

The Pingry Record



THE PINGRY SCHOOL, MARTINSVILLE, N.J.

VOL. CXXX, NO. 2

OCTOBER 31, 2003

RUFUS GUNTHER DAY PROMISES TO BE FUN AND FESTIVE

NO SCHEDULED CLASSES

Students to Do Community Service With Faculty

By JULIETTE JORDAN (IV)

Today will be Rufus Gunther Day and Community Service Day, more commonly known as Halloween. It should be an excellent day with no scheduled classes, says Community Service Coordinator Mrs. Romankow.

"It will be a day where the entire student body works side by side with the faculty to better our community," she says.

Groups of students and faculty will be working on different projects, each about two hours long. When asked what it's like to coordinate the day, Mrs. Romankow says, "It's tough to get a bus-load of 40 or more people to do one community service job. Most places only need about 12."

Katie O'Connor (IV) says she enjoyed last year's Community

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Poll Suggests Most Inherit Political Beliefs

Average Student Scores 71 Percent on Quiz

By SUSANNAH BRAGG (VI)

The Record's online poll revealed that many students share political beliefs with their parents and most are generally familiar with current events.

Sent by e-mail to all students, the survey consisted of five opinion questions and five political knowledge questions. About 38 percent responded, and the margin of error is plus or minus five percentage points.

The average self-rated score for familiarity with political issues was 2.9 on a scale from one to five.

The clearest correlation is between party affiliations of students and their parents. Of the Republicans, 74 percent had two Republican parents; of the Democrats, 55 percent had two Democratic parents.

Also, 81 percent of Republicans had at least one Republican parent, while 67 percent of Democrats had at least one Democratic parent.

Parents' affiliations were uneven overall. Over 34 percent

identified their parents as Republicans, while only 20 percent identified them as Democrats.

Most students with no party affiliation have parents who do not belong to a party. But 26 percent did not know their parents' party preferences, and 25 percent had two Republican parents.

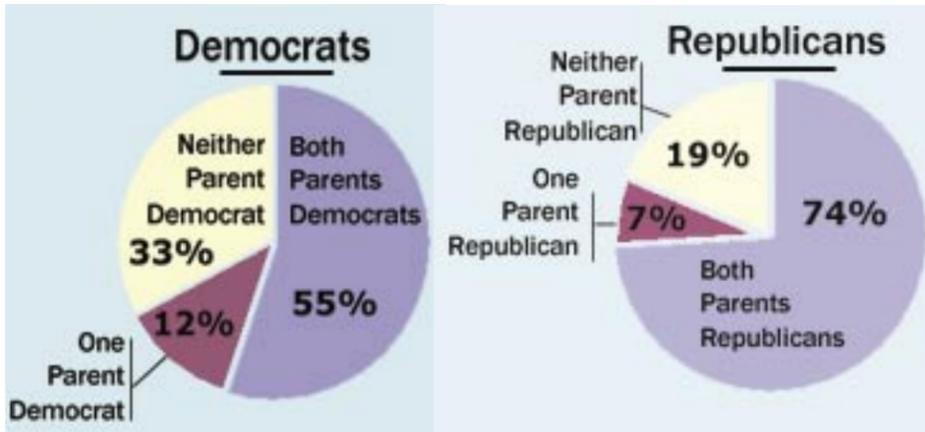
Many respondents felt the majority of students possesses views different from their own. Fifty percent of Republicans said the majority of students are liberal, while only 22 percent said the majority is conservative. Of the Democrats, 42 percent thought the majority is conservative and 22 percent thought it liberal.

Overall, 31 percent said the school is mostly liberal and 29 percent said it is mostly conservative.

The student body is evenly split between self-identified Republicans and Democrats with 29 and 28 percent respectively. The largest group — 40 percent — does not identify with any party.

There was no clear consensus on the performance of President

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Student Jodie Francis (IV) is interviewed by the Tapestry International film crew for the Discovery Channel's "Assignment Discovery" series.

Discovery Channel Filming Crew Returns to Shoot 25 More Episodes

By ROHAN MATHEW (VI) and MARISSA BIALECKI (IV)

The crew from Tapestry International returned this fall to film the final 25 episodes of the series "Assignment Discovery." Last year, the crew was here to film the first 25 episodes.

Airing weekdays from 9 a.m. to 10 a.m., "Assignment Discovery" is an educational program that covers topics like science, geography, and history.

"The series tries to make topics interesting by combining educational segments with real student input," says Director of Communications Jill Alexander.

Last year's episodes aired in September and will continue to be rerun until January, when the current episodes will run.

Each episode contains about three minutes of Pingry footage in which students are asked personal questions pertaining to the topics covered. Production assistant Emily Cheung says one such

question asked was, "Have you ever felt oppressed?"

Ms. Cheung says anyone who wants to know when they will be on television should e-mail her at echeung@tapestry.tv.

One segment of the show was "Junkyard Wars," a five episode series with scenarios like "mechanical monsters," in which students raced remote-controlled monster trucks on surfaces to investigate friction.

Jennie Ellwanger (IV), who starred in multiple episodes, says, "Participating in the junkyard war competitions was the most enjoyable experience."

Although participants are not identified by name or school, Pingry is the only institution that was filmed for the series.

After the series has aired, a copy of the tapes will be given to the school to be placed in the

library. They will also be on sale in Discovery Channel stores, according to Ms. Cheung.

The crew completed filming on October 23 and currently has no plans to return. "They would definitely be welcomed back," says Ms. Alexander. "Everyone has enjoyed their presence."

Over 50 students were filmed during the production crew's visits to the school.

After being filmed, Sumeet Shah (VI) said, "The questions for the show made me think about current issues and how they apply to my own life."

The filming was open to anyone who wanted to participate. "At first it was awkward being in front of the camera," Kiwanii Pond (IV) says, "but eventually I forgot that the camera was even there, and it was just as if I was talking to a friend."

MANY STUDENTS LOSE ACCESS TO SCHOOL COMPUTERS

Ms. Cirino Says They Did Not Sign Tech Agreement

By DAVID SPETT (VI)

Fifty-five students did not properly sign the new Internet

Technology Agreement and had their accounts blocked on October 13, according to

Director of Technology Ms. Gracemarie Cirino.

All students were required to sign the agreement through Pingry's e-mail system this year.

While most students say they

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Expert Donald McCabe Affirms Validity of Last Month's Poll

By ROHAN MATHEW (VI)

In the October 2 issue, The Record published the results of a school-wide poll that indicated only 13 percent of the student body has ever cheated on a test,

while 56 percent reported they had witnessed such cheating.

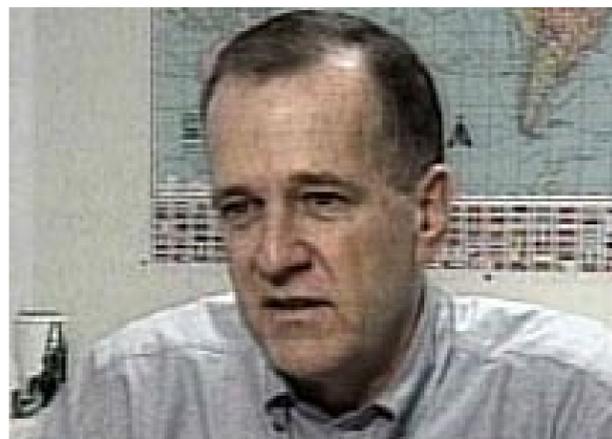
Rutgers University Professor of Organizational Management Donald McCabe has conducted a major cheating survey of over 4,500 high school students across

the nation. His results revealed that 75 percent of students have engaged in some kind of serious cheating during their high school career.

Prof. McCabe points to Pingry's environment as the reason for the below average amount of cheating. "I think the 56 percent figure is more on the mark," he says, "but often the same pressure that compels high school students to cheat prevents them from honestly reporting it."

In his poll, Prof. McCabe asked respondents why they cheat. Beside academic pressure, he says he found the most common response was that the adult world sets such poor examples. "I subscribe to the theory that suggests we'd be much better off promoting integrity among our students rather than trying to police their dishonesty," he says.

Continued on Page 7



Rutgers Professor Donald McCabe is known as a guru on high school and college cheating.

Inside The Record



Varsity Field Hockey player Nicole Daniele (V) steals the ball from her opponent during Saturday's 4-2 SCIAA semifinal victory over Bridgewater.

Arts Center Wins Award

The Hostetter Arts Center was selected by the International Masonry Institute as the best new educational construction in New Jersey. P. 5

New Partisan Clubs Form

After years of no political clubs, the Young Conservative Patriots and Political Action Club were formed for Republicans and Democrats. P. 4

Female Stereotypes

Danielle Peretore (V) explores the inconsistencies in standards created by society and the notion of the "average American woman." P. 2

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Editorial: The Government We Deserve

The Record's quiz on political awareness revealed that students' political knowledge needs to improve. Each question did have at least a slight majority answering correctly, but the questions were easy and multiple choice.

Pingry students do seem to be slightly more aware than most people about what's going on in the country. But we still do not know enough.

More than one in 10 of us was unable to name the governor of our own state when given four choices. Nearly half thought the Senate majority leader works for the president, and almost half were also unaware that Wesley Clark — not Hillary Clinton or Al Gore — is running for president.

These are by no means complicated facts known only to experts. Anyone who picks up a newspaper or turns on the television news once every few weeks will be able to answer these questions correctly.

We can mostly blame ourselves for the problem. We have created a culture — both in school and out — that values knowledge and study of classwork, but not of current events. We must change that.

Parents are partly to blame if they choose not to discuss politics and the news with us. At our young ages, parents can do a lot to teach us what's important in life. And if current events are never mentioned, parents are not doing their job of teaching us what's important.

Here at school, our community service rules must be reformed. Currently, political volunteer work cannot be counted toward our 10-hour requirement. This decision by the administration only propagates the notion that politics is a "bad" arena that cannot help society.

