

# COMMENCEMENT 2011



## Seniors Explore Their Interests During ISP

By **DAN ABEND (V)** and **SARAH PARK (V)**

Following a Pingry tradition, beginning on May 2, all 130 members of the senior class dropped their classes in order to pursue Independent Study Projects. As the list below demonstrates, this year's projects ranged from preparing drama productions to cooking to community service, allowing seniors to explore their interests and take full advantage of their final month in high school. They presented the results in the annual ISP night, held this year on Wednesday, June 8.

### ARTS

#### Visual Arts

After taking Ceramics at Pingry, **Matt Beattie** and **Steve Palazzolo** channeled their interest in sculpture into producing a fountain lion sculpture surrounded by smaller animal and decorative sculptures.

Pursuing her intended college major, **Meghan Duarte-Silva Barry** designed a blueprint for a single family home on the Pacific Coast in Costa Rica. Barry drafted this plan with the environment specifi-

cally in mind; her theoretical house utilized Costa Rica's six and a half months of constant rainfall to create energy.

**Anisha Mohin** visited different art galleries and museums across New York City. She also experimented with some different photography techniques.

Passionate about comic books, **Michael Sankovich** illustrated and hosted his own Web comic. Although these comics were intended to be humorous, Sankovich occasionally used them to send political and social messages as well.

#### Music

To pursue their interest in music, **Arvin Alaigh**, **Nic Fink**, **Victor Hsue**, **Avi Bhavnani** wrote and produced an extended play (EP) recording of four songs, with each song drawing influence from a different genre or artist.

Founders of the a cappella group **Drastic Measures** **Jeff Baum**, **Ben Hamm Conard**, and **Thomas Schermerhorn** recorded a 12 track a cappella CD of music arranged by Baum and Conard. They

donated all of their music arrangements to Dr. Moore for the Buttontowns' use.

**Jason Reitman** created a CD through the combination of tap dancing and conversation as the basis of his songs. He was particularly interested in evaluating and showcasing how the rhythm of speech differs in people of different backgrounds.

#### Digital Arts

**Amanda Devine** took an online tutorial service to learn how to operate master Maya 3-D animation, the software commonly used in movie studios and video games. After completing each tutorial, Devine printed out her final product and assembled a binder containing these works.

Exploring their interest in both skateboarding and computer science, **Steve Pike** and **Matt English** designed a website about skateboarding. They visited different skate parks around the state and blogged about their experiences.

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## After 21 Years at Pingry, Mrs. Deborah Bruning Moves to VA

By **ARVIND IYENGAR (V)** and **ALAK MEHTA (V)**

Most students know her as the person to go in the College Counseling office when they're seeking out counselors or need help submitting applications. Now, after 21 years as an Administrative Assistant in several departments, Mrs. Deborah Bruning will be moving to Virginia, where she will be working part time at the University of Virginia. She also hopes to spend more time with her children and grandchildren.

Initially the Administrative Assistant to the Middle School, Mrs. Bruning has been an Administrative Assistant to college counseling for the past 15 years, processing 13,358 applications for 1,870 Pingry seniors applying to over 385 different universities. Working "behind the scenes," she helps coordinate all college application submissions, making sure that the students' transcripts, teacher recommendations, and other paperwork are submitted on time.

One of Mrs. Bruning's most important accomplishments has been increasing

the use of technology in the College Counseling Office. In recent years, she has kept track of student applications through computers instead of cards, making the entire process easier and more efficient. Additionally, Mrs. Bruning has helped support the Advanced Placement (AP) process in school and scheduled all meetings for students and college counselors.

Mrs. Bruning will be dearly missed by students and faculty alike. Senior Ashley Feng believes that Mrs. Bruning's genuine care for everyone "lends such warmth to the college counseling department." Feng also praised her "welcoming smile and complete dedication to students' needs," as well as her "ability to calm down seniors who are stressed about college."

Mr. Timothy Lear, Director of College Counseling, admires Mrs. Bruning's extensive knowledge on the "ins and outs of applying to colleges. She knows more about the college process than anyone." Lear also appreciates the extent of her re-

sponsibilities, from "being the 'face' of Pingry to many colleges and universities" to acting as a "calming influence on Pingry families and counselors."

When asked what she will miss the most about Pingry, Mrs. Bruning responded that she "will miss the interactions with the college counseling members and students." She added that one of her

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S. Park (V)

## EDITORIAL

After hounding seniors for weeks and weeks to get their reflections in, I thought it would be easy to write my own. And yet, as I sit here in the Record office, I find that I'm a little stuck. It's hard to sum up four incredible, jam-packed years into one 800-1,000 word reflection, but I guess I'll do my best.

In a strange way, now that I think about it, my experiences in the Record office have, on a smaller scale, mirrored my entire Pingry experience. For example, my freshman year, I was assigned an article on one of the art exhibits on display in the gallery, but, to be perfectly honest, I had no idea what I was doing. Being a tiny, timid, quiet freshman, I was legitimately terrified to just walk into the office and ask one of the upperclassman editors for help. So I just wrote the article on my own and turned it in, hoping that the editors wouldn't send it back to me and insist that I rewrite the entire thing because it was a piece of garbage. As it turned out, the article was published with only a few minor edits. I was thrilled, but I still don't think I stepped foot into the office once that year.

Similarly, in many of my classes, I was generally pretty afraid to speak up. I worked hard, did all of the assigned readings, and studied for every test and quiz. I got good grades, but many of my interim comments were that I didn't participate enough in class. I also didn't really talk to anybody who was older than me or who wasn't in my immediate friend group. I decided to change that sophomore year.

My sophomore year, I began coming into the Record office more to copy edit. I got more involved in all aspects of the editing process and started dropping by during CPs. The editors then assigned me more important articles, and, as time passed, I became friendly with the upperclassmen, even occasionally initiating conversations with them.

This new sense of confidence carried over into the rest of my life at Pingry, too. I began branching out and making more friends. I also spoke up more in classes and developed stronger relationships with many of my teachers, staying after classes and during CP just to chat. I think it was around then that it hit me that Pingry is a special place, a place that made it really easy for me to (at the risk of sounding cheesy) expand my horizons.

Then came junior year, when I was appointed a managing editor of the Record and devoted even more of my free time to it. As I'll freely admit to anyone, I love this publication, so in all honesty, I didn't mind. In fact, some of my favorite memories are from Sunday meetings. Still, as I began to take on more of a leadership role, I was working on the Record harder than ever before. Not only was I editing pretty much every article, I was also writing multiple important articles per issue and training younger editors. It was both very rewarding and very stressful.

As I began to work really hard on the Record, I also started to really devote myself to schoolwork. To be honest, much of junior year is a blur now – all of those nights of staying up until 2AM studying for AP US tests and waking up early to finish take home BC Calculus exams have blended together. Although the workload was definitely hellish, it was rewarding when my efforts paid off. That's about the nicest thing I can say about junior year.

And then, this past September, I began my senior year and took over the entire publication. If I thought I was spending a lot of time in the Record office beforehand, I was wrong. Without a doubt, this year solidified the office's title as the room that I have spent the most time in during my years at Pingry. So many important things have happened in this room over the past year, from staying till 11PM to send the first issue to press to finding out I was deferred from college in December to getting the call about clearing the Dartmouth waitlist in May. I have become so attached to this cozy, rectangular, dimly lit room. It feels like home. And I've left my mark on it, with little reminders to the staff that I've stuck on Post-it Notes everywhere and the rejection snowflake that I hung up earlier this year.

In fact, senior year is when I realized that Pingry kind of is my second home. I'm sure many of my peers would agree with me when I say that I've probably spent more hours at Pingry than I have at my own house over the past four years. I could elaborate on countless memories that I have here, but my friends have done a pretty good job of that in their own reflections (which all ended up fantastically, by the way. Thanks for pulling through, guys). When I go off to college in the fall, I know that I will miss aspects of this place just as much as I will miss my own home – the senior couches, the teachers, cookies on Fridays, the library, and, of course, the Record office. And, more than anything, I'll miss the Class of 2011. Thank you for everything – it's been an incredible four years.

—Anisha Mohin

# From ERBs to APs: Finding Our Paths and What We Really Love To Do

By LILLY HOLMAN (VI)

One of my favorite pictures was taken in October 2004. In it, I am one of six girls. Each of us is in a \$5 thrift store dress and holding fake roses. It's Halloween and we are supposed to be pageant contestants. We all have sashes: "Miss Understood," "Miss Creant," "Miss Behaved," "Miss Hap," "Miss Chief," and last but not least, "Miss Fit." All of the girls in that photo are graduating this year. We will be scattered across the country attending various colleges and moving on with our lives. What I love about this photo, however, is that it was taken at a time when not a single one of us was thinking about the future. It was a time before the weight of responsibility had hit us and where we were free to discover who we could be.

The six of us had just discovered each other. Two of us had just entered the Pingry community and all of us were discovering how close we could be. These six girls, plus the many more

who would be involved if we were staging this photo today, are what I love about Pingry. They represent the many paths a Pingry student can take. "Miss Understood" became an active member of the Balladeers and directed this year's Hallelujah chorus. "Miss Creant" went on to win the Robert H. LeBow '58 Memorial Oratorical Competition. "Miss Behaved" is (somewhat ironically) the chairperson of Honor Board. "Miss Hap" went on to write this article. "Miss Chief" is a beautiful dancer and a fantastic actress. "Miss Fit" is the president of the senior class.

At that point, however, we were just the members of Señora Carr's homeroom. We were also the founding members of Mrs. Finn's revived percussion group. We spent our recesses painting castles in Mrs. Rosenblum's art class. We did these things not to get into college, but because we wanted to. We wanted to spend time together and we had teachers who wanted to share the joy of their subject with us. That's what

Pingry is all about.

That year, we also learned to write research papers and make speeches. We were learning for the sake of learning; little did we know that we would be using our new knowledge to make something of ourselves down the road! We could not have predicted what we would become then, but I'm sure our teachers had an idea of our potential. They gave us the freedom, space, and the resources needed for us to exercise our creativity and intelligence. We leave here now with a solid base, both academically and socially.

Times have changed since that photo was taken. This year at Halloween, we were not innocently preparing for the school parade. Instead, we were scrambling to finish our early applications for college. Instead of ERBs, this year we're taking APs. This spring, we went to Prom, not TGIF. We no longer have recess. Those were the times where we got to explore and figure out what we really loved. Not all of us will become painters or musicians or

speechmakers, but we know that we are capable of those things. We may not speak with each other every day next year, but we know we will always have each other's back. And if we ever forget, we will always have that photo.

I'm proud to be a member of the Pingry Class of 2011 because it means being a part of so much more. I've been a member of various teams and homerooms. I've been a part of the chorus at the Holiday Concert and been an enthusiastic fan cheering the Varsity boys' Soccer team on to victory. I have been a participant in classes that have changed my life. It is the culmination of those things that is a Pingry education. I know my diploma will go on my wall, but, more importantly, it will go next to thirteen years of pictures, birthday cards, and memories of time well spent. And lastly, if I could have the chance to say anything to the young girls in that photo, I would tell them: Be happy; don't worry. You are all going to do great things, better than you could ever even imagine.

## The Seven Things I Hate (And Love) About Pingry: My Final Remix

By CHLOE SORVINO (VI)

During my first few days at what Shannon Hughes would call "an awkward prep school kid," Pingry was daunting. I knew some faces, but I was still searching for close friends. It didn't take me long to find them, though. Besides the classes that inspired me, like Dr. Murray's Postwar American History and Mrs. Grant's Creative Writing, and the memories I have from extracurricular activities, like field hockey and Model UN, the one thing I will cherish most about my Pingry experience is the people I've gotten to know and love in four short years. That sounds a little too hokey for me, but it's the truth. The decision to attend Pingry allowed me to meet some truly inspiring and fascinating people.

I never thought I'd be able to boil down my high school experience to a single statement, but I can, and I think all my friends would agree. It's in the "hell days." Those usual hell days consisted of staying up until at least 2 AM the night before, with something like two tests, a quiz, and a paper due the next day. Hell days were when I couldn't eat lunch because I was studying, and then, after all my academic commitments were through, I had a club meeting at

CP and then perhaps an athletic practice or game.

What made these hell days a little bit better, though, is that I never went through them alone. One such communal hell day was the day we left for the senior trip. We were all inundated with work the night before we left, and those of us on fall sports teams had to get up extra early for morning practices. By the time we left for Great Wolf Lodge, we were all exhausted, but just happy to be going off campus for a day or two. The senior dance on the night of that hell day was one of our defining moments as a class. As Pingry students, we bonded over experiences like these together. And when I look back and reflect on high school, I know it will be the friendships I've made that will keep my ties to the pale turquoise air vents and library staircase that leaves me ridiculously out of breath.

So, a little bit more about these friends of mine. After the first few days of freshman year, I bonded with these very special people, who continued to support me through good times, bad times, and all those times in-between. And I'll tell you a secret: When we got together, these best friends of mine and I were very weird. We were the type of underclassmen I now shake my head at. I constantly remember the embarrassing stuff we did. In fact, I now have a word document on my computer serving as a comprehensive outline of what *not* to do for my sister, who will be a freshman next year.

For instance, do any seniors or faculty remember the Corrigan Harem, the Facebook group entirely devoted to idolizing Peter and Cary Corrigan '08? While I wasn't the creator (thank god!), I was a member when the Corrigan twins found out that fateful day in the Tech Lab. Also, little sis, if you're reading this, don't try to get a senior to ask you to prom by throwing a water bottle at them. While this last one wasn't me, I figure it's a safe bet to put on the list as well. Luckily, though, we managed to keep most of the silly stuff we did private. I hope I make friends just as great as the ones

I've already been blessed with when I go to college next year. My future friends definitely have a lot to live up to.

One last anecdote. The summer before our sophomore year, Miley Cyrus's song "7 Things I Hate About You" was released and began taking the pop radio stations by storm. Now, I couldn't tell you exactly how this happened, but some of my friends were at my house one weekend, and all of a sudden we started singing the song, only with different lyrics. Specifically, the lyrics pertained to the love life of one of the girls who was there. The words flowed off our tongues, and we ended up performing the new and improved "7 Things" with my friend dressed as Miley and me dressed as Hannah. The girl the song was about wasn't too happy, so she and the others countered with a remix of their own.

Fast forward to our seventh remix, which we performed at Lexi Bocian-Reperowitz and Shannon Hughes's joint sweet sixteen.

When I think back on my experiences at Pingry, I remember the times and experiences like these. Honestly, I probably should have been way more embarrassed than I was, (especially since I should be legally tone-deaf and the DJ gave us a microphone) but I am still glad I went up there and did it. I don't really regret any of my high school experiences; I wouldn't have such fond memories otherwise.

I was recently reminded of our remixes while spending a night hanging out with friends at Julia Dowling's house. For old times sake, we sang through our mixes. So, in my final act of reminiscence, I would like to say goodbye to Pingry with this remix.