Political volunteer work is, in fact, one of the best ways to improve people's lives. Good politicians can make our world a better place, and the school should therefore count political work as community service.

Politics has nothing to do with most of our classes, but it should still be taught at all ages. Since a current events course for all students would probably be impractical given our schedules, teachers should integrate current events into the curriculum.

If a class finishes early, it might be good for teachers to discuss an issue with students rather than to dismiss the class. Also, tests and quizzes could include one or two small bonus questions on current events. That would offer students an incentive to keep up with the news.

Much of the material in our classes will never be used in our adult lives. Few of us will write analytical essays or use the Pythagorean Theorem after our education is complete. We learn that kind of material to expand our minds for other uses in the future.

But politics is different: learning about politics is learning about a powerful force that will influence our lives forever.

It is often said that we get the government we deserve. Politics and the government can hurt us, or it can help us, and each of us has the power to make it help us.

All we need to do is be aware of government and the issues that face the world. It will make us grow as people, and we will be rewarded with a government that works for us.

The opinions expressed here reflect the views of the editorial board.

The Average American Woman

I am the average American woman.

Or almost.

I love Dior saddlebags and BCBG by Max Azria dresses and Miu Miu shoes and Burberry quilted rainjackets. But I don't own any of them.

Nor do I look like most of the women in the media who own such coveted luxuries. Their Manolos adorn long, lean legs. Their black Armani gowns ride on narrow hips and expose toned shoulders. And, of course, their low-cut Prada slipdresses emphasize burgeoning chests.

Yet, like the average American almost-woman, I plop down several times a year in front of the TV with a bowl of chocolate chip cookie dough ice cream and watch the stars begin to arrive on the red carpet in their chartered Hummer stretch limousines (or maybe that's just what I would want to arrive in?) and totter out in their six-inch ankle-strap Manolo stilettos. Halfway through the show, however, the ice cream has been put back in the freezer and my snack has switched to a tiny cup of grapes. And by the end of the show, I am peering at my nose in the mir-

Danielle Peretore (V)
CULTURAL OPINION

ror and removing anything of any weight from my body to stand on the bathroom scale, which I always declare is "on the heavier side." And then I'm hitting it with a hairbrush when it finally gives my weight.

My love of fashion forces me more into the shadow of the stars than many who roll out of bed in the morning and

All we want is an escape. Demi Moore provides that escape.

throw on Abercrombie khakis and Birkenstock sandals, but even those lucky few among us cannot escape the pressure of perfection. A casual stroll in Times Square reveals a billboard the size of a small woolly mammoth featuring Victoria Beckham of "Posh and Becks" in all her skinny glory. Signing onto AOL Instant Messenger brings up the latest Skid Row-esque pictures of Britney Spears in her half-naked perfection. Maybe the Maryland First Lady wasn't so far off when she said the world

would be a better place if we said "Oops, we did it again!" and shot the "Slave" girl.

Yet if you've ever watched any old James Bond movies, you have probably realized that the media did not always inundate us with pictures of women with nearly six-pack abs and rock-solid behinds. Bond girls, while still thin and beautiful, often had a nice little layer of flab right around their bellybuttons: the product of an age before plastic surgery. To look at Demi Moore is to see the image of womanly perfection. But what is not seen is the price tag: thousands of dollars of silicone and suction.

People Magazine cried, "40 and Wow!" But what did Demi do to deserve that headline in one of the nation's most-read magazines? Did she discover a cure for a particularly virulent form of breast cancer and save millions of lives? Did she write an award-winning book on our society and make a difference through her words? Did she use extraordinary diplomatic relations to solve the North Korean nuclear crisis? The answer, of course, is no.

So why does she get free designer clothes, thousands of dollars just to give an interview and praising headlines on national magazines? Why do we venerate her and care whether she's still talking to Bruce or canoodling with Ashton at the latest posh Hollywood soiree?

We care because most of us fall into the category of "average American," and average, by definition, means less than extraordinary. We toil away all day at jobs, answering ringing phones and dealing with cranky bosses, or at school, suppressing who we are to fit in and studying endlessly for tests on subjects we could care less about. We come home exhausted and desperately in need of a break, not only from our work, but also from the exhausting job of conforming to a society which does not allow us to be ourselves. And all we want is an escape.

Demi Moore provides that escape. Sitting in front of the TV late Sunday night, we can imagine that we are Demi with beautiful, long, dark hair, startling green eyes and shaggy-haired arm candy to boot.

But is a true escape one that ends promptly at 10 p.m. with the start of the local news? Wouldn't we be better off working to create our own perfection than to dream of Demi's?

Therein, however, lies our faulty logic: if perfection means looking like Demi, the achievable end is a mere \$40,000 away. Yet if we are to achieve true perfection of character and mind and become comfortable dropping the mask we present to society, the price tag will come significantly higher.

The Record welcomes all letters to the editor. Anonymous submissions cannot be printed. Submissions may be edited due to length constraints. Send all correspondence to pingryrecord@yahoo.com.

Politically Aware?

There are some very active political

Bryan Zupon (VI)
STUDENT OPINION

broaden our understanding of

characters at Pingry who adhere to the extremes of the political spectrum. Yet, the majority of the student body remains relatively unaware of life outside our community.

I have not been able to pinpoint an exact reason for the lack of concern towards the outside world. I think, though, that the frenzied academic environment here often leads students to be overly wrapped up in deadlines and grades.

I know I am not alone in wishing that teachers would take more time to discuss current events so we can

world. Because we don't, many students — myself included — forget about life outside of Pingry while becoming immersed in their adolescent lives.

I understand that we are only students and that it is natural for us to be more concerned with the score of Yankees game or the plans for Friday night. But I also worry that we are too caught up in trivial, small things and miss the big picture.

In the words of Student Body President Robert Zacharias, we should occasionally take a breath of fresh air. And that can mean becoming more aware of the pressing world issues that lie just beyond our daily activities.

I still think, though, that the average Pingry student is more politically aware and open-minded than people from other schools.

I am especially unsettled because the majority of seniors and some juniors will be able to vote in the upcoming presidential election. With our apparently limited political acumen, I worry that we will cast our votes blindly in an election that will determine our political policy for years to come.

We cannot solve this problem overnight. And the solution is certainly not for everyone to suddenly side with some political faction. Instead, we should take time out of our days to raise our awareness so that we can have our own unique views.

We want to avoid remaining apathetic and devoid of new ideas and fresh insights.

CORRECTIONS

From the October 2 Issue

The article "Music Dept. Revamps Schedule" incorrectly reported that the Brass Choir has been replaced by the Wind Sinfonia. The Wind Sinfonia is a new group that plays in addition to the Orchestra and Brass Choir. The Brass Choir will continue to rehearse and perform a unique repertoire, director Mr. McAnally says.

The article "Falcone's: The Better Martinsville Pizza" incorrectly reported that Falcone's Pizza delivers. It also listed the price of veal piccata as \$12.99; it actually costs \$15.99.

Our AFS student's name is spelled Julia Säring.

We regret the errors.

Ask Jewelz

Q: I work out three times a week but I lack the definition and tone in my posterior that I desire. How should I whip my buttocks into shape?

- Junk in the Trunk

A: Don't worry. I'm going to tell you how to get gorgeous, gravity-defying glutes in no time. Just follow my foolproof plan.

First, start by running or using the elliptical machine four times a week for 30 minutes. This will burn calories while also firming up that area.

Second, remember: behind every great bottom is a great squat. Begin by standing with feet a little more than shoulder length apart and dumbbells at your sides with palms fac-

Julie Ann Aueron (V)
ADVICE COLUMN

ing in. Keep your pelvis in an aligned position and lift your ribcage while inhaling. Lower your body as if you were to sit down while maintaining this posture.

Keep all points of your feet on the floor. Your torso will lean forward naturally as you do this. Lower your body until thighs are as parallel to the floor as possible. Now lift your body back up to the starting position while exhaling, and keep your heels on the floor.

Start by doing one to two sets of 12 to 15 repetitions. Choose a weight that causes you to fatigue at that number of repeti-

tions.

It can be from five pounds to any amount of weight you can handle. Gradually work up to two or three sets and increase your weight so you're doing 10 to 12 repetitions.

When in doubt, just head up to Mr. Scott in the weight room and do his fast and effective leg circuit. These leg blasting exercises include squats (with and without medicine balls), lunges and jumps. These can sculpt not only your butt but also your thighs and calves.

I hope these moves will get your butt out of its rut soon. Remember to e-mail me with questions at jaueron@pingry.org, or feel free to put a note in my mailbox.

Reality TV

Chantal Berman (IV)

Record Columnist

In my house, daily news is an unspoken ritual. Blaring ABC News at 7 a.m. along with the daily dissection of The New York Times are the closest we've come to a concrete family tradition. Between my mother and me, we manage to cover most current events from national politics to local gossip. Yet never before a past Wednesday had I witnessed something on television that hit so close to home. A mile and a half from my home, to be exact.

On October 8, there was a gang fight at Morristown High School, which culminated in the stabbing of two students. Although the students were released from Morristown Memorial Hospital the same day, many have blamed the fight on racial tension at Morristown High and believe the attack is indicative of violence that has become routine in Morristown.

Watching a place so familiar to me become vilified on the six o'clock news shocked me beyond anything I've ever seen on CNN. The war in Iraq, the Columbine shootings, even 9/11 seemed to pale in comparison to this tiny and almost culturally clichéd display of violence.

The inevitable distance between the TV and its viewers has to do with a human tendency to subconsciously dismiss anything we cannot immediately relate to. The generic, tragic newscast means almost nothing to 99 percent of the people who watch it. It's some obscure and nameless person, living in an alternate world and dealing with problems unknown and intangible.

Attempts to emotionally involve the audience seem hackneyed and misguided. The problem is not that, as a society, we are heartless and self-interested. It is that anything broadcasted with Barbara Walters superimposed over the image is too unreal to be credible.