### THE 7 THINGS I HATE ABOUT PINGRY:

I probably shouldn't say this I have yet to graduate But I've got all my requirements So I guess I'll just be straight

I'll try not to shed a tear But it's not possible for me not to fear

So I'm just going to say everything today, Don't let them keep my diploma away...

The 7 things I hate about Pingry

The 7 things I hate about Pingry Your homework keeps me up till dawn, Later, teachers yell when I yawn. Lunch makes me gag, but it's okay Going off-campus is the way Snowball never initiates any good romance Mrs. Markenson threatens to wear booty pants We never got a senior cut day And the 7th thing I hate the most about Pingry You'll make me miss you

It's awkward and I blush As I remember all the things My friends tell me now, "Chloe, You weren't that embarrassing" Bubbas and Model UN dance themes Forced meditation with a rip in my seam Let's be clear, my freshman year, Oh, the senior couches scared me I walked fast and hoped they wouldn't see

And compared to all the great things That would take too long to write I probably should mention The 7 things that I like

The 7 things I like about Pingry Tan Tan, honor, and Pingry pride Ol' John Pingry will always be on my side Field hockey parties and Russ's gifts year-round I can't believe we're college-bound Army, Aliens, Jungle, and Jail-break Teachers' passion is never fake I can always come back and see Corvino And the 7th thing I like the most about Pingry You'll make me miss you It's true



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## Leaving the Pingry Stage With Lifelong Friends

By JEFF BAUM (VI)

First of all, I want to start off by saying that I have truly loved the time I have spent at Pingry. While I am excited to go off to college in the fall, I will be sad to leave the school that I have learned to love. There are so many special things about the Pingry community, teachers, students, and activities that I will truly miss.

From Mrs. Euwer's third grade homeroom to Trem's Math 6, I have really enjoyed all of my classes. As a genuinely vocal person, I found class environments very open and have had endless opportunities to speak my mind to classmates and teachers. I really think that

the Pingry faculty tries to teach critical thinking skills, and not just fact regurgitation. I especially enjoyed Mr.

Crowley-Delman's "harkness" rules and open-debate classes. From day-to-day discussions freshman year to the famous Thomas Jefferson Trial in the fall of our Junior Year, I really enjoyed that class and know that I will always remember it.

As fun as "academic"

classes have been, the first time I felt truly "at home" in the Upper School was at 9:03 AM on the first day of freshman year. I walked into the Men's Choral Room to Garrett Schuman saying "Welcome to Buttondowns" with an outstretched hand. Buttondowns has undoubtedly been my favorite activity at Pingry. Whether it was making the Buttondowns movie every year, feeling like a rock star during the Buttondowns Assembly, serenading petrified kids in February, or performing for a whopping audience of 7 at the Morris Museum on a Monday afternoon in December, I have always had a great time with the Buttondowns. I will always cherish the music we have

*"I think we have a truly special grade that excels in all walks of life."*

made and the friendships I have made with current and past group members.

The stage has been a "second home of sorts" for me at Pingry. Ever since I went to see "Fiddler on the Roof" in 3rd grade with my Mom and sister, I wanted to be a part of the Pingry drama program. The Pingry drama program is truly a special place. Typical friendship barriers like grade level and gender fall by the way-

side, and everybody truly feels comfortable. As one of four freshmen involved with the winter musical "Pirates of Penzance," I really felt welcomed in by the upperclassmen. I would go to rehearsal every day and wouldn't feel like a "freshman" anymore. And these friends didn't suddenly "disappear" after the show. The older friends I made during "Pirates" are some of the closest friends I've had at Pingry.

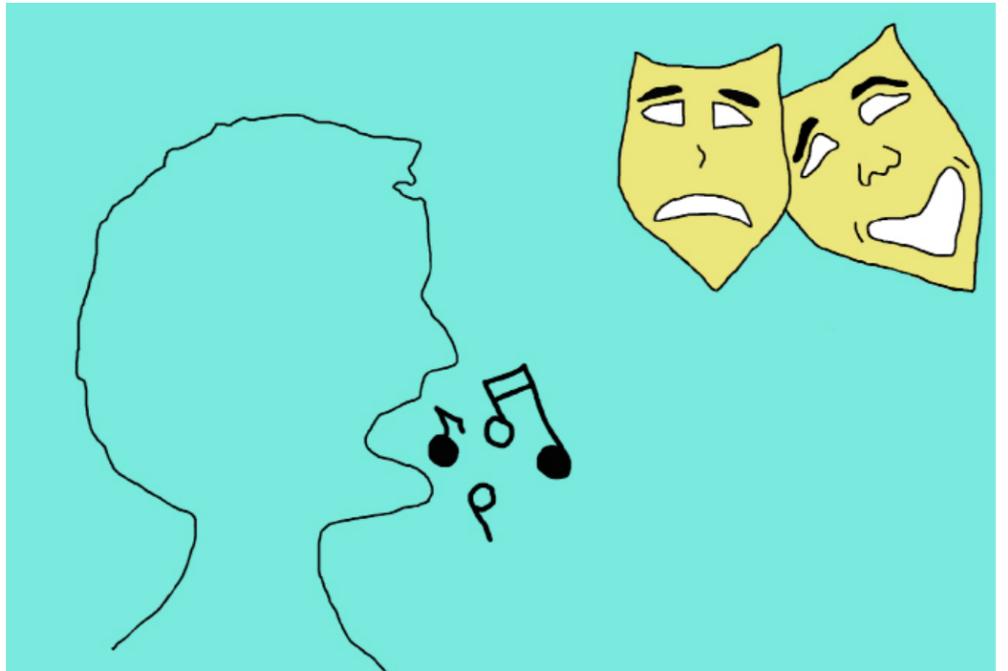
At the end of every production, I would feel sad because every show was so much fun. I couldn't believe how outgoing upperclassmen were to me, and I wasn't sure if I was going to form the same bonds with underclassmen. But time in and time out, Pingry shows never disappointed. Even this year, some of my closest friends at Pingry are underclassmen that I have met through the Drama Department.

While the productions were a highlight of my time here, there have been other great experiences. The first thing that comes to mind when I think of senior year is Peer Leadership. While

at many times, especially earlier in the Upper School,

have talked to many seniors this year whom I barely

If I have gotten nothing else out of Pingry, I know that



M. Hemani (VI)

I may have insulated myself in the Drama and Music Departments, I feel like I have really had the opportunity to branch out this year through Peer Leadership.

In fact, I think that all of the seniors would agree that the grade has gotten much closer this year. Whether it was in the Safe Room during 7th Period, on the couches during a free, in the Cafeteria during Lunch, or at various sports games cheering on Pingry teams, I

knew last year. I think we have a truly special grade that excels in all walks of life, and the school will be sad to see us go. I only wish we had more time together.

When I look back over these years I can do nothing but smile. I've only scratched the surface in terms of memories, as I could spend tens of pages recounting all of the good times and inside jokes I have had with Ben Hamm and Thomas Schermerhorn.

I have found two lifelong friends in those guys.

It is sad to think about leaving Pingry, but I know that life will go on. I can't wait to come back and see the productions, visit my teachers, and come listen to the 2012 Buttondowns. I have gotten a great education here and had the time of my life in the process. Thank you to everybody who helped make that possible.

## Learning About Myself and Others By Exploring New Passions and Interests

By LAKSHMI DAVEY (VI)

A couple of days ago I was at the Short Hills campus to watch my sister, Namita, perform in the Lower School's annual spring concert. I've been back only a handful of times since 6th grade graduation, and the few changes since then include a miniature version of the Upper School's John Pingry statue. I stopped and stared at it, seemingly for ages. The statue seemed to me impossibly *wrong*, as wrong as the awful sight I witnessed a few days ago, that of juniors sitting on the senior couches – our couches. Yes, I know, it's only fair; a lot of the seniors are off-campus for ISP. I myself have only come back a few times, for APs and to pick up my sister Vinita.

Actually, those sporadic times I've been at Pingry over the last few weeks have felt almost like coming back as a visitor: sunglasses on, car keys in hand, no backpack weighing me down. The first time I was back was on day two of ISP for an AP French review session (side note: Pingry faculty are so amazing that they arrange these kinds of things when they could be doing better things with their time). Afterwards, I ambled around and hung out with some friends. Yet something was missing. Fellow senior Kristen Trippichio put it best that day: "It's depressing to be in school, and it's depressing not to be."

These instances have

reminded me that the 132 classmates I've spent the last couple years with are going to be scattered around the country in a few months. The underclassmen and teachers I've formed connections with will still be here, but more than that, Pingry itself is going to move on after this Class of 2011 leaves. It's a fairly depressing thought.

Luckily, we have a whole host of events culminating with graduation and a whole summer before we're all separated for good. And maybe it's okay that Pin-

gry's going to move on, because so are we. And as we go through our lives, we'll always have this community and the time we spent here. I'll always have memories, too: typing class with Mrs. Krusch, who had trouble telling Colleen Roberts (VI), Ashley Feng (VI), and I apart; Pam Stenzel's infamous speech; the 8th grade class trip to Washington, D.C.; convincing Mr. Matt Horesta to let my sophomore History class play Wiffleball on Review Day, and so many others.

Plus, there's all of senior

year. Where to start? I've had an unbelievable time this year, and I attribute a lot of it to one simple thing: getting to know more people. One of the best things about senior year is the fact that your grade becomes so much closer. So to those underclassmen reading this: those people you never paid attention to before, the ones you wrote off as lame or stuck-up or quiet? They're going to surprise you, and I advise you to learn as much about them as you can, because just about everyone in your class has something amazing

and interesting about them that you've never bothered to notice before.

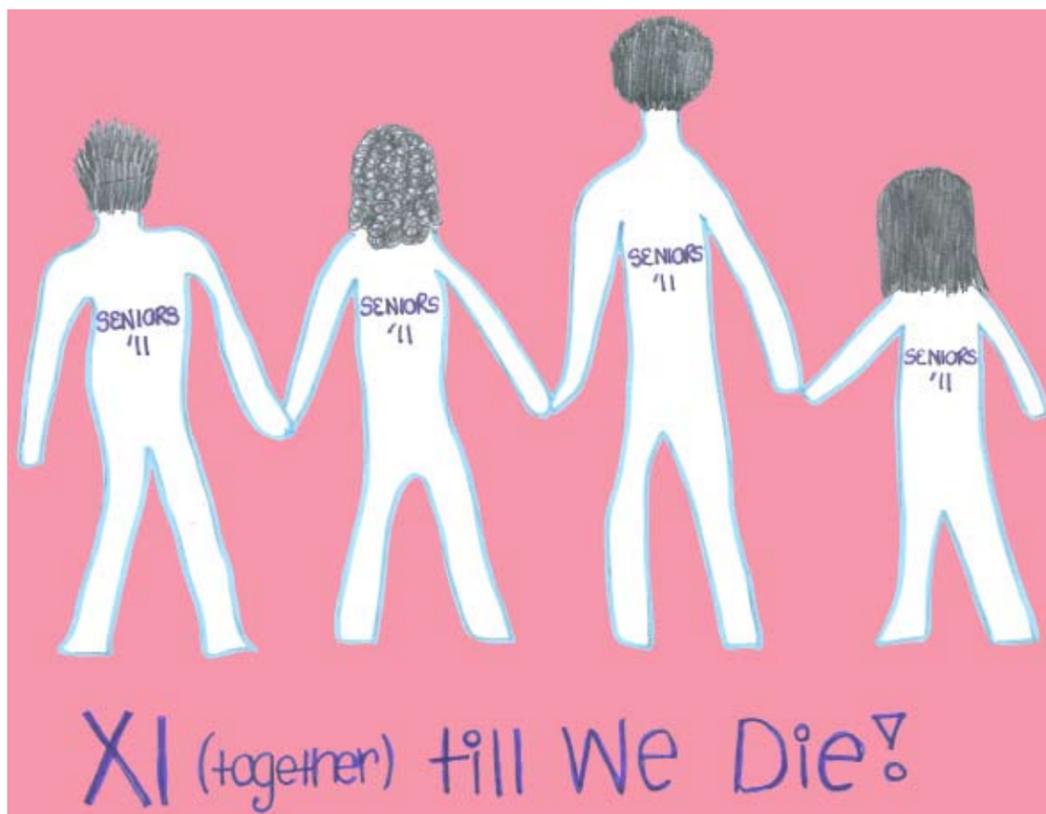
The other advice: I know we're all ridiculously busy in high school, trying to do everything, but if you have time, do something you'd never have expected, something courageous and new. For me this was Drama. I took the class freshman year for my art elective. While I knew I liked being on stage, I didn't think acting was for me. But somehow, I was persuaded to stay in the class the next couple years and even did the Fall Play junior year, "The Comedy of Errors." I liked theater a lot more than I had expected, but I still didn't think I fit in with the other kids who did it. They already seemed to have an established group, and so I stuck close to the friends I had and did my best to enjoy myself. I did have fun, so I figured I'd do it again.

The Fall Play my senior year was "Nicholas Nickleby," which blew my previous experiences with Drama out of the water. For those of you who didn't see it or don't remember, "Nickleby" was

a highly demanding show because of its length and setting. Mr. Romano placed a lot of trust in the seniors to help keep the (abnormally large) cast together and focused, and I think because of that we were forced to come together and work as a team and, in the process, became a family.

I was so inspired by being in that show that I quit the Varsity Fencing team (which had been part of my life since 9th grade) to do the musical, "Guys and Dolls." Before, I had needed my friends to get me through Drama; now, I had my Drama friends to help get me through just about everything else, and I am so, so grateful for that. Something happens as you work your way up through high school and get busier: you start to refine your activities, focus on those you truly love and want to do. Through Drama, Peer Leadership, and the Student Diversity Leadership Club (another of my passions), I was able to do that, and with branching out and meeting new people, I had the best year yet here.

I have to end this with a shout out to all those who have helped and supported me throughout my Pingry career: coaches, classmates, friends, advisors, and especially my beloved faculty mentors. I have learned so much and become a stronger and better person because of you, and for that reason I hope to keep in touch with all of you in the future. Thank you all.



M. Hemani (VI)

## Coming to Pingry Kicking and Screaming, But Leaving Even More Reluctantly

By COLLEEN ROBERTS (VI)

At the tender age of eleven, I transferred from my local public school to Pingry, an institution that I had never even heard of. I'm sure I'm not alone when I say that this was a decision that my parents made. When I first arrived at Pingry I was bitter, and openly so. Yet, during my first year I was often chosen to speak on panels for prospective Pingry families. For some reason, speaking on these panels came naturally to me; I actually enjoyed them. Participating on the panels made me reflect on the school, and I soon realized how fortunate I was to be accepted into this community.

More often than not, the first question I heard was "How was your transition from your old school to Pingry?" I always used a specific anecdote as my response that summed up what I explain above: "I did not want to come to Pingry. My parents tricked me into taking the entrance exam and then forced me to attend after I was accepted. I cried and I fought, and I even tried to convince my parents to let me stay in public school, an argument I never won. But now, I really do like it here and am glad that I had this opportunity."