Why then was this particular broadcast so significant for me? Because these are kids I spent eight years of my childhood with. Kids who shared my Goldfish in kindergarten, who played Morristown T-ball with me and put on Really Rosie in fourth grade. I find myself refusing to believe that people who played in the sandbox with me are capable of such hatred. When anything threatens to shatter the image of your childhood, that illusion of eternal peace and the age of innocence and love, the situation suddenly becomes frighteningly personal.

Images of violence are one thing; images of violence involving people you know and places you visit are something else altogether. Before seeing my own hometown featured as a scene of violence and crime, I had never before considered that the headlines we see every day on the news are more than just human-interest stories.

They involve real people with families, with jobs, with daily lives that have been horribly disrupted and then exploited for the sake of journalism. Realizing this was the most vivid and shocking moment of reality TV I have ever experienced.

The Harm of Public Apathy

The student body is apathetic about school issues in a harmful way.

It is interesting that I accuse people of maintaining damaging apathy in light of my personal position in the school: that of stirring up issues and excitement. So I make this concession: part of what I'm complaining about is probably my own fault, or at least I'm worthy of some blame for it.

What do I consider "damaging apathy"? It's a certain nonchalance about school policies and trends that creates dangerously uninformed and uninterested students. It's the lack of publicly expressed concern with rules as illogical as this one: it is against school rules for an 18-year-old student to buy cigarettes legally and then smoke them legally off campus. Do you have a strong opinion about that? Tell someone.

Every time the Honor Board decides on a controversial case, students accuse it of inequality in its decisions — yet there's never any formal protest. Why is this?

When students find policies they don't approve of, the general lack of responses — at least in my experience — probably indicates one of the following: the students do not know the mechanisms of recourse if they feel they have been wronged; they cannot — or do not want to — make the effort necessary to effect change; or they simply don't care enough to challenge policies and rules they disagree with.

I certainly may be oversimplifying. And some of these factors may work together to result in few visible serious complaints from students regarding important school issues. I'm not sure whether to be more concerned about the seeming impotence of students or the underlying causes of what appears to be apathy about significant rules.

Write for *The Record*.

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See Susannah Bragg (VI) or David Spett (VI)

Robert Zacharias (VI)
REFLECTION

It is a good thing to question decisions.

I have always been willing — maybe even eager — to contest a teacher's or administrator's assertion if I believe it is false or against the students' best interests. Part of this tendency arises from my argumentative nature, which is probably not commendable. But another part is my desire for fairness towards students.

Some may not want to rock the boat. They may say, "If that teacher or administrator said so, I'll go along with it," even if they have a real qualm with the policy.

But it is a good thing to question decisions, even if one stirs up a bit of controversy along the way. Controversy encourages further discussion and examination of policies, which then leads to even more sensible criticism of those policies. The spread of knowledge and opinions is a wonderful chain reaction.

There is plenty of sense to the aphorism that a person should "choose his battles." Just be sure to choose more than zero.

Editorial: Political Polarization at School

As the 2004 presidential election looms closer, the media talks a good deal about a perceived polarization of the parties. Howard Dean speaks in his campaign about standing up and being proud to be a Democrat. And we in Pingry are probably just as stubborn in our divisions between liberal and conservative.

Those who identify with a party did substantially better on our quiz for basic political knowledge. These results suggest that the more politically aware students in the school favor one party. Though our poll showed them to be evenly divided between Democrats and Republicans, students seem to have little understanding for those with contrasting views.

Perhaps this is most clearly demonstrated in the two new political clubs recently formed by students: The Young Conservative Patriots and the more liberal Political Action Club. Founders of the Conservative Club have stated one of their aims as countering the teachings of the administration, which they consider to be decidedly liberal. Leaders of the PAC have said that the student body is largely conservative, though the aims of their club are not partisan.

The Record poll also revealed that most students in each party believe themselves to be in the minority party. Thus, politically active students often feel that most are unfairly biased against them. Some conservative patriots talk about "taking back the school" from the liberals. Liberals accuse conservatives of simply echoing their parents' beliefs. And the question is how do these young students already have such fixed opinions that they cannot tolerate other views?

Parents are certainly one explanation. The Record poll showed that most students who identify with a political party share that preference with both parents. We have grown up with our parents' values and their standards for success. And perhaps most families no longer talk about politics over the dinner table, but the vast majority of students responding to the poll could at least answer as to their parents' party preferences.

Our results showed that conservatives have been especially influenced by their families. 74 percent of Republicans had two parents from that party. The plurality of the student body overall also had Republican parents. It is interesting, then, that the poll does not show a significant difference in the number of liberals and conservatives among students. Studies have shown that people who have had more organized education are more likely to be liberal, and perhaps a Pingry education in some way encourages liberalism. In any case, 55 percent of Democrats have two Democratic parents — significantly fewer than Republicans with Republican parents.

Whether students have been influenced mostly by parents or classes, a good number have chosen a side of the political spectrum. And new clubs show that many students are openly critical of those on the other side. Fostering disagreement on political issues is healthy. And the idea of political clubs to encourage participation is noteworthy. The PAC does seem to be focused on valuable activities, such as a race for global warming and writing letters to politicians.

Members of these clubs should spend their time working on these types of goals, rather than criticizing each other. We do not need to define ourselves as either conservative patriots or progressives. We are too often pigeon-holed in high school as it is. Clubs should encourage us to develop our own views.

The opinions expressed here reflect the views of the editorial board.

Our Nonexistent Political Culture

Politics is highly ignored by the student body. Rather than care about the world around us, we only notice what is occurring in our immediate, day-to-day environment. We wake up tired, go to school, try to finish all our work and find no extra time to turn on the news — though we all somehow find time for last night's Gilmore Girls episode or Yankee game.

It is not cool to know what's going on in the world. We do not come in to school and ask our best friend, "Hey, did you hear about that bombing in Iraq?" Ignoring the real issues becomes commonplace because we'd rather not burden ourselves with the atrocities and prejudices outside our bubble.

Much of the student body is extremely privileged and doesn't need to worry about what problems affect the rest of the world because the lives they lead are perfect. We go to an incredibly prestigious school known for graduating students primed to live successful lives. There is not a college I have visited that has never heard of Pingry.

Students here, for the most part, are consumed by their material possessions. We are

every J.Crew and Abercrombie catalog's dream: we don't

all the latest fashions, carry around glitzy cell phones, and drive fancy Lexuses and Jaguars. Our lives are so perfect that politicians can't do anything to help us — except lower our taxes.

So instead, we focus on our work. While we are working, however, there are events going on and decisions being made in the world. But we ignore them because they don't seem to affect us.

This country is founded on the idea that every person is equal and should be given a fair chance. But if we remain in our idyllic, isolated Pingry community and ignore the unfairness beyond our school, we will only increase the division of inequality existing in the country.

We must use our resources, even as students, to learn about the world around us. There are many children in this country whose parents cannot afford to give them the same opportunities

Marissa Drell (VI)
STUDENT OPINION

We are every J. Crew and Abercrombie catalog's dream.

that our parents give us.

Oftentimes, people are

afraid to voice their own opinions, or they don't have any opinions to begin with because they aren't knowledgeable. It is time to get our heads out of the catalogs and put them in the newspaper.

It is naïve to believe that everyone outside of Pingry is living a perfect life just like ours. Outside our walls, there

are injustices occurring in our own nation and abroad. People are starving and dying of AIDS in Africa; the Iraqis have no electricity or running water; and the Chinese and Indians suffer from incredible overpopulation.

Even here in America, about one in every 16 people is unemployed, and 33 million live below the poverty level, according to The New York Times.

It is wrong to believe that because we can't vote, we can't make a difference. And we can't make a difference unless we educate ourselves about what's go-

ing on. We need to start watching the news, reading the newspaper, and looking up current events on the Internet.

I can't pretend to know everything that is going on in the world. In fact I, too, need to spend more time trying to educate myself about what's going on. If we all tried once a week to read about a current event, it would make us a more knowledgeable and aware student body.

Educating ourselves is not all we need to do; action and activism are also crucial. We could all be educated, yet still do nothing to repair the problems in the world. But before taking action to better the world, we need to educate ourselves.

According to ABC News, only one in five 18- to 24-year-olds voted in the 2000 presidential election. What makes this so sad is that we now have the largest group of young adults in history who could, in fact, play a major role in politics if they actually turned out on Election Day.

But we continue to remain in a stupor because it's the easy thing to do. Now, we must leave that stupor and make a difference.

Letters to the Editors

Dear editors,

As a former student (I attended Pingry from 1955-1967), current parent (Will, '06), and active alumnus, I have read many issues of The Pingry Record over the last 48 years.

I have remained very interested in the culture of the school, and I would like to compliment this year's Record editors for the quality of their journalistic endeavor and their effort to provide useful information.

The poll results regarding cheating were compelling and well communicated, and the coverage reflected initiative, academic rigor, and a caring about the school on the part of the contributors.

Clearly, an ongoing examination of the Pingry community's values will reveal where we need to work harder to burnish our Honor Code and extend its usefulness into this next century.

Aaron Welt, Ph.D. '67

Dear editors,

I don't ever take issue with things like this, but I think the headline in the October 2 issue of The Record entitled "Faculty Dismiss Problem" is most certainly NOT what I think.

I believe that (as I am quoted) for the MOST part kids take the Honor Code seriously; I have over the years caught probably a total of 10 students cheating. I do not, however, dismiss the problem because the

problem exists and is an issue year after year. I think the title suggests a lack of attention by the faculty to cheating.

"Dismiss" suggests we don't think it happens — synonyms for dismiss are write off, think no more of, put out of your mind. I know it happens — I just don't see it being a rampant problem in my classes. I most certainly feel comfortable leaving a room, but I won't leave for a full 45 minutes.

I trust my students but

recognize how strong the temptation to do well can be. I do keep an eye out during tests but am not worried and don't feel that I can't trust them. Because a problem is not with the majority of my students doesn't mean I don't take it seriously.

I obviously should have made my point clearer when asked to proof my quote. Again, I wonder if the title is on the mark.

Mrs. Kate Cassidy

History Teachers Say Most Lack Awareness

Students Are Probably Better than Norm

By CAROLINE SAVELLO (V)

History teachers say they don't feel Pingry students are particularly aware of politics, current events or the news.

"I'd say about one-third to one-half are loosely informed by the news, but most aren't aware beyond a very general level," Dr. David Korfhage says. He adds that typically about half the students in a class correctly answer his extra credit questions on quizzes, which usually assess knowledge of government figures or current events.

Dr. James Murray concurs with Dr. Korfhage's one-third estimate, while Mr. Phil Gratwick believes that "in any given class, I'd say that very few are on the ball — three at most. The majority, though, aren't completely uninformed."

All the teachers agree that Pingry students are better informed than most. "I absolutely would argue that awareness is greater in the Pingry student body than the American adult population," Dr. Murray says. Other teachers

nodded in agreement.

Mr. David Giarrusso contends that there is a lack of depth in most students' knowledge because of a mass media focused on delivering headline news to a fast-paced society. Whether it is the fault of modern media distribution or even a generally shortened attention span, "there's no time to read full articles, and most news shows or radio programs never explain the full story," Mr. Giarrusso says.

The teachers agree that much of American television media, the most common resource for students, lacks depth especially on foreign issues.

The teachers concede that the amount of information and the wide range of news stories are somewhat to blame. "These days, there's so much information, it's difficult to determine what's an important news story," Dr. Korfhage says. He stresses that "there should be a familiarity

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Students Create New Political Interest Clubs

By JEREMY TEICHER (IV)

Two new political clubs were created this year by students: the Young Conservative Patriots and the Political Action Club (PAC).

The Patriots, founded by Stewart Anderson (VI), are a conservative group that aims "to promote patriotic, conservative values in Pingry," Anderson says.

The PAC was started by Marissa Drell (VI) and David Spett (VI) to educate the student body and "give people a chance to take action," Drell says.

Anderson founded his club because, he says, "I'm patriotic, and I want to get a group of people together who share the same conservative views."

He feels that Pingry has a very liberal administration. "The student body is very impressionable," Anderson says, "and people should get both sides of the argument before forming their views."

Drell agrees that students should get every side of controversial arguments. She says the point of her club is to "give people a way to know what's going on."

Anderson says that, although a lot of people think of the Young Conservative Patriots as an extremist right-wing group, it really exists to educate conservative students so that they can effectively present their positions.

Drell disagrees with the club's name and says patriotism has nothing to do with being liberal or conservative.

Anderson says he started his club because he is very interested in politics. "I'm good at it and want to dedicate my life to the U.S.A.," he says. "Maybe I'll run for president one day."

Anderson's college plans include applying to West Point and the Naval Academy.

During his club's first meeting, Anderson spoke about gays in the military, pointing out an op-ed in The New York Times that Anderson copied for the group.

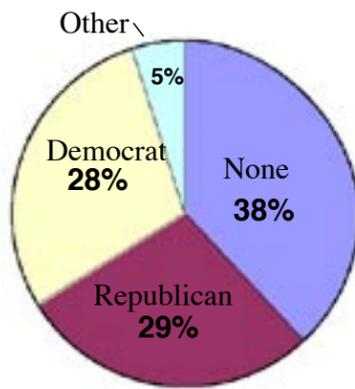
He wrote on the article, "A perfect example of the liberal thought process, complete with an ignorance of facts, an obsession with political correctness, a desire to make America more like Europe, and a dislike of the military."

Everyone in the club, according to Anderson, is against gays in the military. He says there are statistics that show "it is proven that gays reduce the effectiveness of troops in combat situations."

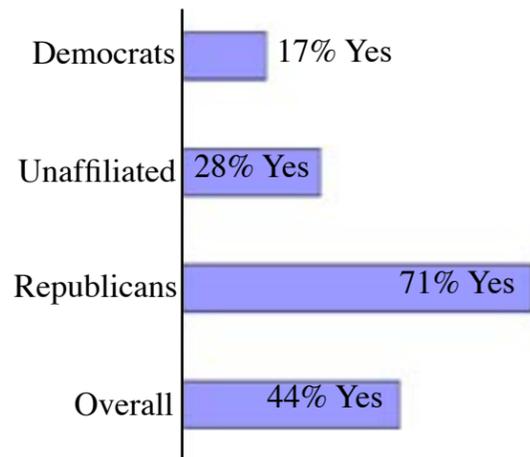
The club also talked about

Continued on Page 7

What political party do you identify with?



Do you approve of the Bush Administration?



Do you think the majority of the school is:

Liberal (L) / Conservative (C) / I don't know (DK)



Political Survey Reveals Trends

Continued From Page 1

George W. Bush. Forty-four percent of students approved of his administration, while 39 percent did not approve and 17 percent did not know.

Approval ratings in the context of party affiliation were more definitive. Seventy-nine percent of Republicans approved of the administration, while 78 percent of Democrats did not. Those with no party affiliation were split.

In the five poll questions measuring awareness of current events, respondents averaged 71

percent of the questions correct.

Eighty-nine percent correctly identified James McGreevey as governor of New Jersey, and 92 percent knew that Arnold Schwarzenegger was recently elected as governor of California, although 6 percent believed he was a new senator.

Many had a more difficult time with the other questions. When given Condoleezza Rice, Bill Frist, Colin Powell, Tom Ridge and Donald Rumsfeld and asked to identify who is not a member of the Bush Administration, 57 percent correctly chose Frist. Twenty percent answered Rice and 15 percent answered

Tom Ridge.

Students had the most trouble identifying who is running for president in 2004. While 55 percent selected Wesley Clark, 30 percent chose Hillary Clinton as the candidate. Twelve percent selected Al Gore, and 5 percent chose Colin Powell.

Sixty-two percent of students knew \$87 billion as the amount of money Bush recently asked Congress for to continue military operations in Iraq and Afghanistan.

Democrats and Republicans scored essentially the same on the quiz, averaging 76 percent and 74 percent, respectively. Students of both parties gave their own political knowledge an average rating of 3.3.

Those who expressed no party affiliation averaged significantly worse on the quiz: they scored 64 percent on average and rated their political knowledge 2.4 out of 5.

Democrats and Republicans did not differ significantly in the questions they answered correctly. Three percent more Democrats identified Bill Frist as the man not part of the Bush administration. Three percent more Democrats also identified Wesley Clark as a presidential candidate. But 5 percent more Republicans knew that Bush had asked Congress for \$87 billion.

The majority of students with no party affiliation could not point out Bill Frist as a non-member of the Bush administration. Also, 38 percent of unaffiliated students believed Hillary Clinton is a presidential candidate.

Older students did best on the quiz. Juniors and seniors averaged 85 percent and 83 percent of questions correct respectively.

Form II students scored lowest with about 63 percent correct, while Form I scored about 66 percent.

The average rating of political knowledge for students in every grade ranged from 2.6 to 3.3.

2004 Presidential Campaign Generates Buzz in the Hallways

By CAITLIN BERGH (VI)

Many students have strong opinions about the likely outcome of the 2004 presidential election.

Whether they like George W. Bush or not, many believe he will be reelected. Khadijah Brown (VI) says Bush has a formidable shot at reelection. When asked who she thinks will win, she said, "I hope not Bush but I think he's pretty popular right now, unfortunately."

Stewart Anderson (VI) says, "Democrats might have a chance if they had a candidate who could legitimately stand up to Bush. But none of the nine candidates really provide a beneficial alternative."

Anderson adds that he is somewhat concerned about the media's "negative coverage" of Bush. Still, he says, "The way it's shaping up with the economy picking back up, I think he'll get reelected. More of the good [news] will come out soon in the media and the Democrats won't have a lot of issues to attack him on."

Tina Christakos (VI) says

the U.S.'s difficult position in Iraq will hurt Bush. She says, "As more information has come out and the war hasn't really ended, it's become more of a liability."

Monal Mehta (V) also feels Bush's reelection is unlikely. "Personally, as much as I like him, I'm not sure how much of a chance he has of winning unless he does something to pull the economy up a lot," she says. "A lot of people say he is too occupied with the war in Iraq and isn't doing anything to solve problems domestically. But I still hope he wins."

Many students say they would vote for the Democratic candidate if they could.

Student Body President Robert Zacharias says, "Almost anybody is an improvement over Bush." He goes on to say that since Bush "screwed up environmental concerns, education, taxes, the national deficit and the image of America in the international arena, there's really no reason to elect him. I say elect, not reelect, because he was only sort of elected in 2000."

Jack Falcone (VI), despite supporting Bush for reelection, says, "The one Democrat I would not be ashamed to have as president is General Wesley Clark. I believe he is a Republican at heart and that he has the ability to make good decisions for the country."

Falcone would not like to see Howard Dean in office, a candidate he describes as "un-American and country-bashing."

Andy Schlesinger (VI) says the Democratic candidate will have the potential to win if he "presents a more focused campaign than Bush."

Jaime Delia (VI) would "vote for someone who won't get us into another war."

There are certainly a visible number of students who support Bush's reelection campaign, including Alex DeLuca (IV), who says, "I'm going to vote for George W."

Falcone offers his support for the president, saying, "Although I am not a huge Bush fan, I would hope that he gets reelected because a good deal of my views coincide with his."

Quiz Averages

Overall	71%
Republicans	74%
Democrats	76%
Non-affiliated	64%
Form I	66%
Form II	63%
Form III	68%
Form IV	75%
Form V	82%
Form VI	83%

STUDENTS TALK ABOUT IRAQ ISSUE

By REBECCA SPEISER (VI)

Students are very aware of the war in Iraq and have strong opinions about it.

The majority who spoke to this reporter are anti-war, but not everyone is.

Bryan Zupon (VI) says that going into Iraq was wrong, but that the U.S. is now obligated to finish the rebuilding effort. "We've committed so many resources and lives, and if we pull out it would all be lost in vain."

Sonam Sharma (VI) believes the U.S. should do everything to "undo the damage from the war. We need to set up a functioning government," she says.