While this may seem like a cookie cutter response, I really was always genuine on these

panels. Though I didn't expect it, Pingry was beginning to grow on me.

At the awkward age of twelve, I became a student at the Pingry Upper Campus. The sixth grade class had transformed into big, bad, and boisterous seventh graders roaming the much larger halls of the Upper School. For those of you who were here, you remember those middle school years. We were dramatic, cliquey, and, without a doubt, crazy. Honestly, this is not a time period I like to relive. I could not wait to leave the Pingry middle school and experience life as a high school student.

When I started as a bona fide freshman in high school, little did I know that during the next four years I would have some of the most formative experiences of my life. I remember making some of my closest friends in my freshman year. Geometry class, having life chats with my Biology teacher, Mr. Hata, and throwing him a surprise party after he had his last class as a graduate student at Columbia. I remember Model UN trips during which Dr. Murray would advise students to not end up dead in a ditch, to lay off the Redbull, and not to have too much fun at the Delegate boogies. And I will never forget the scrambling Student Government went through each and every time

we had an event coming up to make sure it would actually be a reality.

Pingry is known for being a community of skilled individuals. You can find talented artists, amazing singers, master mathematicians, and innovative computer programmers in these halls. I, however, am none of those. But I am proud of my most random skill: my ability to walk backwards. I credit this attribute to the countless Blue Key tours I've given during the past four years. While walking backwards as gracefully as possible may not be too fascinating, the people I met during those tours were. I've given tours to the typical run of the mill upper middle class Pingry-esque family on one day and a foreign family accompanied by a translator on the next.

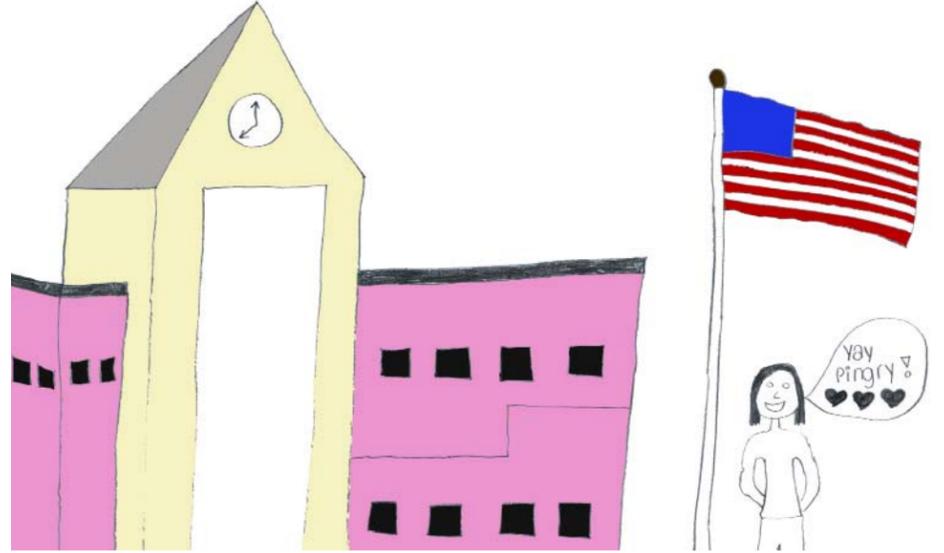
These tours remind me of how great a place Pingry is. I've been a student here, so I know how easy it is to complain about the over-scheduled days and sleepless nights. Yet, amidst all of the inconveniences, we so quickly forget the reasons why families, some of whom live outside the state, are attracted to our school. Our sense of community is palpable to visitors once they walk through the doors of the Upper Commons. I do not know of another school that is as close and comfortable with each

other as we are. This closeness is illustrated through the sports teams, clubs, and groups like Peer Leadership, all of which encourage students between grades to build friendships with each other. Whether it be

the community were willing to help create a program that aimed to touch everyone in the audience. I felt inexplicably grateful that Pingry offers a program like this one.

As I prepare myself for the

School building, a new sports team (Winter Track & Field restarted my freshmen year), new teachers, and even a new clock tower (who ever thought the signature turquoise tower would be just memory!). I



M. Hemani (VI)

by attending a championship sporting event or going to see the school play, every person in this community contributes to the Pingry support system and experience.

Personally, I became connected to the entire school through my involvements with SDLC. The MLK Assembly this year was one of the most moving experiences of my life because so many members of

next stage of my life, I am so grateful that I'm leaving with Pingry as a part of my identity. I will always be a part of the Pingry community, proud that I am one of the few privileged individuals who can say that.

There have been many changes to the school since I walked through the doors of the Short Hills Campus seven years ago. There are new administrators, a new Middle

guess these are all the signs indicating that it's time for me to leave, but this is indeed a hard exit to make. Pingry will always be the place where I began to discover myself.

So at the semi-reluctant, yet exciting age of eighteen, I guess it's time for me to bid Pingry goodbye... at least until I come back to visit!

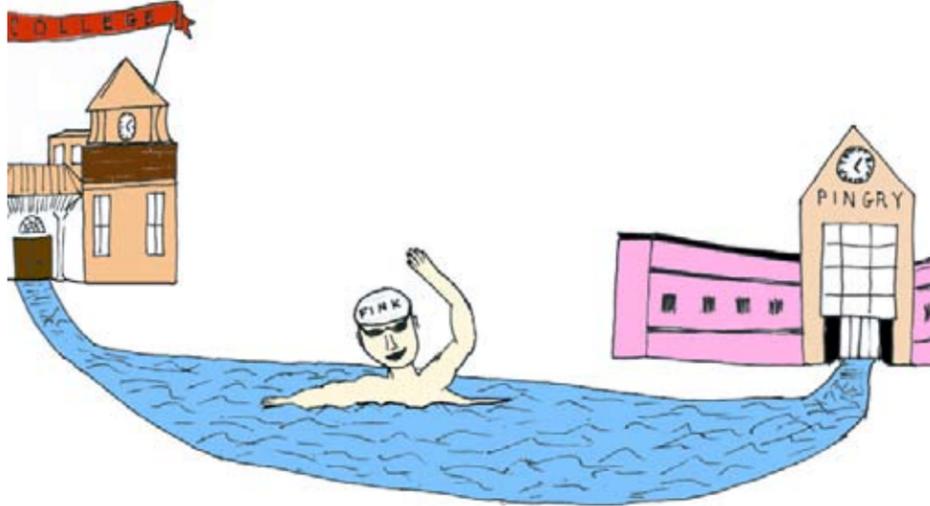
Congrats Class of 2011! We made it. I love you all!

## How Pingry Disproved All of My Expectations and Helped Me Grow and Mature

By NICOLAS FINK (VI)

I began my Pingry experience as a freshman in the upper school. Honestly, when I decided to attend Pingry, I had no idea what I was in for. I had heard good things about the school, but those remarks came from people who went there, so I expected them to have slightly (if not entirely) biased opinions. I also figured that transitioning into a new high school environment would be difficult enough, considering that I knew only one person, my sister Regan. Finally, I expected that I would dislike the next four years as much as I disliked the previous three of middle school. School is school, right? Wrong. I found out over the course of four years that all of my previous expectations were false.

When I arrived at Pingry, I was at first hesitant to immerse myself into a community that I barely knew. As I continued to go to school, however, I felt more and more welcome. Every day, I felt a



D. Abend (V)

greater acceptance by the faculty, staff, and other students.

My freshman year, I was advised to try as many new things as possible, so I became a part of as many groups and clubs possible. By fall of my freshman year, I was a member of student government, the cross-country

team, and various other clubs, like Giving Props, Asian Culture Club, and the Balls of Fury Ping Pong Club. I realize now that committing myself to that many clubs and activities at once was a mistake, but it was a mistake that I needed to make. The Pingry community is so welcoming and

open; I just wanted to get involved with everything! By doing so, I enabled myself to soak up the Pingry culture and community, making my transition into a comfortable and confident student an easier one.

Looking back, I would say that, without exaggeration, my

years at Pingry have been the most important years of my life. Since freshman year, I have grown and matured in almost every way possible. Adjusting to the greatly competitive culture of Pingry was difficult at first. Just as with every other aspect of the school, though, I adapted fairly quickly and grew to realize that the competitive nature of the students isn't necessarily a con.

In fact, it is this quality which lays the foundation for being a Pingry student. We are not merely satisfied with what we already know; we strive to learn more and do more than what is expected of us. We do not seek to overachieve, but we want to live up to our full potential. It took me four years to realize that Pingry is not just a school for students to learn: it is an outlet for students to excel. Someone once said, "In school, you don't learn. You learn to learn." Pingry students embody that ideology, which is a characteristic that I have never seen anywhere else.

By far the most memorable experience I've had here was participating in the swim team each year. I swim for a club team outside of Pingry, and this other team is more focused on training for big meets and achieving individual goals as opposed to swimming in a lot of dual meets. While this club swimming helped me become a good swimmer, Pingry swimming has taught me to be a great teammate. We don't just swim for ourselves - we swim for each other, too. Each and every member of the team exemplifies the characteristics that I talked about earlier. I wouldn't trade my experiences with these guys and girls for anything.

Pingry has been one of the most influential institutions of my life, and I know that college will be a whole new set of experiences. But no matter how difficult the transition, or how intense the workload, I know that Pingry has prepared me for the rest of my life, and I will always remember and appreciate that.

## Students: What will you miss the most about the Class of 2011?



COREY DELANEY (V)  
"Their enthusiasm and school spirit."



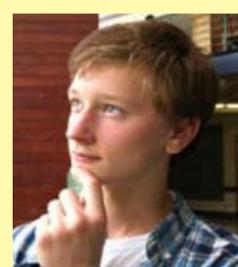
EMILY KAMEN (IV)  
"My sister."



MIKE WERNER (III)  
"Talking to my senior friends."



REBECCA CURRAN AND KATE LEIB (V)  
"Olivia Tarantino and her friend(s)."



TAYLOR WRIGHT (V)  
"Their swag."



LOGAN MCGOWAN (V)  
"Fagella."

# 2011 Senior Class College Application Summary

By ROXANNE FEITEL (V)

The Class of 2011, which consists of 131 students, applied to 164 different colleges in this year's round of college admissions. Since 2005, the number of applications per student has increased steadily, with this year's average of 9.9 representing a 3.15% increase from the Class of 2010's average of 9.6 applications per person.

This trend is consistent with data from colleges and universities around the country. Nearly every college is receiving more applications, and, as a result, most

schools are rejecting more candidates. For example, Trinity College in Hartford, Connecticut received 2,277 more applications in 2011 than in 2010. The sharp drop in Trinity's acceptance rate from 45.15% in 2010 to 26.7% in 2011 clearly shows the effect of application inflation.

The Class of 2011 has decided to attend 60 unique universities, including several to which Pingry students have not matriculated in recent years. Among these are the USC School of Cinematic Arts and the Goizueta Business School at Emory University.

A record-breaking 93%

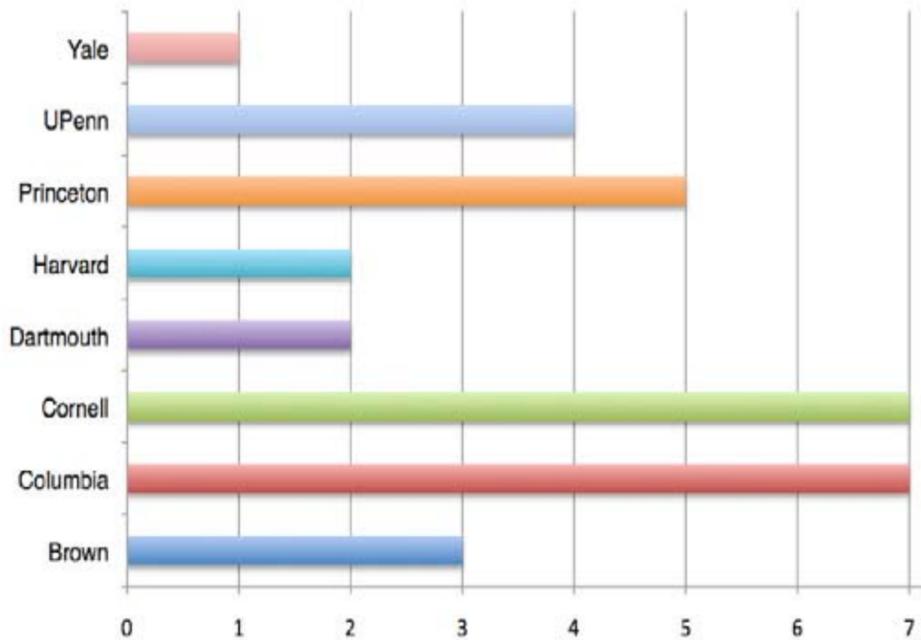
of students applied to a college or university in an "early" program, which includes Early Action, Early Decision I and II, Rolling Admission, and Restrictive Early Action. Of these applicants, 75% were accepted into an early program. The number of students who applied Early Decision I or II was also significantly higher than in past years, with 64% committing to a binding application for ED I or II this fall. Of these ED I or II applicants, 58% were admitted. As a result of early programs, 41 students applied to only one college.

This year's class had 25% admitted to Ivy League

schools. Although the number is slightly lower than last year's 27%, it is consistent with most classes. Cornell University and Columbia University have the highest number of matriculating Pingry students for the fall of 2011, each with seven.

Head of College Counseling Mr. Tim Lear observed, "It was the calmest April 1 to May 1 that I've experienced in ten years. I am very grateful for that!" He added, "I think this was among the most thoughtful and mature classes that I've ever worked

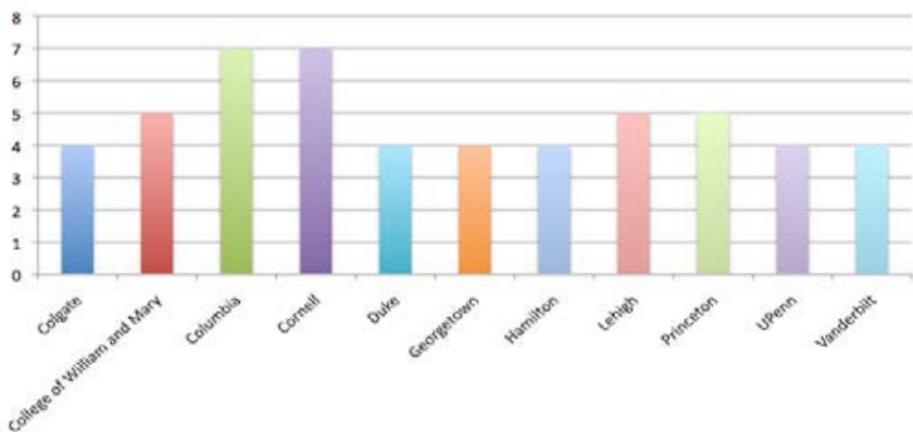
with in terms of how they approached the process and how they went about making final decisions on where to attend. There was a lot less craziness than I would have expected given the craziness of the process. Congratulations, Class of 2011!"



The number of students matriculating to Ivy League universities.

## Highlights:

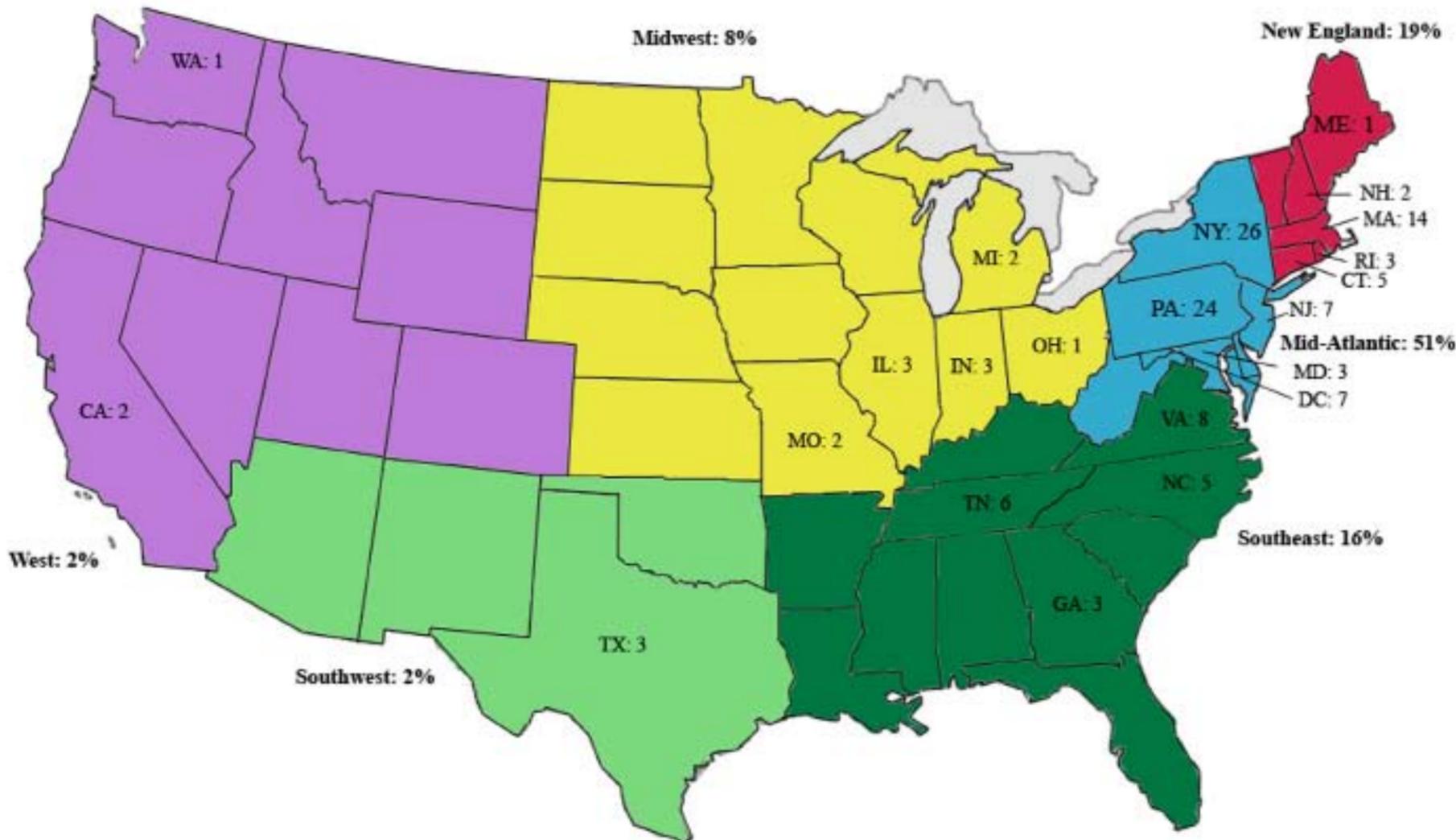
- College of William and Mary: Highest number enrolling (5) in over fifteen years
- Columbia University: Highest number enrolling (7) in over fifteen years
- Duke University: Second highest number enrolling (4) since 1999
- Notre Dame: Highest number enrolling (3) in over fifteen years
- Tufts University: Highest number enrolling (3) in over fifteen years



Colleges with the highest Pingry matriculation.

## New Schools for 2011:

- USC Film School
- Harvey Mudd College
- University of Cincinnati Conservatory: first student in over a decade
- Goizueta Business School at Emory University: first student in over a decade
- University of Texas at Austin: first student in over a decade
- University of Georgia
- University of Washington: first student in over a decade
- Savannah College of Art and Design: first student in over a decade



A US map depicting the regional distribution of students.

# Senior Awards

## Arts & Drama

Director's Award for Achievement in Dramatic Arts Sarah Muirhead & Thomas Schermerhorn  
 Drama Department Prize for Musical Theatre Kaela O'Connor  
 Michael E. Popp Photography Prize Olivia Tarantino  
 B. Jerry Donahue '79 Memorial Prize for Fine Arts Vitor Oliveira  
 B. Jerry Donahue '79 Memorial Prize for Pottery Ayana Kareem & Harrison Yu  
 Barbara Berlin Prize in Art History Rebecca Spicehandler  
 Music Award Jeffrey Baum

## School Service & Leadership

Michael Jupka, Jr., '76 Blue Key Award Colleen Roberts  
 Community Service Award Adam Armstrong  
 Paul R. Leary '90 Award Lillian Holman & Timothy Lee  
 John Taylor Babbitt '07 Award William Bartlett  
 Student Government Achievement Award Colleen Roberts & William Bartlett

## Athletic Awards

Boys' Cross-Country Award Adam Armstrong  
 Girls' Cross-Country Award Olivia Tarantino  
 Andrea Montague Field Hockey Award Anna Kamen  
 Tom Boyer Award William Bartlett  
 Michael Jupka, Jr., '76 Football Award Eric Stock  
 Timothy C. Cornwall '64 Boys' Soccer Sportsmanship Award Andrew Falk & Matthias Sheeleigh IV  
 Dick Gradwohl Boys' Soccer Cup for Most Team Spirit Adam Jacob & Eric Schoenbach  
 Elizabeth Allan Smith '83 Girls' Soccer Award Melissa Murphy & Kristen Tripicchio  
 John R. Dufford, Jr., Tennis Trophy Lindsey Bissinger  
 Water Polo Award Kathryn Kolb  
 Frank L. Romano Boys' Basketball Award Scott Sowinski  
 Joe LaValley Boys' Basketball Award Harlen Shangold  
 David M. Allan Memorial Girls' Basketball Award Tierney Griff  
 Virginia Nazario Fencing Award Ashley Feng & Jason Reitman  
 Varsity Boys' Ice Hockey Award Matthew Beattie & Steven Palazzolo  
 Girls' Ice Hockey Award Chloe Carver & Emily Crooker  
 Girls' Ski Team Award Elizabeth Bianco  
 Boys' Ski Team Award Garrett Hiscano  
 Boys' Squash Team Award Avinash Bhavnani & Michael Sankovich  
 Girls' Squash Team Award Emily Combias & Elizabeth Manzo  
 Boys' Swimming Award Nicolas Fink  
 Ashley G. Marsh and Family Swimming Award Kathryn Kolb  
 Michael Jupka, Jr., '76 Wrestling Award William Fischer  
 Boys' Winter Track Award Robert Hugin  
 Girls' Winter Track Award Alexandra Logerfo & Colleen Roberts  
 Class of 1935 Graham Churchill Baseball Award Timothy Lee  
 Boys' Golf Award James Elliot  
 Girls' Golf Award Kathryn Kolb  
 Richard C. Weiler Boys' Lacrosse Award William Burchenal  
 Girls' Lacrosse Sportsmanship Award Rebecca Spicehandler  
 Girls' Lacrosse Cup Tierney Griff  
 Pingry Softball Award Chloe Carver  
 Boys' Tennis Award Christopher Ju  
 Boys' Track Award Robert Hugin  
 Richard G. Gradwohl Girls' Track Award Alexandra Logerfo & Olivia Tarantino  
 Cipriano Family Scholar-Athlete Award Kathryn Kolb & Nicolas Fink  
 Twelve Varsity Letter Award Helen Daifotis, Meghan Duarte-Silva Barry, Kathryn Kolb, Mary Katherine Martinson, Olivia Tarantino

## Academic Awards

John R. Whittemore '47 Biology Award Ashley Feng  
 Ernest C. Shawcross Chemistry Award Michael Hoyt  
 Antoine duBourg Physics Award Lucas Johnston & Theodore Macioce  
 Science Book Award Emily Combias  
 Science Research Award Alexandra Logerfo  
 Whitlock Prize for Math Lucas Johnston & Theodore Macioce  
 Advanced Math Prize Matthew Beattie & Harrison Yu  
 Union College C. A. France Award for Excellence in English Lakshmi Davey, Amanda Devine, Kathryn Kolb  
 Paul and Sarah Rouslin Excellence in English Award Ashley Feng  
 Martin B. O'Connor '26 The Record: Anisha Mohin  
 Journalism Award Vital Signs: Jasmine Oghaz & Roxanne Oghaz  
 Yearbook Award Malvi Hemani  
 Justin Society Awards Poetry: Lindsey Devers  
 Fiction: James Goldberg  
 Memoir: Ashley Feng  
 Jared Cohen & Lakshmi Davey  
 Lindsey Bissinger & Mackenzie Roach  
 Jean S. MacDonald History Prize Ashley Feng  
 Psychology Prize Amanda Devine  
 French Language Prize Ashley Feng  
 German Language Prize  
 Latin Language Prize  
 Advanced Language Prize French: Susan Contess  
 Spanish: Jeffrey Baum, Benjamin Hamm Conard, Kasra Manoocheri

## All-School Awards

Special Prize to AFS Student Jan Baalman  
 Pingry School Parents' Association Women's Sports Award Meghan Duarte-Silva Barry  
 Centennial Cup — Gift of the Class of '61 Nicolas Fink  
 Class of '26 Reese Williams Award Scott Sowinski  
 Faculty Prize Dina Mohamed-Aly  
 Charles B. Atwater Valedictory Award Ashley Feng

## Cum Laude Society

Jeffrey Baum Lillian Holman Kasra Manoocheri  
 Avinash Bhavnani Kevin Jian Anisha Mohin  
 Jared Cohen Lucas Johnston Grant Negri  
 Susan Contess Kathryn Kolb Jasmine Oghaz  
 Helen Daifotis Timothy Lee Roxanne Oghaz  
 Lakshmi Davey Alexandra Logerfo Taylor Shepard  
 Amanda Devine Theodore Macioce Rebecca Spicehandler  
 Ashley Feng Ratish Malhotra Andrew Young  
 Benjamin Hamm Conard Harrison Yu

## Advanced Placement Scholars

Arvin Alaigh Brian Fischer Kevin Jian\*\*\* Katherine O'Connor  
 Jeffrey Baum William Fischer\*\* Lucas Johnston\* Jasmine Oghaz\*\*\*  
 Avinash Bhavnani\* Keri Forness Anna Kamen Roxanne Oghaz\*\*\*  
 Elizabeth Bianco Danielle Fusaro\* Ethan Kenny Vitor Oliveira\*  
 Lindsey Bissinger Henry Gadsen Kathryn Kolb\* Otis Osman\*  
 Lindsay Burke\* Anjana Ganti\* Daniel Kronthal Alexandra Rajan  
 Chloe Carver\* Noinin Gilbert Jeane Lee Jason Reitman  
 Jared Cohen\* James Goldberg\* Alex Lieberman Mackenzie Roach  
 Emily Combias Tyler Gump Alexandra Logerfo Colleen Roberts  
 Susan Contess\*\* Shaan Gurnani\* Theodore Macioce\* Benjamin Rogers  
 Emily Crooker\* Amanda Haltmaier Pranav Maganti\*\*\* Taylor Shepard\*  
 Helen Daifotis\* Benjamin Hamm Conard\* Albert Magnell\*\*\* Taylor Smith  
 Lakshmi Davey\* Stephanie Hanchuk\* Ratish Malhotra\*\*\* Rebecca Spicehandler  
 Amanda Devine Malvi Hemani Kasra Manoocheri\*\*\* Erick Stock  
 Meghan Duarte-Silva Barry\* Lillian Holman Victoria Martin Olivia Tarantino  
 Julia Dowling Wade Homer Mary Katherine Martinson Kristen Tripicchio  
 Diana Dzerovych\* Michael Hoyt Victoria Meyer\* John Varvaro  
 James Elliot\* Victor Hsue\*\* Dina Mohamed-Aly Victoria Wei\*\*  
 Alexander Fagella\* Shannon Hughes Anisha Mohin\*\* Tanya Welch  
 Ashley Feng\*\* Robert Hugin Grant Negri\*\* Danielle Westerman  
 Nicolas Fink Maxwell Ingrassia Samantha Neibart Harrison Yu

\* With Honors \*\*With Distinction \*\*\* National Scholar

## National Merit Scholarship Program Commended Students

Avinash Bhavnani Kira Horiuchi Mary Katherine Martinson Alexandra Rajan  
 Susan Contess Michael Hoyt Victoria Meyer Jason Reitman  
 Amanda Devine Robert Hugin Anisha Mohin Benjamin Rogers  
 James Elliott Maxwell Ingrassia Grant Negri Scott Sowinski  
 Brian Fischer Kevin Jian Jasmine Oghaz Eric Stock  
 Henry Gadsen Ethan Kenny Roxanne Oghaz Matthew Stone  
 Shaan Gurnani Timothy Lee Otis Osman Kristen Tripicchio  
 Benjamin Hamm Conard Alexandra Logerfo Steven Palazzolo Reed Tyson  
 Stephanie Hanchuk Kasra Manoocheri Mark Parker-Magyar Victoria Wei  
 Andrew Young

## National Merit Scholarship Finalists

Jeffrey Baum Ashley Feng Theodore Macioce  
 Jared Cohen William Fischer Pranav Maganti  
 Helen Daifotis Victor Hsue Albert Magnell  
 Lakshmi Davey Taylor Smith

## National Achievement Recognition Program

Ariana King (Outstanding Participant)

## National Hispanic Recognition Program

Meghan Duarte-Silva Barry Thomas Schermerhorn  
 Scholar Honorable Mention

## 2011 Presidential Scholar Semifinalist

Albert T. Magnell

## The Elizabeth Allan Smith '83 Memorial Pingry Duke Scholarship

Rebecca Spicehandler

## C. B. Newton Pingry-Princeton Scholarship Prize

Helen Daifotis Amanda Devine Meghan Duarte-Silva Barry  
 Lakshmi Davey Anna Kamen

## Magistri Laudandi Award

In every class, there is one student who graciously gives of him/herself to help the school and fellow students, who demonstrates a personal integrity and generosity that inspire the best in others. This person's own achievements are many, yet his/her sense of purpose is to the greater good. While others may be identified as "the student most likely to succeed," this person is prized as "the student who helps all succeed."