Others say the U.S. should not have attacked Iraq at all. Hannah Goldstein (I) says, "George Bush was just trying to cause war for no reason." Katie Brent (I) agrees, saying, "We never found the weapons of mass destruction and we killed innocent people."

War supporters disagree. Jon Bregman (IV) says the U.S. was right to attack. So does Martha Johnson (I), who says we should continue rebuilding Iraq. "We need to continue to try to make it a better place," Martha says. "It seems useless to forget about it."

Matt Laud (III) considers himself "pro-supporting my country, so I was pro-war."

Jes Taylor (VI) feels that military action by the U.S. was necessary to "liberate the oppressed people of Iraq." Taylor says liberating the Iraqis was even more important than finding weapons of mass destruction.

"Right now we are in a war, and in war people die," he says. "In the long run we're doing the right thing and a good job."

Josh Leight (V) says the U.S. has two options now. "We should either completely pull out or fix all the problems we caused," he says.

Ravi Parikh (VI) is also wary of the rebuilding effort in Iraq. "What's the deal?" he asks. "The situation seems pretty abysmal because there is no solid plan."



Students work at the Food Bank on Community Service Day in 1998.

Arts Wing Wins Trowel Award For Architecture

By ADAM KOWALSKI (IV)

The new Hostetter Arts Center received the International Masonry Institute's Golden Trowel Award this September. This means the Arts Center has been named this year's best-designed new K-12 private school building in New Jersey.

The building received the award because it fits the Institute's criteria of "excellence in masonry design and construction," according to the Institute website.

"I am not surprised," says Mr. Mike Virzi, head of facilities. "It is an interesting and unique building."

The award requires the winning building to incorporate materials such as

the first honor the architecture firm has received. It has also built and received awards for the Cleveland Memorial Tower, Princeton University and Drew University. They were once named the Architectural Firm of the Year.

The jury for the awards consisted of architecture professionals, craft workers, contractors and educators. The official Golden Trowel will be awarded on November 20 at a dinner in East Brunswick.

Mr. Virzi says the Arts Center has also won an architecture award from the American Institute of Architects (AIA).



The Arts Center has won national fame for the best design of a K-12 educational building.

brick, concrete block, stone, marble, granite, tile, terrazzo, glass block, mosaic and/or plaster as a dominant feature throughout.

The design of the building must also emphasize the used masonry material to improve the overall architectural quality.

The winning component of the Arts Center, according to Mr. Virzi, was its combination of masonry materials like concrete block and colored concrete.

Mr. Virzi says the concrete was used for aesthetic purposes as well as for cheapness and durability. Also, the flexibility of concrete allows it to be easily molded and colored.

The award is given by three organizations, one of which laid the bricks of the Hostetter Arts Center.

The building was designed by Ford Farewell Mills and Gatsch Architects. Michael Farewell, the head architect, deserves special recognition for his personal devotion and creative design, Mr. Virzi says.

The Trowel Award is not

STUDENTS TO DO COMM. SERVICE

Continued From Page 1

Service Day. "I was a new student, and the community service really gave me a good feeling about the Pingry community," she says. Many feel this way, according to Mrs. Romankow, because the goal of everyone is to have fun, but more importantly to have a good experience helping others.

The entire Middle School, joined by the sixth grade, and about 250 Upper Schoolers will be going to the Hillside Food Bank. There they will sort, clean and package food and clothing for the needy.

About 40 seniors will be going to SAGE, an elderly home in Berkeley Heights. They will set up stations to do arts and crafts, cookie decorations and what Mrs. Romankow calls "beauty for a day": polishing the nails of the seniors.

Two groups of students will go to Elizabeth. One will go to the Saint Clare's Home for Children with AIDS to paint the interior and repair and paint used furniture. The other group will work with Community Access Unlimited, cleaning a social hall for individuals who are special needs or high risk.

In Chatham, students will decorate a dance hall and be dance partners with the special-needs students at ECLC.

Some athletes who have competitions later that day will cut ribbons and organize mailings for the Susan G. Komen Breast Cancer Foundation. Others will be recording their voices to make books on tape for Newark nursery schools.

Mrs. Romankow says she hopes some students will write letters to the troops stationed in Iraq. Another group of athletes will write letters to orphans and sign them as Santa Claus.

"My 4-year-old daughter received a letter from Santa Claus (Uncle Phil) last year," Mrs. Romankow says. "One day she asked me if the poor kids got letters from Santa just like she did. So, that's where this idea came from."



Members of the a cappella group from Colgate sway to the beat of "Route 66."

Colgate 13's Singing Leaves a Little to Be Desired, Some Say

Drama IV Performance Explores Relationships

By CHANTAL BERMAN (IV) and JULIE JOHNSON (V)

The Friday assembly on October 10 showcased performances by Drama 4 and Colgate University's a cappella group, Colgate 13.

The senior Drama 4 class presented three monologues and one scene. The seniors addressed relationships from different perspectives.

Mr. Romano, who teaches the class, says he got the idea for the assembly because many of the audition monologues for the fall play, "Book of Days," were about relationships.

"It made me realize how central relationships are to every human," Mr. Romano says. "Developing them between characters is one of the most important parts of acting."

To kick off the assembly, Halley Gross performed a conversation-style monologue about sex. Then Jill Kehoe played an intoxicated girl confessing her longtime desire for her best friend.

Next, Adam Goldenberg acted as a high school student in an innocent romance that trans-

forms into an obsessive, controlling and lethal relationship.

In the final scene, Susannah Bragg portrayed a troubled woman whose husband, Denis Malkov, has been ignoring his wife and mother. Desperate for Denis's attention, Susannah threatens his life with a gun and demands that he call his mother.

After the Drama 4 production, Colgate 13, a college a cappella group featuring Andrew Houston '00, performed hits like "Better Man," "Me and Julio Down by the Schoolyard," and "Route

66." Reactions to the group were not complimentary overall. According to Andy Schlesinger (VI), "They were terrible. They sang songs out of their range, they didn't hold a steady tempo, and they had no energy."

Cori Hundt (III) says, "It was entertaining," but Greg Selover (IV) states simply, "The Buttondowns are a million times better."

Music Department Head Dr. Andrew Moore, who organized the performance, had no comment about the assembly.

Community Service Guests Come Speak

By MELISSA LOEWINGER (III)

The October 17 community service assembly showcased many available service opportunities in the area. Representatives from ECLC, Bridges, and Community Access came to discuss the work of their charities.

Bridges is an organization that combats the problem of homelessness. Pingry has been working with Bridges for over 15 years, and each year volunteers "get more out of it than they put in," says Francis Moses, a spokesman for the organization.

Moses said during his speech that homelessness has no one cause, but that it could be ameliorated with the help of volunteers. According to Moses, groups like Pingry are the reason why Bridges is still in existence.

Eve Glaser of Community Access Unlimited, an assisted living center, said at the assembly, "We teach people how to be independent and belong to the community."

Judy McGrath, a woman in supported living and a volunteer with Community Access, spoke on the importance of volunteering. She talked about her personal life, saying she is a disabled person and that "to help people with disabilities will help you gain encouragement."

Glaser added that lots of the elderly and disabled stay "locked up in our rooms or

communities, and that's not a good thing." She feels it is important to reach out, saying, "When a volunteer asks to go on a walk with a patient, it makes him feel special."

Community Service Coordinator Mrs. Stephanie Romankow says she believes in volunteering because it requires students to make connections, helping them grow intellectually and emotionally." She feels that "interactive service projects, when you work with an individual, may prove more memorable and effective in your understanding of different situations."

Mrs. Romankow says that it is important for community service to be a priority for everyone. "You must decide it is important on your own," she says.

The student body has varied feelings about community service. Some students, like Ashley Artis (V), strongly support community service. She says it "produces a more well-rounded person."

Other students say that community service is a good addition to a résumé. As Sean Hager (III) says, "It looks good for college applications."

Regardless of their feelings, Mrs. Romankow says all students are required to complete at least 10 hours of community service this year.

Club Fair Attracts a Crowd With Food and Diverse New Groups

By CORI HUNDT (III)

The annual club fair, which took place October 3 in the old multi-purpose room, featured 36 student organizations.

In addition to the usual offerings — including the popular allurements of free food — the club fair included several new clubs, such as the Coffeehouse Club, Astronomy Club, PBCUC (Pingry Baking Club Using Chemistry), and the Political Action Club.

"The school needs new clubs because everyone knows about the old ones. It's always good to make the school better with an addition," says Rita Biagioli (V), president of the Coffeehouse Club.

Other, more established clubs, such as Awareness Society, Model UN and Model Congress were also popular, particularly among the more politically active students.

Bess Rowen (V) and her charity fundraiser, Donuts for Diabetes, took part in the fair, selling treats from Dunkin'

Donuts for \$1 to benefit diabetes research and awareness. In between selling donuts, Sam Tasher (V) said, "We're working hard for a good cause."

Most students said the club fair served its purpose well. "I'm glad to be part of a school that offers so many interesting opportunities," Lisa Thomas (III) said. Alex Snape (III) agreed, adding, "There is a

lot of diversity here — from paintball club to the Asian Culture Club."

Rajiv Mehta (V), president of the Historical Debate Society, felt differently. "The club fair is a good way to get people to join clubs, but it was a little too loud and confusing," he says. "Too many people join and don't show up or join just for food."



Students join the Coffeehouse Club, one of over 35 groups represented at the annual Club Fair.

Siblings Check Out Martinsville

By HADLEY JOHNSON (III)

The third annual Sibling Day, which took place on October 17, was a day for siblings of Pingry students to spend a day at the school. The prospective students will be applying for grades 7-10 next year.

The day was actually created for the parents, Director of Admission Ms. Sara Boisvert says. Since parents with children already enrolled at Pingry are familiar with the school, "the day can be more about the children and less about familiarizing parents with the campus and school philosophy," Ms. Boisvert says.