Timothy Lee

Nominees

William Barlett  
 Jeffrey Baum  
 Lakshmi Davey  
 Ashley Feng

Nicolas Fink  
 Henry Gadsden  
 Rebecca Gluck

Benjamin Hamm Conard  
 Kathryn Kolb  
 Theodore Macioce  
 Colleen Roberts

# College Placement

ARVIN ALAIGH  
COLLEGE OF WILLIAM AND MARY

ADAM ARMSTRONG  
HIGH POINT UNIVERSITY

WILLIAM BARTLETT  
WASHINGTON AND LEE UNIVERSITY

JEFFREY BAUM  
BROWN UNIVERSITY

MATTHEW BEATTIE  
PHILLIPS EXETER ACADEMY

AVINASH BHAVNANI  
BROWN UNIVERSITY

ELIZABETH (SCHUYLER) BIANCO  
LEHIGH UNIVERSITY

LINDSEY BISSINGER  
CORNELL UNIVERSITY

ALEXIS BOCIAN-REPEROWITZ  
NEW YORK UNIVERSITY

WILLIAM BURCHENAL  
ST. LAWRENCE UNIVERSITY

LINDSAY BURKE  
COLGATE UNIVERSITY

CHLOE CARVER  
CORNELL UNIVERSITY

JARED COHEN  
EMORY UNIVERSITY

EMILY COMBIAS  
BOSTON COLLEGE

SUSAN CONTESS  
UNIVERSITY OF PENNSYLVANIA

EMILY CROOKER  
VILLANOVA UNIVERSITY

HELEN DAIFOTIS  
PRINCETON UNIVERSITY

MATTHEW DAMSTROM  
VANDERBILT UNIVERSITY

LAKSHMI DAVEY  
PRINCETON UNIVERSITY

LINDSEY DEVERS  
GAP YEAR

AMANDA DEVINE  
PRINCETON UNIVERSITY

JULIA DOWLING  
UNIVERSITY OF RICHMOND

MEGHAN DUARTE-SILVA BARRY  
PRINCETON UNIVERSITY

DIANA DZEROVYCH  
TUFTS UNIVERSITY

JAMES ELLIOTT  
UNIVERSITY OF NOTRE DAME

MATTHEW ENGLISH  
HAVERFORD COLLEGE

ALEXANDER FAGELLA  
LOYOLA UNIVERSITY MARYLAND

ANDREW FALK  
PENNSYLVANIA STATE UNIVERSITY,  
UNIVERSITY PARK

ASHLEY FENG  
YALE UNIVERSITY

NICOLAS FINK  
UNIVERSITY OF GEORGIA

BRIAN FISCHER  
CARNEGIE MELLON UNIVERSITY

WILLIAM FISCHER  
UNIVERSITY OF CHICAGO

AMANDA FLUGSTAD-CLARKE  
DARTMOUTH COLLEGE

KERI FORNESS  
CORNELL UNIVERSITY

DANIELLE FUSARO  
BOSTON UNIVERSITY

HENRY GADSDEN  
BUCKNELL UNIVERSITY

ANJANA GANTI  
RICE UNIVERSITY

NOININ GILBERT  
NEW YORK UNIVERSITY

REBECCA GLUCK  
UNIVERSITY OF RICHMOND

JAMES GOLDBERG  
UNIVERSITY OF SOUTHERN CALIFORNIA

TIERNEY GRIFF  
DEERFIELD ACADEMY

TYLER GUMP  
HAMILTON COLLEGE - NY

SHAAN GURNANI  
LEHIGH UNIVERSITY

AMANDA HALTMAIER  
BOSTON COLLEGE

BENJAMIN HAMM CONARD  
RICE UNIVERSITY

STEPHANIE HANCHUK  
COLUMBIA UNIVERSITY

MALVI HEMANI  
JOHNS HOPKINS UNIVERSITY

GARRETT HISCANO  
HAMILTON COLLEGE - NY

LILLIAN HOLMAN  
WESLEYAN UNIVERSITY

WADE HOMER  
LEHIGH UNIVERSITY

KIRA HORIUCHI  
UNIVERSITY OF MARYLAND,  
COLLEGE PARK

MICHAEL HOYT  
CORNELL UNIVERSITY

VICTOR HSUE  
CARNEGIE MELLON UNIVERSITY

SHANNON HUGHES  
COLLEGE OF WILLIAM AND MARY

ROBERT HUGIN  
LEHIGH UNIVERSITY

MAXWELL INGRASSIA  
HAMILTON COLLEGE - NY

ADAM JACOB  
TUFTS UNIVERSITY

KEVIN JIAN  
DUKE UNIVERSITY

LUCAS JOHNSTON  
DUKE UNIVERSITY

CHRISTOPHER JU  
COLGATE UNIVERSITY

ANNA KAMEN  
PRINCETON UNIVERSITY

AYANA KAREEM  
RUTGERS,  
THE STATE UNIVERSITY OF NEW JERSEY  
AT NEW BRUNSWICK

ETHAN KENNY  
HARVEY MUDD COLLEGE

ARIANA KING  
MOUNT HOLYOKE COLLEGE

KATHRYN KOLB  
STANFORD UNIVERSITY

DANIEL KRONTHAL  
WASHINGTON UNIVERSITY IN ST. LOUIS

JEANEE LEE  
UNIVERSITY OF WASHINGTON

TIMOTHY LEE  
UNIVERSITY OF PENNSYLVANIA

ALEX LIEBERMAN  
UNIVERSITY OF MICHIGAN

ALEXANDRA LOGERFO  
GEORGETOWN UNIVERSITY

STEPHEN LOURIA  
COLBY COLLEGE

MICHAEL LUCCIOLA  
LEHIGH UNIVERSITY

CARTER LUCKFIELD  
BELMONT UNIVERSITY

ROBERT LUCKFIELD  
THE UNIVERSITY OF TEXAS, AUSTIN

THEODORE MACIOCE  
COLUMBIA UNIVERSITY

PRANAV MAGANTI  
UNIVERSITY OF PENNSYLVANIA

ALBERT MAGNELL  
UNIVERSITY OF OXFORD

RATISH MALHOTRA  
CORNELL UNIVERSITY

KASRA MANOOCHERI  
COLUMBIA UNIVERSITY

ELIZABETH MANZO  
CORNELL UNIVERSITY

VICTORIA MARTIN  
UNIVERSITY OF PENNSYLVANIA

MARY KATHERINE MARTINSON  
UNIVERSITY OF NOTRE DAME

VICTORIA MEYER  
COLUMBIA UNIVERSITY

DINA MOHAMED-ALY  
GETTYSBURG COLLEGE

ANISHA MOHIN  
DARTMOUTH COLLEGE

SARAH MUIRHEAD  
BOSTON UNIVERSITY

VICTORIA MUNN  
THE GEORGE WASHINGTON UNIVERSITY

MELISSA MURPHY  
VANDERBILT UNIVERSITY

VICTOR N'DIAYE  
HAVERFORD COLLEGE

GRANT NEGRI  
WASHINGTON UNIVERSITY IN ST. LOUIS

SAMANATHA NEIBART  
VANDERBILT UNIVERSITY

KAELA O'CONNOR  
UNIVERSITY OF CINCINNATI COLLEGE-  
CONSERVATORY OF MUSIC

KATHERINE O'CONNOR  
BOSTON COLLEGE

JASMINE OGHAZ  
COLUMBIA UNIVERSITY

ROXANNE OGHAZ  
COLUMBIA UNIVERSITY

VITOR OLIVEIRA  
BROWN UNIVERSITY

OTIS OSMAN  
THE CANTERBURY SCHOOL

STEVEN PALAZZOLO  
GEORGETOWN UNIVERSITY

MARK PARKER-MAGYAR  
HAMILTON COLLEGE - NY

STEPHEN PIKE  
GETTYSBURG COLLEGE

ALEXANDRA RAJAN  
CORNELL UNIVERSITY

JASON REITMAN  
WESLEYAN UNIVERSITY

MACKENZIE ROACH  
VANDERBILT UNIVERSITY

COLLEEN ROBERTS  
GEORGETOWN UNIVERSITY

BENJAMIN ROGERS  
COLGATE UNIVERSITY

MICHAEL SANKOVICH  
VASSAR COLLEGE

THOMAS SCHERMERHORN  
NEW YORK UNIVERSITY

ERIC SCHOENBACH  
NORTHWESTERN UNIVERSITY

HARLEN SHANGOLD  
COLGATE UNIVERSITY

MATTHIAS SHEELEIGH IV  
HARVARD UNIVERSITY

HAYLEY SHELBY  
SAVANNAH COLLEGE OF ART AND DESIGN

TAYLOR SHEPARD  
DUKE UNIVERSITY

TAYLOR SMITH  
VASSAR COLLEGE

CHLOE SORVINO  
THE GEORGE WASHINGTON UNIVERSITY

SCOTT SOWINSKI  
BUCKNELL UNIVERSITY

REBECCA SPICEHANDLER  
DUKE UNIVERSITY

ERIC STOCK  
COLUMBIA UNIVERSITY

MATTHEW STONE  
COLLEGE OF WILLIAM AND MARY

OLIVIA TARANTINO  
AMHERST COLLEGE

KRISTEN TRIPICCHIO  
UNIVERSITY OF NOTRE DAME

REED TYSON  
CONNECTICUT COLLEGE

JOHN VARVARO  
COLLEGE OF WILLIAM AND MARY

MATTHEW VITALE  
PENNSYLVANIA STATE UNIVERSITY,  
UNIVERSITY PARK

LUCAS VREELAND  
BUCKNELL UNIVERSITY

VICTORIA WEI  
HARVARD UNIVERSITY

TANYA WELCH  
NORTHEASTERN UNIVERSITY

WHITNEY WELDON  
GEORGETOWN UNIVERSITY

DANIELLE WESTERMAN  
TUFTS UNIVERSITY

RACHAEL WILLIAMS  
VILLANOVA UNIVERSITY

ANDREW YOUNG  
MASSACHUSETTS INSTITUTE OF TECHNOLOGY

REBECCA YOUNGDAHL  
COLLEGE OF WILLIAM AND MARY

HARRISON YU  
UNIVERSITY OF CHICAGO

As of  
June 6, 2011

# The 1902 Emblem

**T**he Class of 1902 Emblem is awarded to Colleen Roberts of the Class of 2011, who, while in The Pingry School, by the efficiency and the amount of service and loyalty of attitude has done the most for the school, and who has been judged therefore by schoolfellows and faculty to have shown of them all the greatest amount of school spirit.

The Class of 1902 Emblem represents the highest ideals of The Pingry School. The nominees chosen by their classmates and faculty are considered to embody the very principles of integrity and service that lie at the heart of the institution. Thus, even to be nominated for this award is regarded as a paramount honor.



## COLLEEN ROBERTS

**Years at Pingry:** Seven

**Trademark Characteristics:** Always busy

**Activities:** Student Government, Blue Key, Track & Field, Student Diversity Leadership Club, Model United Nations

**Summer Plans:** Working at a day camp

**College Plans:** Georgetown University

**Career Possibilities:** Definitely working with people in some capacity...maybe I'll start a Diversity Awareness

Interest Group with Rebecca Gluck. Who knows?

**Faculty Mentors:** Dr. Murray, Dr. Artis, Mr. Leef, Ms. Wolfson, Mr. Coe, Dr. Dineen,..the list goes on.

**Favorite Pingry Memory:** Student Diversity Leadership Conference in Denver & San Diego, the SDLC club, Senior Dance, Peer Leadership

**What I'll Take Away:** The strong sense of community we have here



## WILLIAM ALLAN BARTLETT

**Years at Pingry:** Six

**Trademark Characteristics:** Dangerously good looks, breathtaking figure, best "Banjo Kazooie" player around

**Activities:** Football, Lacrosse, Student Government, SAC

**Summer Plans:** Hopefully working at a restaurant, maybe following the Earth, Wind, and Fire tour

**College Plans:** Washington & Lee University

**Career Possibilities:** Sports broadcasting, coaching, stay-at-home dad

**Faculty Mentors:** Mr. Leef, Mr. Shilts, Freiwald, Edith

**Favorite Pingry Memory:** Homecoming 2008 and beating Bernards in football junior year

**What I'll Take Away:** A diploma, the ability to write without actually saying anything, the ability to procrastinate efficiently, a few friends, both young (Mac Hugin) and old (Jon Leef), and a couple memories, I guess...



## JEFFREY BAUM

**Years at Pingry:** Ten

**Trademark Characteristics:** Nice, Inquisitive, Outgoing, Funny

**Activities:** Buttndowns, Drama, Fall Play, Winter Musical, Tennis, Peer Leadership, Drastic Measures, Props

**Summer Plans:** Road Trip across the USA

**College Plans:** Brown University

**Career Possibilities:** Government and Politics, Historian, Researcher, Lawyer, Economist, Cantor, Non-profit Work.

**Faculty Mentors:** Dr. Moore, Mr. Romano, Dr. Murray, Mr. Crowley-Delman, Señor Nazario, Ms. Fung-Kee-Fung, Mrs. Lionetti, Dr. Richardson

**Favorite Pingry Memory:** The Fall Play Nicholas Nickleby

**What I'll Take Away:** Pingry is an amazing place where I have grown to feel incredibly comfortable and welcome. I'll especially never forget the memories I've made in Buttndowns and theater productions.



## CHLOE CARVER

**Years at Pingry:** Thirteen

**Trademark Characteristics:** I'm friendly, outgoing, and caring, but my trademark characteristics are definitely my silent laugh and living out of my car.

**Activities:** Hockey, Softball, Balladeers, Student Government, Peer Leadership, Blue Key, Global Literacy Project

**Summer Plans:** Working, fifth GLP trip to Africa, hanging out with friends

**College Plans:** Cornell University

**Career Possibilities:** Undecided

**Faculty Mentors:** All of the teachers I have been lucky enough to get to know. Thank you for your guidance and time.

**Favorite Pingry Memory:** The Senior Retreat, which set the tone for the amazing senior year we had

**What I'll Take Away:** Lifelong friends, the ability to multitask, and Pingry Pride



**LAKSHMI DAVEY**

**Years at Pingry:** Ten  
**Trademark Characteristics:** Dancing at the Multicultural Assembly, getting male parts in shows  
**Activities:** Pingry Drama, SDLC, Dance, Peer Leadership, Writing Center  
**Summer Plans:** Hopefully lots of time to just hang out with people before college.  
**College Plans:** Princeton University  
**Career Possibilities:** Business, Politics, Psychology  
**Faculty Mentors:** Mrs. Grant, Mrs. Newman, Mr. Romano, Ms. Wolfson, Dr. Murray, and so many more.  
**Favorite Pingry Memory:** the Senior Peer Leadership Retreat in Lebanon and the Senior Retreat at Great Wolf Lodge  
**What I'll Take Away:** Knowledge, time-management skills, amazing friends and teachers, and lots of memories. But most of all, a home that I know I'll have to come back to visit.



**KERI FORNESS**

**Years at Pingry:** Six  
**Trademark Characteristics:** Energetic, outgoing, determined  
**Activities:** (In no particular order) Varsity Cross-Country and Track, Girl Scouts, Glee Club/Balladeers, Creative Writing Club  
**Summer Plans:** A five-week Arabic immersion program in Morocco  
**College Plans:** Studying international relations at Cornell University  
**Career Possibilities:** Hopefully working in Foreign Service or at a nongovernmental organization  
**Faculty Mentors:** Coach Grant, Mr. Poprik, Mr. Romano, Mrs. Grant, and many, many others whom I will miss so much  
**Favorite Pingry Memory:** Beating "the bowl" at Holmdel or running prompts in Creative Writing Club  
**What I'll Take Away:** Memories, a strong work ethic, and confidence



**REBECCA GLUCK**

**Years at Pingry:** Four  
**Trademark Characteristics:** Outgoing, "diversity girl," passionate, determined  
**Activities:** Model UN, tennis, Student Diversity Leadership Club, PoCC Alum, Senior Giving Committee, Blue Key, Polyglot  
**Summer Plans:** Working at Natirar, going to Brazil, spending time with my friends at my pool  
**College Plans:** University of Richmond  
**Career Possibilities:** Starting a diversity organization with Colleen Roberts  
**Faculty Mentors:** Mrs. McGrath, Dr. Artis, Mrs. Chatterji, Mrs. Kinney, Mrs. Wolfson  
**Favorite Pingry Memory:** SDLC Denver/San Diego  
**What I'll Take Away:** Pingry has helped me develop a love for community and for the people who have helped me throughout the years.



**BENJAMIN HAMM CONARD**

**Years at Pingry:** Six  
**Trademark Characteristics:** Funny, nice, outgoing, inquisitive  
**Activities:** Buttondowns, Drama, Track and Field, Peer Leadership, Props  
**Summer Plans:** Hopefully getting a job  
**College Plans:** Rice University  
**Career Possibilities:** Foreign Field Service, International Relations  
**Faculty Mentors:** Dr. Murray, Mr. Burns, Señor Nazario, Mr. Coe, Dr. Moore, Mr. Romano, Mrs. Lionetti, Dr. Richardson, Brad Fechter, and so many more  
**Favorite Pingry Memory:** It's really hard to choose, but I'd have to say Guys and Dolls  
**What I'll Take Away:** A great education, incredible relationships with faculty members and a lot of fun times in Buttondowns and the theatre productions



**KATHRYN KOLB**

**Years at Pingry:** Thirteen  
**Trademark Characteristics:** Friendly, enthusiastic, lively  
**Activities:** Honor Board, Peer Leadership, Glee Club, Golf, Swimming, Water Polo, Blue Key  
**Summer Plans:** Playing a lot of golf  
**College Plans:** Stanford University  
**Career Possibilities:** Undecided  
**Faculty Mentors:** Mr. Li, Dr. Dickerson, Mr. Lear, Mrs. Forrester, Dr. Moore, Mrs. Hearst, Herr LaV, and so many more!  
**Favorite Pingry Memory:** The S.M.A.R.T. Team's trip to New Orleans, sight singing Christmas carols, and enjoying Kira's pretzels in Music Theory with Dr. Moore  
**What I'll Take Away:** A love of learning, a wonderful education, amazing faculty mentors, and some of the best friends in the entire world



**TIMOTHY LEE**

**Years at Pingry:** Four  
**Trademark Characteristics:** Openness and the drive to help others  
**Activities:** Scientific research, baseball, snowboarding, and skateboarding  
**Summer Plans:** Visit Korea for possibly the last time  
**College Plans:** I'll be attending the University of Pennsylvania, where I hope to get the most out of everything I do during the next four years of college  
**Career Possibilities:** Cardiovascular Surgeon  
**Faculty Mentors:** Ms. Fung-Kee-Fung, Mr. De, and Ms. Godfrey  
**Favorite Pingry Memory:** Watching the student body give the Maintenance Department a standing ovation.  
**What I'll Take Away:** No action goes unnoticed; success is measured by the number of people you've helped succeed.



**ALEXANDRA LOGERFO**

**Years at Pingry:** Four  
**Trademark Characteristics:** Hard-working, friendly, reliable, generous  
**Activities:** Polyglot, Independent Research, The Record, Track and Field  
**Summer Plans:** Working, family vacations, and spending time with friends  
**College Plans:** Georgetown University  
**Career Possibilities:** Medicine, scientific research  
**Faculty Mentors:** Magistra Forrester, Mr. De, and Coach Nancy Romano  
**Favorite Pingry Memory:** There are so many, but I'll never forget the Chinese Fire Drill my Honors Chemistry class attempted.  
**What I'll Take Away:** Lasting relationships with faculty, classmates, and teammates; a strong education in various subjects; and the drive to succeed in future undertakings.



**THOMAS SCHERMERHORN**

**Years at Pingry:** Seven  
**Trademark Characteristics:** Lazy, procrastinator, always ready with a joke  
**Activities:** Buttondowns, the Play, the Musical, Tennis  
**Summer Plans:** Get a job and play a ton of tennis  
**College Plans:** NYU Gallatin in the fall  
**Career Possibilities:** I'll be majoring in arts administration, so I'd like to do something like that, hopefully in a theater company or in film.  
**Faculty Mentors:** Off the top of my head: Mr. Poprick, Mr. Romano, Mr. Burns, Dr. Moore, Mrs. Hartz, Sra. Godfrey, and definitely Brad Fechter.  
**Favorite Pingry Memory:** The Buttondowns Assembly this year.  
**What I'll Take Away:** I will forever clean up after myself in cafeterias. And the Honor code.

# Congratulations, New Stud Gov Members!

Form VI

Student Body President: Marisa Werner

Class President: Andrew Hanna

Vice-President: Brad Erickson

Tori Campbell

Ryan Campbell

Rebecca Curran

Ashley Hough

Margaret Morash

Form V

Class President: David Soled

Vice President: Sam Riccardi

Brian Costa

Amanda Hulse

Cameron Kirdzik

Caroline Murphy

Rahul Rakhit

Form IV

Class President: Louie Monteaquedo

Vice President: Akshay Rao

Erin Butrico

Reeve Carver

Sean Carver

Kyle Casey

Michael Werner



# Mrs. Bruning Retires From Post In College Counseling Office

Continued From Page 1

favorite Pingry memories is helping to form the Pingry chapter of Bridges, one of the school's community outreach programs.

Although Mrs. Bruning will be sorely missed in the college counseling office, Pingry is lucky enough to have found a great replacement in Mrs. Amy Cooper-

man. Mrs. Cooperman has spent the past year working part-time to learn all the responsibilities associated with Mrs. Bruning's position. "I feel lucky to have had the opportunity to work with – and to learn from – her in College Counseling, and to have gotten the chance to know her as a friend," Mrs. Cooperman said. She is a patient, caring, and kind person who will be very much missed."

# History Teacher Mr. Lee Hadbavny Will Be Missed

By BEN KAMINOFF (III)

After three years as an Upper School History teacher, Mr. Lee Hadbavny is leaving Pingry. As the creator of the Civilization course and teacher of World Religions and World History 10, Mr. Hadbavny was an influential member of the History department known to be a charismatic, dynamic presence in the classroom. Caroline Dreyfuss (V), who has taken Mr. Hadbavny's classes two years in a row, said, "I always enjoyed going to his class—it was very interesting, especially since he worked hard to keep the class engaged. He is a great teacher and will be missed."

This year, Mr. Hadbavny impacted the Pingry community by creating and implementing his own elective, Civilization. When reflecting on his time here, Mr. Hadbavny noted that, "My best experience was when I learned that over 30 people signed up for Civilization. I thought that only around 12 students would have signed up for the class like my World

Religions class, but I was pleasantly surprised."

Mr. Hadbavny also became an advisor for the first time this year. One of his freshman advisees, Rebecca



R. Feitel (V)

Gever, said, "Mr. Hadbavny really helped me navigate through freshman year. I always enjoyed going to advisory."

Mr. Hadbavny has also played an integral part in the extra-curricular life at the

school. Along with being a Student Government Faculty Advisor, he frequently chaperoned Model U.N. trips and Student Government events. Student Body President-elect Marisa Werner (V) said, "Mr. Hadbavny was invaluable to Student Government. His willingness to help out as a Faculty Advisor whenever necessary was important, and we also truly appreciated his presence at our events."

In addition, students and faculty alike will miss Mr. Hadbavny's sparkling sense of humor. When asked to look at what changes he thought the school would have in ten years, Mr. Hadbavny joked, "I think Mr. Horestia might actually look like a teacher." He also shared some valuable advice with members of the Pingry heart," he said, "and you will succeed."

# Mr. Brad Fechter Leaves Pingry to Pursue Doctorate in Psychology

By ROXANNE FEITEL (V)

After just one year at Pingry, Mr. Brad Fechter '05 will be leaving his alma mater to pursue a Doctorate in Psychology at Kean University. Mr. Fechter joined the faculty in the fall of 2010 as a Permanent Substitute, Varsity boys' Soccer, Varsity Squash, and Varsity boys' Tennis coach, and an advisor to the Peer Leadership program. Through these programs, Mr. Fechter said he got to know "about 90% of the student body," for which he is thankful. Many of these students, he said, gave him unusual nicknames, ranging from "Bradman" to "Mister Doctor Professor Brad Fechter."

Returning to Pingry as a teacher, Mr. Fechter said, brought both familiar and new experiences. "The preseason soccer trip to Italy, the Peer Leadership retreat in Lebanon, working on the wheels in the clay studio...and driving to Drew for squash practice brought me right back to my Pingry days," he said.

Experiences from the opposite side of the classroom, however, have been entirely new for Mr. Fechter. Walking on stage wearing a robe during Convocation, eating lunch with Math Department Chair Mr. Manny Tramontana, and hanging out in the faculty lounge were just a few of the changes he encountered and enjoyed.

After graduating from Princeton University in 2009 with a major in Psychology, Mr. Fechter knew he would want to pursue a graduate degree in the field.

Although the program in which he will be participating at Kean University is "relatively new," he believes that his interests will be "very compatible with the professors'."

Specifically, Mr. Fechter hopes

Varsity Squash team this winter, commented, "Brad will truly be missed next year. We all had so much fun together, even if he did get us lost on the way to Nationals." Justin Trousdale (IV), another Varsity Squash player,



Mr. Fechter works on his laptop.

O. Tarantino (VI)

to learn more about "MAC," which stands for "Mindful-Acceptance-Commitment Theory," and how it can be applied to sports psychology and athletic performance to "optimize mental states" and improve athletic ability. Coincidentally, the program is located in Hillside, New Jersey on the same campus where Pingry existed from the early 1950s to the mid-1980s.

Sarah Park (V), who was coached by Mr. Fechter on the

agreed, saying, "Brad always knew how to make practice more fun, whether it was by showing us some yoga moves or getting on the court and playing with us himself. It won't be the same without him next year."

Mr. Fechter hopes to return periodically next year to lend a hand coaching soccer because he "really enjoyed this year at Pingry." We wish Mr. Fechter the best of luck in the coming years as he pursues his degree!

# CONGRATULATIONS, PEER LEADERS!

Boys

Jose Barrionuevo  
Ryan Campbell  
Alex Castle  
KC Eboh  
Freddy Elliot  
Andrew Hanna  
Cole Jordan  
Patrick Lackey  
Matthew Lipper  
Andrew Martin  
Connor McLaughlin  
Ben Muller  
Jamie Ogden  
Harry Skinner  
Dylan Sun  
Anders Velischek

Girls

Victoria Campbell  
Cailee Cassidy  
Rebecca Curran  
Roxanne Feitel  
Christine Kumar  
Elise Lang  
Martha Laud  
Emily McCormick  
Margaret Morash  
Sarah Park  
Molly Schulman  
Stephanie Sun  
Kyra Topor  
Cecilia Uche  
Marisa Werner  
Sarah Williams

# Mr. Hedengren Plans to Try Something New

By SARAH PARK (V)

Mr. Fredrik Hedengren will be leaving Pingry after nine busy years as a teacher, coach, and mentor. Although initially a Wall Street trader, Mr. Hedengren took a risk, quit his job, and became a teacher because he wanted a job that was more fulfilling. Once he realized that teaching and coaching were his true passions, Mr. Hedengren came to Pingry in 2002. He has taught Algebra I and II, Math 2A, Geometry, and Math 3A. In addition, Mr. Hedengren has coached boys' Ice Hockey and boys' Lacrosse since joining the faculty. He was also involved with Student Government, the Admissions committee, and chaperoned many dances, joking, "My height gave me a huge advantage."

From the moment he began his career here, Mr. Hedengren was impressed with the "students' ability to balance a rigorous academic workload with their extracurricular activities" and the fact that Pingry supported student-athletes, one of the main reasons why he decided to enroll his two sons here. However, what he loves most about Pingry is its long history of excellence and tradition. "Whenever I see a Pingry



S. Park (V)

bumper sticker, I feel an instant sense of pride," Mr. Hedengren said.

Along with the life-long friendships he has made with students and colleagues, Mr. Hedengren will especially miss "teaching students who have the drive and ambition to learn and excel."

Mr. Hedengren will leave with countless memories, like watching his sons grow and mature through the years, hav-

ing alumni come back and tell him how much they learned from him, and watching the student body come together and support each other when John Taylor Babbitt died in 2008.

Students, athletes, and faculty alike will miss Mr. Hedengren. "He was also willing to help me when I was confused or just wanted to go over extra problems," Ned Christensen (V) said. Junior Tom O'Reilly praised Mr. Hedengren's coaching skills and his "determination to make us better players."

As for why he is leaving, Mr. Hedengren believes it is time to move on and try something new. He will continue to teach and coach, and although it won't be at Pingry, he will "always carry a fondness for Big Blue."

# Beloved English Teacher Mrs. Isabel Roach Leaves Behind Legacy As Enthusiastic Teacher and Loving Parent

By ALYSSA BAUM (III)

English teacher Mrs. Isabel Roach will be leaving Pingry after ten years of teaching full-time. Mrs. Roach has touched the lives of many students and has been able to watch them grow and mature over the years, having worked in both the Middle School and the Upper School during her illustrious career. She said, "Pingry has been like a second home for me. It is a remarkable place where teachers invest a great deal of time in their students and truly love what they do. My time here has been very rewarding."

All three of Mrs. Roach's children attended Pingry, two of whom are "lifers," and one of whom, Mackenzie, graduates this month. Being a parent as well as a teacher has allowed Mrs. Roach to experience the Pingry community in a multi-faceted way. Through



Courtesy of S. Dineen

DBA & Mrs. Roach at her goodbye party.

her children's friends and acquaintances, Mrs. Roach was able to develop a better understanding of her students on a personal level.