Visitors were served breakfast in the morning, and they then met their tour guides, or buddies, for the day. The buddies then took the visitors to their classes, where they were able to experience a day as a Pingry student. Buddy Martha Johnson (I) said, "My buddy, Pam Giangreco, got very comfortable participating in class."

The applicants did miss one period of the day for their admission interview, a required part of the application process.

Being a sibling of a Pingry student can give an applicant an edge, says Ms. Boisvert, though no sibling is guaranteed admission. "As long as a sibling is



Caitlin O'Donnell (V) and Liz Sebesky (V) bring their siblings to school for the day.

competitive in the process and qualified and there are enough spaces, we would like to give current families the opportunity to have all their children in the same school," Ms. Boisvert says.

To determine whether a student is qualified, the admission office examines several factors, including grades, standardized test scores, teacher recommendations, extracurricular activities, and the interview, Ms. Boisvert says. Having a family connection with Pingry is also considered and can put some applicants ahead of others as

long as they are on equal footing in all other areas.

The goal of the admissions department is not to enroll only legacy applicants or those with strong family ties to the school. Instead, Ms. Boisvert says, they try to balance the number of siblings with the number of students without a connection to Pingry.

Some parents of Pingry students are eager to enroll more of their children in the school. Mrs. Lillian Giangreco, whose daughter Diane is in Form I, says, "We love it here. The academics are wonderful at Pingry and we recommend it to everybody."

MP3 Downloading Continues at Pingry

By CATHARINE CHONG (III)

Many students continue to download hundreds of MP3's, despite the Recording Industry Association of America (RIAA)'s lawsuits against copyright offenders.

In September, the RIAA filed 261 lawsuits against computer users for illegal file sharing. One was Brianna Lahara, a 12-year-old student living in New York City. Her case was settled for \$2,000, and KaZaA users from all over the globe donated money for the payment.

Stopping piracy can be difficult because many users are misinformed. "I didn't know it was even illegal until people started talking about it," Genevieve Haverstick (III) says.

Students continue to share files illegally, some taking the risk of a lawsuit for convenience's sake. "It [downloading] is easy, it's quick and it's free. I guess it's wrong, but it's just so easy," Jonathan Bregman (IV) says.

Some students say CD's, especially new and popular ones, often cost more than \$20 for only 10-12 songs. An infinite number of songs, on the other hand, can be downloaded for free.

Many students say their parents are aware they are downloading illegal MP3's. Others say their parents wouldn't really care if they knew.

But this is not the case for some people, like Ms. Gracemarie Cirino, head of the technology department. When she was faced with the choice of buying her favorite CD or downloading the songs for free, she says she chose to buy the CD. "Downloading is not honoring the rights of the performer," she says, "and it is not obeying copyright laws."

Other students say that downloading MP3's does not constitute stealing or immorality. "The guy who owns the music is giving the music to me," Kevin Cheung (VI) says.

Many people do not feel that downloading "illegal" MP3's conflicts with the Honor Code. It's okay because "you're using it for your entertainment, not for personal gain," Natasha Stephenson (V) says. Because downloading does not seriously harm anyone and it does not greatly benefit anyone, Stephenson says it is ethical in terms of the Honor Code.

Others say it is against the Honor Code. "I would think that if the government says it's illegal, then it is violating the Honor Code," Ally Melligon (III) says. She believes that if the law says it is illegal to download MP3's, it is also morally wrong to do so.

For the musicians, downloading means making less money, especially for lesser-known artists. According to Alex Kalra (IV), "It's not right because you should pay for what you want to listen to."

Caroline Na (VI) says music artists get enough money from concerts. She adds that money from TV appearances, concerts, and T-shirts alone raise millions of dollars for artists. But, she says, CDs are also big part of the revenue.

No student was concerned about a lawsuit. "The odds of getting sued are so little. There are many thousands of kids who use KaZaA," Anna Porges (III) says. Porges says she has about 300 songs, but knows people who have 1,000.

Haverstick recently downloaded KaZaA despite the threatened lawsuits. "I'm going to keep downloading until someone makes me stop," she says.

HISTORY DEPT. FINDS A LACK OF AWARENESS

Continued From Page 4

with headlines, which there often is not."

He also notes that the levels of awareness vary greatly from issue to issue. For example, Dr. Murray has observed that many students are "fairly knowledgeable" about the Palestine-Jewish conflict, possibly a result of the Jewish heritage of many Pingry students.

However, most do not know about the conflicts in Africa. The History teachers say this is most likely the fault of media attention and lingering cultural memories of the Cold War, both of which generate greater focus on the affairs of Europe, China and the Mid-East.

The majority of students are sometimes ignorant of the big stories in the media, Dr. Korfhage says. "Almost no one in my classes knew that Syria was bombed Sunday," he notes, citing an October 5 Israeli attack on a Syrian camp said to be a terrorist training site.

And before the war on Iraq was imminent, the teachers say, virtually none of the student body was even aware of the conflict.

Mr. Gratwick and Mr. Giarrusso mention a lack of parental discussion with students about current events. "Supertime discussions have all but disappeared," Mr. Giarrusso says. According to Mr. Gratwick, parents are sometimes just as uninformed on the issues as their children.

The teachers do not find the students entirely to blame. They agree that the teacher world, particularly that of history teachers, is different from the student world with its serious limitations on time and popular indifference towards news broadcasts.

With the amount of work and extra-curriculars that Pingry students undertake, the teachers admit it is somewhat unfair for adults to criticize the ignorance of teenagers.

All four history teachers say they try to incorporate current events into their classes. Also, they enthusiastically support the idea of teach-ins and forums on current issues if they can lead to greater interest and awareness among the more apathetic students.

Even if most students remain more or less indifferent, the teachers stress that a general awareness of the world at large is essential.



Members of the cast of the fall play rehearse "Book of Days."

Play To Go Up Soon

By ZARINE ALAM (IV)

This year's fall play is "Book of Days" by Lanford Wilson. It will be performed on Thursday, November 20 at 7 p.m. and on Friday, November 21 and Saturday, November 22 at 7:30.

Director Al Romano chose this play because he likes its structure. "It has a continuous flow of scenes, which makes it challenging for the actors and the technical crew to keep everything running smoothly," says Mr. Romano.

This play is different from previous ones because of its serious nature. Mr. Romano calls it a contemporary drama with some humor that results from the characters' personalities.

"It is about what a small town does when it's faced with a choice," he explains. "Will it confront the truth about something that happened, or will it hide behind its righteousness?"

Mr. Romano feels that this play has the "strongest cast of principal actors" he has ever worked with.

Because "Book of Days" required a small cast, a few cuts were made during auditions. Mr. Romano says he had to be especially selective because it is such a challenging play.

However, he did not make all possible cuts. The play only requires a cast of 12, but Mr. Romano chose a cast of approximately 20.

He adds that having fewer people in the cast requires full focus and energy from everyone. In a large cast, not everyone is constantly involved, and there can be distractions to other actors.

When asked how this play differs from others she has participated in, cast member Stephanie Madden (VI) says, "It's more serious. There are a lot of twists that can [make it difficult] to follow, making it important to pay attention to appreciate the interesting plot." The smaller cast doesn't make much of a difference in her opinion.

Marissa Bialecki (IV) says, "I wanted to be involved in the drama department, and it seemed like a good opportunity to meet new people."

Denis Malkov (VI) who plays one of the two male leads, says, "I like that it has a great sense of drama and comedy. It gives you a really good sense of emotion."

Robert Zacharias (VI), who plays the other male lead, agrees. He says, "I like working with a smaller cast because everyone is more involved."

Susannah Bragg (VI) plays the female lead. When asked about her character, Susannah explains, "She plays Joan of Arc in a play and then starts to take on the characteristics of Joan

LRP Committee Sets Goals for the Future

By ROHAN MATHEW (VI)

The Board of Trustees' Long Range Planning Committee met on October 8 to discuss the future of the school with respect to the 10-year Long-Range Plan formulated in 2001.

Although the meeting was private, Headmaster John Neiswender spoke about some of the topics that were discussed.

The committee has already reevaluated faculty benefits and technology. Mr. Neiswender says it is now considering the new Middle School, improving the curriculum and increasing diversity.

Mr. Neiswender says one of the problems the school faces is the lack of a Middle School identity. The Long-Range Plan has the goal of providing "an age-appropriate Middle School experience that focuses on the needs of this age group."

The administration has decided to take the sixth graders from the Short Hills Campus and combine them with the Form I and II students in a new building on the Martinsville Campus.

To be built on the current staff parking lot, the new structure will feature "smart" classrooms connected to a common space.

"We've already talked to the architects about drafting a plan,"

when nobody will believe her that a murder has taken place in the town. She's headstrong and believes wholeheartedly in what she's doing. She's very smart but also naive in a way. She trusts fully in the power of truth, and eventually she has to come to a realization about people she has known all of her life."

She adds, "The parts are really well-written. Every character is so rich that I would love to play any of the parts. It's probably a lot harder than some plays we've done in the past, but it has the potential to be really powerful."

Mr. Neiswender says. "We are now in the process of raising money, and we hope to finish construction by September 2006."

The Long-Range Plan also suggested that the school integrate technology "into all aspects of teaching, learning, and administration." Laptops are now on carts throughout the school, and every faculty member has his own notebook computer, making technology an integral part of learning, Director of Technology Ms. Gracemarie Cirino says.

The school has 3 stationary computer labs as well as 8 mobile labs, each with 16 machines and wireless functionality. "In the future, we plan to have more 'smart' classrooms and use technology where it's appropriate," Mr. Neiswender says.

The long-range initiative of "developing a ... faculty of the highest caliber possible" was also addressed at the committee meeting. Already, restrictions on faculty retirement annuities have been removed, and all tuition increases have been channeled to faculty compensation, the headmaster says.

Pingry now offers the highest faculty salaries of any private school in New Jersey, Mr. Neiswender says.

One idea the committee decided not to implement was extending health benefits to retired faculty and employees. Mr. Neiswender says other country day schools in the area do not offer this.