Mrs. Roach started working full-time in the Middle School in 2001 after three years as a tutor and substitute teacher. In 2009, she

began teaching at the Upper School, sharing her passion for English with 9th and 10th graders.

Bart Zanelli (III), Mrs. Roach's advisee in seventh grade and student in seventh and ninth grade, said, "Mrs. Roach is an excellent teacher and an even better person. She has helped me reach my highest potential in English and she will be missed." Freshman Michael Werner (III) agreed, saying, "Mrs. Roach is an outstanding and warm teacher. Her class is challenging, but I think she prepared the freshmen well for our upcoming sophomore year."

Mrs. Roach's colleagues echoed her students' warm feelings. Fellow English teacher Ms. Lebowitz, called Mrs. Roach "a woman of remarkable strength and courage, generosity and altruism, beauty and grace, and kindness and warmth. She is a tal-

ented and enthusiastic teacher who has the ability to make each student feel valued, each friend feel loved, and each person feel celebrated. She will leave an irreplaceable void in our community."

English Department Chair, Mrs. Grant, wrote, "The English Department is devastated by the mere thought of Mrs. Roach's departure, but so it seems is the entire school. Students, faculty, and staff keep popping in to the office to demand, 'Is it true?'" and begging her to stay. Mrs. Roach is a beloved teacher, colleague, and friend whose kindness, graciousness, and generosity are legendary. Her passion for books, her dedication to her students, and yes, her vast supply of snack foods are just a fraction of what we will miss. Although we are all thrilled that she will now have a well-deserved opportunity to pursue her own dreams, her absence will

create an emptiness in our department, our school, and our hearts."

During her time at Pingry, Mrs. Roach has become very attached to the school and considers the community her second family. She said, "I love what I do, so it is hard for me to think of this as leaving. Leaving the school was not an easy decision, but it was the right one for me. I've been on the go for ten years and have never stopped, and I think it's time for me to try to sit in my skin for a little bit."

Although Mrs. Roach is not quite sure what she will do with her time next year, she is looking for a challenge; she wants to take classes, travel, and just be creative.

"I don't want to see this as closing a chapter in my life because the relationships and friendships I have made here will always be an important part of my life. I just see this as a new opportunity."

# Foreign Language Teacher Mrs. Jeanine Carr Retires After 29 Years

By DAN ABEND (V)

After teaching at Pingry for 29 years, Mrs. Jeanine Carr is retiring. Since starting at the Hillside campus in 1982, Mrs. Carr has been the jack-of-all-trades of the Foreign Language department at both the Lower and Upper Schools.

Mrs. Carr started as a French II and IV teacher in the Upper School, but as "a French teacher was needed at Short Hills to pioneer the emerging Language Department," she took the job. From that point on, she has been available for whatever language class needed teaching, from Grade 5 French to Grade 6 Latin, Spanish 1A, and Grade 6 German.

Although Mrs. Carr teaches a variety of classes, her enthusiasm and passion always

remain constant. "I love to teach," she said. "When understanding becomes clear, the magic happens, the eyes brighten, and the face is enlightened by a beaming smile; it's a reward for both the student and the teacher."

Her love of teaching is evident in the fond memories that former students have of her. Jacob Green (V), who had Mrs. Carr in 6th grade, said, "She was a teacher who clearly cared about all of her students and how they did." Kevin Fischer (V) agreed, saying, "She is a nice teacher, and she is willing to go out of her way to help the students understand and learn."

As for Mrs. Carr, she believes that "each student has enriched my life." She also remembers how incredibly supportive her students and colleagues were during her

husband's ten years dealing with the trials and tribulations of a heart transplant.

Outside of teaching, Mrs. Carr says that working at Pingry has been a tremendous experience for her. She has shared many fond memories with her fellow teachers and students, especially "receiving two summer fellowships from Pingry: one to Italy when I was teaching Latin and one to South America to enhance my Spanish classes."

Now, Mrs. Carr is preparing for a brand new chapter of her life. "I plan on sharing and appreciating life with my new husband," she explained. "Since we both are from Europe, we will travel to Belgium and to the Czech Republic to visit our relatives and friends." She added that they are "looking forward to

many more exotic places to visit together."

Even though Mrs. Carr is moving on to more glamorous experiences, she will always remember her time here at the school. "At Pingry, I have learned something new every day of my 29 years in the classroom. I learned from the wisdom of my colleagues, their talents, their originality, and their style of teaching," she said. She added, "I will also miss our daily Grade 6 team lunches, even in the noisy dining room."

For her former students, and all members of the Pingry community, Mrs. Carr has some advice: "Be yourself," she urged. "Be honest to yourself and to others. Never give up, persevere in difficulty, and think of all the great possibilities you may be able to realize someday."



D. Abend (V)

# Mrs. Amy Greenleaf Takes One Year Leave of Absence to Spend Time With Her Family

By MARISA WERNER (V)

Mrs. Amy Greenleaf is taking a one-year leave of absence to spend time with her family after eleven years at Pingry. Mrs. Greenleaf came to Pingry in the fall of 2000, originally as a sophomore Chemistry teacher. In the fall of 2009, she began teaching freshmen as part of the reconstruction of the science program, in which freshmen and sophomores each take a half of a year of Chemistry and then a half of a year of Biology.

Before Pingry, Mrs. Greenleaf taught at the Westminster School in Simsbury, Connecticut, a coeducational boarding school for students in grades nine through twelve.

During her one year leave of absence, she will be staying at home with her family. "I look

forward to taking my son, Paul, to kindergarten and my daughter, Ella, to preschool," she explained. "I am also excited to have more time to focus on my photography."

Mrs. Greenleaf said it was a "difficult decision" to take a leave of absence. Her stu-

dents will certainly miss her over the next year. KC Eboh (V) expressed that "Mrs. Greenleaf is very nice and extremely easy to approach. She made it really easy for us to come see her when we didn't understand a certain topic in Chemistry. She tailors her

teaching style to meet any individual's needs." Kavita Patel (IV) agreed, saying, "Mrs. Greenleaf will be missed. She is a wonderful teacher who is enthusiastic and really cares about her students."

When asked what she will miss about Pingry, Mrs.



S. Park (V)

Greenleaf responded, "I will definitely miss carpooling with Mr. Coe and Mr. Burns. We have been carpooling for 11 years so I will miss our conversations and laughs for the next year! Of course, I'll miss all my students too!"

Mrs. Greenleaf plans on rejoining the community in 2012.

## Congratulations, Honor Board Members!

### Seniors

- Andrew Hanna - Chairperson
- Rebecca Curran
- Margaret Morash
- Cecelia Uche

### Juniors

- Caroline Murphy - Secretary
- Ellis Flannery
- Henry Flugstad-Clarke
- Naomi Wong

### Sophomores

- Rachel Davis
- Charlie Duryee
- Drew Topor

# Seniors Embark On Unique Journeys During ISP

*Continued From Page 1*

## Theater

Combining her love of dance with her interest in business, **Lakshmi Davey** interned at the administrative office of the Carolyn Dorfman Dance Company. She also worked her way towards becoming a certified yoga instructor by taking classes at a studio in Bridgewater.

To hone his theatrical skills, **Brian Fischer** directed two plays by James McLure, "Laundry and Bourbon" and "Lone Star." Brian ran the rehearsals, directed the plays, organized props and costumes, made the set, and advertised for the performances.

Displaying his theatrical prowess, **Thomas Schermerhorn** followed a "play per day" schedule where he wrote and edited a unique dramatic scene every day with the help of Mr. Al Romano. He and other students performed a selected number of these scenes, and he gave all of his work to the Drama Department for future use.

## Literature

**Chloe Sorvino** finished a novella she started last spring in Creative Writing and had been working on for months. With the help of Mrs. Vicki Grant, she wrote and edited over 30 new pages and shaped up her 175-page rough draft to create a finished product.

## FILM

### Movie

**Alex Fagella and James Goldberg** wrote, filmed, and edited a 25-minute sketch comedy show. The two also wrote a full script for the show's next episode.

To examine some of the stereotypes surrounding skateboarding, **Ethan Kenny and Tim Lee** worked together to produce a documentary. They interviewed people with various perspectives on skateboarding, including many skateboarders themselves.

Passionate about surfing, **Rob Luckfield and Carter Luckfield** created a short film about east coast surfing. They also composed and wrote original music to soundtrack the film.

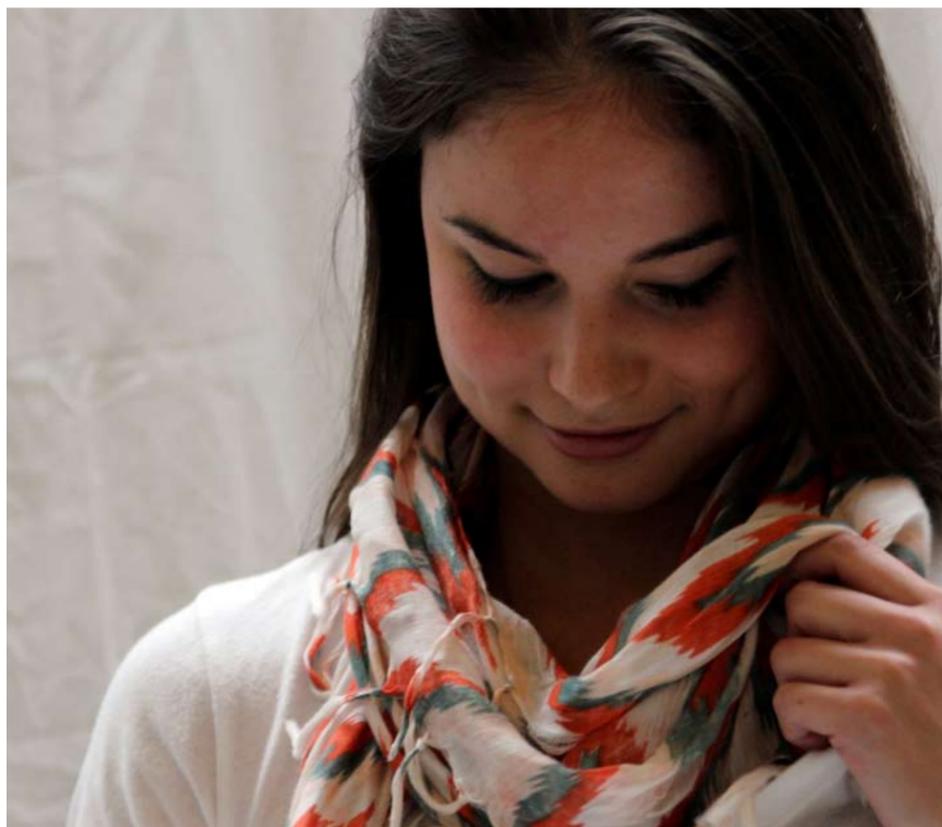
Interested in diversity issues ever since she attended the Student Diversity Leadership Conference, **Colleen Roberts** created her own video commentary on diversity within the Pingry community. She did extensive research on diversity through literature and film and drew on her own experiences.

## Photography

Devoted art students **Kevin Jian and Vitor Oliveira** hiked and took pictures of their natural environment. They then met at school to incorporate these photographs into a

mixed media project collage, which also includes drawings, paintings, and clay.

Artists **Ayana Kareem and Ariana King** put together a



A beauty shot of M. Roach (VI) from S. Neibart's ISP.

S. Neibart (VI)

photography exhibit to celebrate skin. For the first two weeks, they photographed piercings, scars, tattoos, dimples, and freckles at Pingry; they then selected, edited, printed, and displayed the art.

Following her passion for portraiture, **Samantha Neibart** used Pingry girls as her models to create a large-scale photography show focused on teenage beauty. Neibart was particularly interested in capturing inner and outer beauty as well as showcasing how beauty changes over time.

**Eric Stock, Stephen Louria, and Matt Stone** delved into the world of underwater photography. They traveled to Andros and the Bahamas and took numerous underwater pictures, learning much about reefs and ecosystems in the process.

To display how people show images without their faces, **Olivia Tarantino** took focused shots of her models' necks and collarbones. Her goal was to surprise people with such an atypical and intriguing subject.

## COMMUNITY SERVICE

With hopes of becoming a Fire Investigator in the future, **Adam Armstrong** spent his ISP working in the Hillsborough Fire Safety Office, where he shadowed fire marshals, helped with data entry, and responded to emergencies. Armstrong filmed all of his activities and created a video montage.

To raise money and awareness for FOP, **Lindsay Burke and Whitney Weldon** organized a makeup class taught by

Bobbi Brown and a Shop for FOP Day at the Willow Street boutique in Summit. They also wrote letters to previous FOP donors, informing them about recent medical discoveries in

the hopes of receiving more contributions.

**Chloe Carver, Henry Gadsden, Tierney Griff, and Eric Schoenbach** helped organize and run the John Taylor Babbitt Foundation's Fifth Annual Walk With Heart, which raises money and increases awareness about sudden cardiac arrest.

**Emily Crooker and Diana Dzerovych** coordinated and ran a plant sale for Schiff Nature Preserve in Mendham. They developed their networking skills and helped out a local site that is important to their community.

Immersing herself in environmental studies, **Lindsey Devers** took on a multi-faceted program for her ISP. First, she volunteered at the Brooklyn Grange Farm, the largest rooftop farm in the United States. She then brought what she learned back to Pingry, helping to integrate the new organic garden into the curriculum. She also assisted **Rebecca Spicehandler** in creating an organic garden. She then created her own bike from bamboo in Red Hook, Brooklyn.

Hoping to give back to the community and gain experience in the medical field, **Wade Homer** became an Emergency Medical Technician (EMT). To do so, he took a course and trained with the Watchung Rescue Squad.

**Mary Kate Martinson** volunteered at several different Crisis Pregnancy Centers, hoping to help young women who lack the resources and opportunities that many people take for granted. Crisis Pregnancy Centers is focused on providing aid to women who are experiencing or are at risk for an unplanned pregnancy.

Inspired by children overcoming pediatric cancer, **Melissa Murphy** chose to work with the Make Some Noise: Cure Kids Cancer Foundation. She researched pediatric

To immerse herself in Asian culture, **Kira Horiuchi** studied food, art, and language. She took a course to learn Japanese, learned how to cook sushi, and examined different works of art to determine how Asian cultural values were represented in the pieces.

Pursuing her passion for global issues, **Anna Kamen** interned at the American Jewish Committee (AJC), a Jewish advocacy interest group. She also went to the AJC global forum, where she attended workshops and speeches from World Leaders like Madeline Albright and Ricardo Martinelli.

Passionate about language, **Allie Logerfo** immersed herself in Italian language and culture. She studied the language, watched Italian films, visited museums about Italian culture, and learned to cook Italian food. Additionally, she taught the English as a Second Language courses at the Bernardsville Library.