The headmaster says he looks toward other strategic initiatives, like strengthening the curriculum, educating the student body about morals and ethics, and fostering diversity.

"Our focus has been and always will be on the preparation and well-being of our students," the headmaster says.

Political Clubs Form

Continued From Page 4

immigration. Members all have negative attitudes towards illegal immigration, but are fine with legal immigrants, Anderson says.

Drell's club, the PAC, does not have weekly meetings, but instead attends local events that promote activism.

Its first event was the Race to Stop Global Warming, sponsored by the Green House Network, on October 16. Drell says future events may include protests and meetings to write letters to representatives, senators and the president.

Members joined the clubs for various reasons. Dan Scheininger (V) says he joined Anderson's club because he is patriotic and "likes con-

servative American values." Chantal Berman (IV) says she joined the PAC because she likes to be an aware person who takes action.

Anderson says his club is going to push for a "keep it out of the classroom" bill that would prevent teachers from conveying anti-American opinions without opening up for debate. Basically, he says, he wants to put an end to teachers preaching liberal views to students.

Drell disagrees with the idea and says teachers should be able to voice their own opinions. "I'm sure there are conservative teachers incorporating their views into lessons," she says, "but Stewart has no problem with that."

Anderson says he hopes for his club to have future debates with the PAC.

3WEST OFFERS GREAT CUISINE FOR THE MONEY

By SUMEET SHAH (VI)

I recently drove down to a relatively new restaurant in Basking Ridge called 3West. A combination of French and Italian cuisine, 3West is located in the new Riverwalk strip mall, which houses the new Starbucks. I heard many good things about the restaurant before my visit.

I was immediately impressed with the rustic décor. I almost felt as if I had walked into a comfortable cross between a log cabin and a hunting lodge, without the animals. The hostess led me past a nicely designed bar to the back room with the seating.

I perused the menu and, to my amazement, saw that one of the appetizers on the specials list was a Prosciutto Terrine of Foie Gras (duck liver, \$14.95).

Foie gras is an expensive delicacy that literally melts in your mouth. I immediately called the waiter and ordered one dish for an appetizer.

It is hard to mess up a foie gras, but easy to add the wrong condiments. The foie gras was complemented with prosciutto and a port wine sauce, which added a very thick — and very good — flavor. I was amazed that such a young restaurant was able to afford terrines of foie gras.

Then I ordered my main course. Again picking up my menu, I chose the Grilled Spicy Rare Tuna (\$24.95). I told the waiter to cook it rare. You should always cook a tuna steak rare.

When my tuna arrived, I first checked the cut — it was extremely rare — and then tasted it. It was fresh, did not smell bad, and was tender and juicy. I'm not a salad fan, but the barley salad was surprisingly tasty. Since I had missed lunch, I was able to finish the entire tuna steak.

I skipped on dessert but do recommend that you try the Melted Chocolate Malt.

Albeit its moderate cost per person, 3West is truly worth it.

3West — Fire/Wine/Jazz
665 Martinsville Road
Basking Ridge, NJ 07920
Phone — 908-647-3000



S. Shah (VI)

Located in Basking Ridge, 3West offers fine delicacies with an agreeable atmosphere.



Courtesy of MGM Pictures

Denzel Washington receives an unnerving phone call in his latest movie "Out of Time."

'Out of Time' Makes a Fun Way to Kill Time

By CARL RUGGIERO (IV)

If you thought that every policeman was out to serve you and the justice system instead of serving himself, think again ... and again, and again, which is exactly what "Out of Time," directed by Carl Franklin, makes you do. The movie is set in a small, seaside Floridian town and centers on the local Chief of Police, Matt Whitlock (Denzel Washington). Matt, in the middle of a messy divorce, is involved in an affair with Anne Harrison (Sanaa Lathan), wife of Chris Harrison. After a slow start to the movie, Chris discovers the affair, and Matt narrowly escapes Chris' wrath in a suspenseful scene. This sequence is only the first showstopper in an increasingly twisting — and twisted — plot.

Matt's situation becomes increasingly complicated as he gets himself into financial and moral trouble. Franklin did a phenomenal job in creating an aura of suspense, as the constantly evolving plot keeps you on the edge of your seat

throughout the film. The audience worries at Matt's every move, as he tries desperately to clear his name after a suspicious fire.

The movie is well made and full of action scenes that add to the story, even if they are a little short. The plot, though, is a bit contrived and unnecessarily complicated, confusing the watcher at times.

Although the movie certainly has its share of violence, the fights add to Matt's ever-deepening feeling of suspense and desperation. Matt, an adulterer and a thief, is not all bad.

We want him to get out of his predicament. We want him to get the real bad guys. We want him to escape the consequences of his mistakes, just as we don't want to pay for our own.

THE CHART	
Plot	35 / 40
Acting	27 / 30
Suspense	18 / 20
Action	8.5 / 10
Score: 88.5, Very Good	

Ratings (Out of *****):

Food: ****1/2

Décor: ****

Service: ****1/2

Cost/person: \$35-\$50

Music with Something to Say

THURSDAY AND THE DESAPARECIDOS

By JACKIE MARCUS (VI)

Every generation has its own group of dissenters whose music becomes a political forum to express disdain for the world.

In the 60's, Bob Dylan gave the hippie generation a voice (one of the most interesting voices at that). In the 70's, Johnny Rotten, Sid Vicious and the rest of the crew from the Sex Pistols made anarchy in the U.K. all the rage. The late 70's and 80's, amidst the talentless mess that was the hair bands, offered up The Clash and Joe Strummer's ideals, rejecting nihilism and promoting racial unity.

In the 90's, the dreadlocked Zack De la Rocha and his fellow "renegades of funk" in Rage Against the Machine made communist red stars a fashion statement and mocked the presidential candidates of the 2000 election in their music video "Guerilla Radio."

Today, though the media bombards us with visions of the "Dirty" Christina Aguilera and rappers advising us to "shake our tail feathers," Generation Y has supplied us with two artists who not only have an incredible sense of music and a grasp of the written word, but also strong opinions about society.

Thursday, a band from New Brunswick, NJ, has something more important to sing about than your standard song on the radio. Thursday is a scremo band, like Kelly Osbourne's ex-boyfriend's band The Used, but better. It infuses the heavy sound of hardcore, the emotional lyrics and melodies of emo, and layered vocals periodically interrupted

by screaming at emotional high points.

On their new album, "War All The Time," Thursday keeps their core sound while venturing out with certain songs. "Signals Over the Air" has complementary keyboards (it's not what you think; this album does not have a hint of synth rock), and "Steps Ascending" has cello. Both have a new political gusto that is no surprise from a band that has always valued meaningful songs.

Thursday's lyrics comment on the monotony of a typical career in "For the Workforce, Drowning" and the heinous hate crime that was Matthew Shepard's death in the haunting track "M. Shepard."

Another singer, Nebraska native Conor Oberst, in his experimental indie/folk rock band called Bright Eyes, rants about the "cowboy president" and his administration that "can't admit when they have made a mistake." Conor truly takes a stand in his side project, the raw, rock/post-punk band called The Desaparecidos.

The Desaparecidos are named



The Desaparecidos pose for the camera.

after "The Disappeared," a group of left wing Argentinians who were brutally kidnapped from their homes, herded into planes and thrown into the ocean. In addition to paying respect to those unjustly killed, Conor exposes the ugliness of the American obsession with money and capitalism.

He shouts, "There are no art forms now, just capitalism, so send the National Guard to the Mall of America and they can dress dead bodies up in tight designer jeans. It looks good."

Conor is disillusioned by a country so adamant about expansion and financial success that it obliterates the beauty it has to offer by filling open fields with more insipid fast-food chains.

Conor laments the corruption necessary to thrive in the business world, satirically stating, "We are not giving back until the community repents cause we can't afford to be generous / There are closing costs and a narrow margin so go earn your degree and we'll take you out to lunch / You can work for us / But you have eat 'em all up."

Many Lack School Email Accounts

Continued From Page 1

were too lazy or don't need to use school computers, many say they were unfairly blocked and inconvenienced.

Adam Goldenberg (VI) says he is sure he signed the agreement. He says he had to ask "three or four times" to be reinstated because the technology team didn't know they had blocked him.

Goldenberg says he was "very much inconvenienced" by being blocked. He says he was given time in English class to work on an essay in the Tech Lab, but that he couldn't because his account had been locked.

He says it was a week and a half before the account was reinstated.

Alexandra Melligon (III) also says she signed the agreement but got blocked anyway. "I don't know why," she says.

Other students have similar stories. Michelle Auerton (III) admits she did not sign the agreement, but says she made three unsuccessful attempts to find the appropriate person to get her account reinstated.

Kiwani Pond (IV) also says she thought she signed the agreement. "I guess it didn't go through," Pond says. Justin Schwartz (IV) says he had the same problem.

Vanna Stone (V) says she signed the agreement but that "Outlook was screwed up and wouldn't send mail."

Matt Rooke (VI), who had the same problem, says he

"couldn't get help and it was a real pain."

Some students say they were unable to sign for other reasons. Ellis Kelleher (VI) says she never got the agreement and that she sent the tech team a message but received no response. Neha Sampat (III) also says she never received the e-mail.

Trevor Godfrey-Dardik (VI) and Ava Scheininger (II) say their accounts were blocked even though they were never warned. "It was annoying and a pain and difficult and confusing," Godfrey-Dardik says.

Adam Leibowitz (VI), Nicole Rhodes (IV) and Scheininger were blocked but say they signed the agreement last year or over the summer. Rhodes says she got blocked even though she had appendicitis and spent a lot of time out of school.

Ms. Cirino says all these students had ample opportunities to sign the agreement. She says she warned all students, both by e-mail and mailbox, if they had not signed the agreement. She says everyone was instructed to re-sign the agreement if they signed incorrectly last year or over the summer.

She says she recorded every e-mail she sent and went up on stage at assembly "about 10 times" since school started to remind students to sign the agreement.

She adds that some students might have found the signing process confusing, but that she wanted to teach them how to properly use Outlook.

A lot of students don't know

the difference between Outlook and Outlook Web Access, Ms. Cirino says. Signing the agreement required students to use Outlook from a school computer, and many students did not follow these instructions.

A lot of students also set up Outlook improperly and were unable to sign the agreement because they did not follow the directions given at the beginning of the year, Ms. Cirino says.

"I hated to disable those accounts," Ms. Cirino says, "but I gave ample notice and the students who didn't respond gave me no other choice."

Some students, like Mark Hamilton (VI) and Zac Flowerman (III), disagree with the principle of the agreement. Flowerman says it's "not needed if you have the Honor Code."

Ms. Cirino says she and the administration removed anything from the agreement already covered by the Honor Code. She says that, even with the agreement, "the terms of the agreement are not always followed."

Some students developed workarounds to being blocked. Flowerman says he now logs onto the network with his wireless laptop. "It isn't encrypted," Flowerman says.

Kelleher and Hamilton say they are using other people's accounts until theirs are reinstated, though Ms. Cirino says this is a violation of the agreement. "It specifically states passwords are not to be shared," she says.

EXPERT CONFIRMS POLL RESULTS

Continued From Page 1

Prof. McCabe also conducted a survey of 21 college campuses nationwide. In this study of college students, he found that honor codes were the most effective deterrent to cheating.

"While many might think unproctored exams would lead to greater levels of cheating, this is not the case," says McCabe. "For example, while almost half of the students at schools without honor codes self-reported one or more instances of serious cheating on a test or exam, slightly less than one-quarter did so at schools with such codes."

In The Record's poll, students and faculty overwhelmingly reported faith in the honor code's effectiveness. The average rating for students on a scale of 5 was 4.3, and faculty gave its effectiveness a rating of 3.8 and 89% indicated it was effective.

In his poll of college campuses, faculty were also surveyed. In The Record's faculty poll, only 7 percent reported ignoring cases of cheating.

In Prof. McCabe's study, almost 90 percent of the faculty surveyed indicated they were aware of an incident of cheating in their classroom within the last two years, and 32 percent reported that they did nothing in response.

McCabe believes some students view this reluctance as an opportunity to cheat without fear of serious consequence, and they do so.

WATERPOLO TEAM SEEKS SUCCESS UNDER HALPERN

by Kristin Maletsky (IV)
RECORD STAFF WRITER

Under the guidance of new head coach Alex Halpern, the Varsity Waterpolo team has had a great start this season with four big wins, one against Horace Mann and Trinity and two against St. Benedict's Prep.

The team placed first in its division at the October 17-19 Annapolis Classic Tournament, winning its games 10-6, 10-9, and 12-10.

Although the team suffered three losses, two to Lawrenceville and one to Malvern Prep, Coach Halpern says, "There has been a lot of improvement and everyone is working hard."

Although Coach Halpern has no previous coaching experience, he did play waterpolo himself for six years in California at various levels.

Senior captains Jack Zophel and Paul Kolb lead the varsity team, which consists of nine players: eight boys and one girl.

With only four returning varsity players and very few substitutes, Coach Halpern says the team trained hard in pre-season, getting into shape and preparing the underclassmen for the intense games.

"He [Coach Halpern]'s been working us hard in practice to build our strength," Kelly Peeler (IV) says of her new coach.

Peeler is the only girl on varsity, and there are only two others on the junior varsity team. She says it is not difficult to face the male opponents because "a lot of the time it is easy to be more aggressive than they are, and they tend to back down."

According to Coach Halpern, sophomores Peeler and Eddie Layng have shown great promise, and he looks forward to the rest of the season.

Assistant Coach Mr. Jeffrey Jenkins is also optimistic about the rest of the team's season and says they have an excellent chance of winning their last game on October 29 against Horace Mann.

Championship Dates

Cross Country
Nov. 22

Girls' Tennis
Oct. 29

Field Hockey
Oct. 25

Football
Nov. 15

Boys' Soccer
Nov. 18

Girls' Soccer
Nov. 2



Lineman Alex Kasten (VI) jumps on a tackle during Saturday's game against Kinnelon. R. Mathew (VI)

Football Scores Two Big Wins

by Andrew Werner (VI)
RECORD STAFF WRITER

Pingry	41
Bernards	0
Pingry	35
Kinnelon	14
Pingry	21
Whippany Park	7

Mark Lalli, senior co-captain of the football team, had a game-high 205 yards rushing, leading the Big Blue to a 41-0 win at Bernards High School on October 11th.

"We succeeded in all aspects of our game plan: offense, defense, and special teams," said head coach Mike Webster. "It was the most dominating performance we've had over the past four or five years."

Lalli had a 12-yard touchdown run early in the game that capped a seven play, 99-yard drive to open the scoring in the first quarter. Pingry never relinquished the lead. The team pulled away in the second quarter with a two-yard touchdown

run from Keith Dungo (V) and another score from Lalli, this time a 30-yard rumble.

Big Blue continued to dominate in the third quarter, when an interception by Dungo led to a 37-yard touchdown run from Lalli. Later in the quarter, senior quarterback Kevin McIver added six points of his own when he ran the ball in from the two-yard line.

On the defensive side, Lalli led the team with ten tackles, including three sacks and one forced fumble. Pingry held Bernards to just 74 yards of total offense.

In the final frame, Justin Oplinger (IV) recovered his own fumble in the end zone to cap the scoring. On the extra point attempt, holder Logan Bartlett (IV) converted a bad snap into a two-point conversion by completing a 13-yard pass to Mike Ventura (VI).

Riding a wave of momentum from the Bernards game, the team returned home on October 18th to face Kinnelon.

Quarterback McIver again got things going early, throwing an 18-yard touchdown pass to Oplinger before running in a

TD of his own in the second quarter. Logan Bartlett returned an interception for a score and Keith Dungo had a four-yard touchdown run to give Pingry a halftime lead of 28-0.

Dungo scored again in the fourth quarter, this time on a 76-yard rumble. Ben Williams (VI) made all five of his P.A.T. attempts and Evan Whaley (VI) led the defense with eight and a half tackles in the 35-14 win.

The J.V. squad also fed off of the Varsity's success and recorded huge wins against both Bernards and Kinnelon.

Pingry rattled off its third consecutive win with a victory over Whippany Park on October 25th. Bobby Gildea (VI) made important plays on both sides of the ball to pace the team to the 21-7 win.

In the second quarter, Gildea made an interception that led to a Pingry touchdown. Later in the frame, he caught a 70-yard pass to set up another touchdown. Gildea finally got himself on the score sheet when he caught an 85-yard strike from backup quarterback Logan Bartlett late in the fourth quarter to close out the scoring.

Three Teams Undefeated During Regular Season

by David Spett (VI) and Andrew Werner (VI)
RECORD SPORTS WRITERS

Three fall sports teams have had excellent seasons so far: Boys' Soccer, Girls' Soccer, and Girls' Tennis.

Boys' Soccer was undefeated until a 1-3 loss in the SCIAA Semifinals against Ridge High School October 25.

Head coach Miller Bugliari '52 says that the team has a "great bunch of seniors" and that "Everyone on the team is working towards a goal." He adds that the team does "some things very well."

Still, Coach Bugliari says he would like to see the team make more shots on goal and be more careful during changes of possession.

When the team started the year, Coach Bugliari says he "thought we'd be competitive, but people just stepped up and did a nice job."

The team is currently 13-1-1. The state finals, should the team make it that far, will be held on November 18.

Girls' Soccer has also had a stellar season, still undefeated at 13-0-1. Team member Lauren Oplinger (VI) says that most

people "thought we would be as good as we were last year, but we've definitely showed we're much better."

Big wins for the team came against Mountain Lakes (8-0), Bernards (7-0), and Verona (8-0). The team beat Montgomery 1-0 in the SCIAA semifinals on October 25. The next big meet will be the SCIAA finals on November 2.

Oplinger says her team has a shot at the state championship. "We just need to play with a lot of intensity," she says.

Girls' Tennis has had their best season in school history. On October 29, they played in the Tournament of Champions, a round Pingry has never advanced to.

"It's going to be the toughest match of the season," first doubles player Jessica Weinstock (VI) said before the match. "I think we'll win but it's going to be hard."

Last year, the team made it as far as the semi-finals, which was also a school record. The team has been undefeated this year with a record of 19-0.



Varsity Soccer Player Laura Boova (VI) clears the ball during Saturday's game against Hillsboro. R. Mathew (VI)

Athlete Profile

Sara Murphy (IV): Girls' Soccer

by David Spett (VI) and Rohan Mathew (VI)
RECORD EDITORS

Sara Murphy is one of few sophomores ever to be a regular starter on the Girls' Varsity Soccer team. She plays Outside Midfield for the team.

Murphy is on the team's high scoring list and led them to the SCIAA conference title on October 25 versus Montgomery.

Head coach Andrew Egginton calls Murphy a "key contributor to the team's success" and says she is an extremely talented player.

Outside Midfield is typically a position played by someone left-footed. "There's no left-footers on the team," Coach Egginton says, "but Sara volunteered for that position to create

balance across the team."

Egginton says Murphy can defend and score goals and is "well on her way to becoming a complete soccer player."

One of Murphy's teammates, Laura Boova (VI), says Murphy is "starting to take more of a leadership role on the field."

Outside school, Murphy plays with the Olympic Development Program and has been on a travelling team since she was nine. She has also been playing recreational soccer since she was seven.

She hopes to make the U16 national team and be captain of Pingry's team in her senior year. After high school, she hopes to play soccer for a division one college.

Current Sports Records

BOYS' X-C



8 - 1

FOOTBALL



5 - 2

GIRLS' TENNIS



19 - 0

GIRLS' X-C



9 - 0

BOYS' SOCCER



13 - 1 - 1

WATERPOLO



4 - 3

FIELD HOCKEY



13 - 2 - 1

GIRLS' SOCCER



13 - 0 - 1

Go
Big
Blue!