Sharing a love for U.S. History, **Victoria Meyer and Rebecca Youngdahl** traveled through six states in the south, visiting important historical locations to gain greater insight into our country's deep history.

## FOOD

Pursuing their passion for cooking, **Alexis Bocian-Reprowitz, Julia Dowling, and Helen Daifotis** extensively explored four different cuisines: French, Greek, Asian, and Italian. They took cooking classes at different schools in the area and tried out new recipes on their own.

**Rebecca Gluck** honed her cooking skills at Ninety Acres, a culinary center on the Natirar property in Peapack-Gladstone. She assisted the chefs at cooking classes and created a recipe book from what she learned.

**Mike Lucciola, Tyler Gump, and Robbie Hugin** started an on-campus grille to provide food options like

Working at the Bernards Inn, **Kathryn Kolb** shadowed Executive Chef Corey Heyer. She learned about culinary arts, pastry making, and what a bustling kitchen is like during dinnertime.

Interning at Sonia's Sweet Perfections, **Elizabeth Manzo** learned how to bake delicious cupcakes as well as how to fiscally manage a business, something that she hopes to explore further in college.

## FITNESS/SPORTS

Analyzing games that the Pingry Football team has played over the last two seasons, **Will Bartlett and Matt Damstrom** observed overall tendencies and playing styles. They then passed this information on to Coach Shilts and the team to better prepare them for the upcoming season.

To get themselves in their best possible shape for college athletics, **Will Burchenal, Adam Jacob, and Andrew Young** researched four different fitness programs and put them to the test. At the end of the four weeks, they wrote reviews on each of the programs.

**Amanda Flugstad-Clarke and Kate O'Connor** went to local classes for different varieties of fitness, like yoga and kickboxing. They wrote summaries comparing and rating the different classes and compiled the information into a book.

Preparing herself for what she hopes will be a future career, **Dani Fusaro** worked at JAG Physical Therapy, a physical therapy and athletic training facility. She shadowed a physical therapist and learned about the variety of injuries and recovery techniques that athletes go through.

To combine his interests in psychology and sports, **Christopher Ju** worked with sports psychologist Dr. David Pilchman at NJ Peak Performance, an organization that gives athletes the necessary mental skills to perform their

cancer, summarized journals written by parents of children who were fighting cancer, and organized the second annual "Pedaling for Pediatric Cancer" event.

To help out a cause close to his heart, **Matt Sheeleigh** assisted the communications director of The Children's Tumor Foundation. He mainly performed administrative tasks and organized fundraisers.

Looking to make a difference for spinal cord injury patients, **Taylor Shepard** volunteered at the Christopher and Diana Reeve Foundation in Short Hills. She worked with the foundation in the communications and event planning departments.

## LANGUAGE/CULTURE

Passionate about New York



E. Crooker and D. Dzerovych sitting in the Schiff garden.

Courtesy of D. Dzerovych (VI)

City, **Andrew Falk and Alex Lieberman** explored the cultural aspect of the Big Apple, documenting their adventures in different locations through a photograph book.

burgers, hot dogs, and lemonade to the community. They also set up a tent and chairs outside for students to hang out in during their lunch and free periods.

best. He talked to Dr. Pilchman about his cases and watched presentations that he gave to athletes.

**Otis Osman** coached chil-

dren's basketball and held multiple clinics at the South Plainfield High School. Through this experience, Osman helped others improve their playing skills and developed interpersonal skills that he hopes will help him reach his ultimate goal of playing collegiate basketball.

Hoping to disprove common workout misconceptions, **Rachael Williams** did research to educate herself on what is and isn't true about exercise. She then put this research to the test, alternating between taking classes at Commit to Change Gym and completing cardio workouts at Steve Tylee Fitness.



Courtesy of V. Meyer and R. Youngdahl

## INTERNSHIPS

### Medicine

Interested in the field of dentistry, **Anjana Ganti** spent her ISP shadowing and working with a local dentist. She also independently researched the different aspects of the field, like cosmetic and pediatric dentistry.

Following her passion for biology and medicine, **Stephanie Hanchuk** shadowed Dr. Steven Deak, a vascular surgeon. She learned different ways to diagnose and treat vascular diseases. She also learned how a duplex ultrasound allows for the correct diagnosis in the lower extremities and carotid artery.

**Jeanee Lee** worked at the University of Medicine and Dentistry of New Jersey (UMDNJ) Scientific Hospital. She shadowed Dr. Lillian Pliner, an oncologist and assistant professor of medicine at the hospital. She also attended medical lectures.

Exploring the option of a career as an orthodontist, **Victoria Munn** shadowed her local orthodontist and worked at the front desk doing paperwork and answering calls.

Hoping to become a physician, **Grant Negri** shadowed several doctors at Summit Medical Group, watching surgeries, observing procedures, and sitting in on check-ups.

Inspired by her positive experience working at an animal hospital this past summer, **Mackenzie Roach** shadowed both an orthopedic surgeon and an Emergency Room doctor.

To gain experience in the medical field, **Victoria Wei** shadowed a chief cardiac anesthesiologist at Robert Wood Johnson University Hospital. She witnessed cardiac operations and saw operations done by machine technology.

### Education

Hoping to interact with children on a daily basis, **Lilly Holman** worked as a teaching assistant at the St. Justine Preschool in Newark. She helped teachers with writing, cooking, play practice, and art. She also learned about education and the socioeconomic conditions of the Newark community.

Motivated by love for the

## V. Meyer (VI) and R. Youngdahl (VI) at Fort Pulaski in GA.

French language, **Alexandra Rajan** assisted her former teacher Madame Roxbury with her classes in the middle school. Rajan also worked to integrate more technology in the classroom, such as interactive websites and online textbooks.

**Harlen Shangold** worked with middle school Latin teacher Ms. Margaret Kelleher as an assistant teacher to her classes. He created his own lesson plans and assignments. He also visited other foreign language classrooms to observe teaching methods and styles.

**Danielle Westerman** went back to her old elementary school to be a teacher's assistant to her favorite teacher. She helped him plan lessons, work with children in the classroom, and do whatever tasks were necessary to make the lesson plan for the day run smoothly.

### Theater

Hoping to learn more about marketing and fundraising, **Tori Martin** interned at the Community Theatre in Morristown. While there, she also improved her computer skills.

Preparing to pursue a career as an actress, **Sarah Muirhead** shadowed the casting director Rachel Hoffmann at Telsey & Company in New York City. Through this experience, Muirhead learned the "dos" and "don'ts" of auditions and gained first-hand insight into the casting process.

**Kaela O'Connor** pursued her love of dance at Pushing Progress, a dance company. There, she shadowed an executive Art Director and helped advertise the company's showcase series.

### Television

**Ashley Feng and Keri Forness** spent their ISP in London. They studied British media and worked at the British Broadcasting Company headquarters, assisting employees with news reports and day-to-day administration.

Inspired by the presentation of "60 Minutes" producer David Gelber '59 on Career Day, **Noinin Gilbert** worked alongside him during her ISP. Along with assisting Mr. Gelber, she

had the opportunity to tour the CBS offices at their headquarters in New York City.

### Business/Marketing

To explore a possible career opportunity, **Lindsey Bissinger** shadowed Pingry alumnus Maggie Porges. She spent her time working at the public relations firm Laforce and Stevens in New York City.

Stepping into the business world, **Jared Cohen** spent 5 days in New York City at Goldman-Sachs, where he toured offices and spent time on the trading floor. He also kept up to date on the business world by thoroughly reading the "Wall Street Journal" & contacted the Short Hills campus about teaching a future seminar to the students on business and economics.

To gain experience in the financial field, **Susan Contess, Harrison Yu, and James Elliott** interned at Updata Partners, a technology investment firm in New Jersey.

**Will Fischer** interned with a senior partner at MACRO Consulting, a financial planning firm. There, he learned about a variety of pieces of the financial process, including reviewing existing portfolio, new client acquisition, and tax consequences.

For her ISP, **Amanda Haltmaier** interned at the Communications branch of the company Alcatel-Lucent. She worked with the manager of corporate media relations to research facts, write, and edit with very strict deadlines.

Sports aficionado **Lucas Johnston** interned at First Choice Marketing and Precision Sports Entertainment, two agencies that specialize in selling sports sponsorships. He cold called and prepared business-like sales presentations.

Exploring a possible career path, **Daniel Kronthal and Pranav Maganti** interned at KLS Diversified, an asset management company in New York. Under John Steinhart, one of the founders of the company, they learned about managing bond markets and investments.

For their ISP, **Victor**

**N'Diaye, Ben Rogers, and Luke Vreeland** worked with Richard Bradley '07, founder of the small-scale clothing company Simply Anti. They helped the brand expand into more stores and marketed the clothing to Pingry students.

**Scott Sowinski** interned at the Princeton University athletic marketing and friends group departments. He shadowed an administrator there and learned what the daily schedule of a sports marketer and administrator is like.

### Research

For their ISP, **Mike Hoyt and Kasra Manoocheri** researched microfluidics with Sarah Du for her PHD work at the Stevens Institute of Technology. Microfluidics is being used to develop new methods to analyze and control biochemical systems.

### Politics

Interested in politics but tired of partisanship in America, **Mark Parker-Magyar** spent his time working at the Independent Center, where he learned how a small third party operates. He also wrote a detailed essay analyzing the possible benefits of the Independent Center's goals and what effects they would have on America.

### Fashion



A photo from V. Oliveira and K. Jian's ISP.

V. Oliveira (VI) and K. Jian (VI)

Preparing herself for a career in the fashion industry, **Hayley Shelby** interned at the fashion house LUCALUCA in New York. She worked at the business headquarters, in the design studio, and at the company boutique.

### Engineering

**Tanya Welch** worked with civil engineers at a company called Severud Associates in New York City. She assisted a Principal at the company and shadowed him during his daily routine.

### OTHER

Wanting to branch out and try something new, **Schuyler Bianco** obtained her solo pilot's license at the Somerset

Airport. To accomplish this, Bianco had to fly a minimum of 40 hours and pass a written test. She also recorded a video of the entire process of flying a plane.

**Taylor Smith** chose a dual ISP. First, she worked at the St. Justine preschool in Newark as a teacher's assistant where she assisted the children in activities and aided the school in the integration of an environmental program. She also mastered the skill of sewing.

Curious about Buddhism and the connection between spirituality, mental, and physical well-being, **Emily Combias** studied Buddhism and practiced meditation with Ms. Yorke. She also worked at a Pilates studio, learned about therapeutic massage techniques, and worked with a craniosacral therapist.

To learn more about aviation, **Shaan Gurnani, John Varvaro, Matt Vitale, and Dina Mohamed-Aly** took a course with a pilot at the Morristown Airport. They learned about the business of flying, air traffic control, airport management, and in-flight training. They also took field trips to aviation hangers and workshops where they were able to see how airplane parts are repaired.

To fully immerse themselves in their love of the natu-

**Ratish Malhotra** divided his time between working at Tailwind Capital Private Equity Firm and doing molecular biology research at Princeton University's Lewis Thomas Laboratory. He hopes to publish his discoveries in the future.

**Rebecca Spicehandler** took on a three-part ISP. First, she worked at CORE Mind and Body, a pilates studio in Maplewood. There she learned what it takes to run a successful small business. She also planted her own organic vegetable garden, and established a healthier diet. Lastly, she read through a diverse list of classic novels that she never had found the time to read beforehand.

Pursuing a dual ISP, **Kristen Tripicchio** made a family cookbook and interned with an optometrist and chiropractor. The cookbook recorded and organized dozens of family recipes from her grandparents that originated back in Italy. The second component of her ISP allowed her to explore the work of two drastically different medical professions.

**Reed Tyson** took on a multi-faceted ISP. His experiences included shadowing heart surgeons at Advanced Vascular Associates in Morristown, working with Mr. Andrew Alfano to create transgenic fish, and taking Jui-Jitsu

classes at a Martial Arts school in Madison. Pursuing his passion for music, **Victor Hsue** worked with **Nic Fink, Avi Bhavnani, and Arvin Alaigh** to produce an album and expand his musical palette. He also interned for Mr. David Baum and the Baum Media group to market their online golf publications, Golf Odyssey and Golf Vacation Insider.

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Computer genius **Ted Maccioce** developed an application to work on smart phones, running specifically the Android operating system. He wrote the application's code and devoted his time to drawing the graphics.

**Shannon Hughes** interned at Horizon Asset Management in London, England and shadowed Mr. Spezio. She worked as the personal assistant to the CEO of Horizon Asset Management, Mr. Sherif Nadar. In addition, she learned injury prevention techniques like icing, taping, heating, and stim under Mr. Spezio's guidance.

# Highlighter-Themed Spring Fling Draws Crowd of Students "Ready to Rave"

By KYLE CASEY (III) and RACHEL DAVIS (III)

On Friday, May 20, students dressed up in neon and white and headed to school for the Spring Fling Highlighter Rave, the last dance of the year. Student government had worked tirelessly to set up the decorations and atmosphere, with many working up until the moment the dance started. Upon arriving, their classmates were impressed. The Hyde-Watson Gym was decorated with a white floor, neon balloons, glow-in-the-dark bubbles, and black lights. As Samantha Korn (III) said, "The theme was one of the best and the black lights and decoration were really cool." Mikaela Lewis (III) added, "The gym looked really awesome! Student government did a great job."

Highlighters, body paint, and glow sticks were provided at the entrance so that students could draw on each other's clothing to add to the overall effect of glowing neon. Many attendees enjoyed this aspect, including sophomore Hugh Thompson, who said, "The combination of black light and everybody glowing was



Courtesy of Facebook

**N. Canavan (V) and S. Bianco (V) at Spring Fling.**

awesome." Adam Armstrong (VI) DJed, provided the latest songs to the crowd of neon-clad dancers.

Spring Fling was initially scheduled to be held outdoors in a large tent, but due to heavy rains the week before, student government "voted and decided that it would be better to move it inside to Hyde-Watson Gym," according to Student Body President-elect Marisa

Werner (V). Being inside, however, did not change the excitement level of the students attending the dance. Werner commented, "It was great that everyone still got pumped up, despite the change in plans!"

Student Government was pleased that the event ran smoothly and that everyone who came had a good time. "Altogether, seeing everyone dancing and having fun made us believe that this was a very successful event," Werner added.

Based on the high praise for Spring Fling 2011, Student Government hopes to take a similar idea and improve upon it for next year's version of the dance. Maulin Hemani (III) summed up the opinion of many of his fellow students. "If next year's Spring Fling is as fun as this year's, I'll definitely be there!" he said.

## "You're A Good Man, Charlie Brown" Impresses Audiences

By MARIEL KENNEDY (V)

On May 19 through the 21, thirty-five Middle School students participated in their production of "You're a Good Man, Charlie Brown." The play chronicles a day in the life of a young boy, Charlie Brown, played by Julian Sandulli (II). A musical comedy with music and lyrics by Clark Gesner, "Charlie Brown" is based on the original "Peanuts" comic strip created by Charles Schultz.

Even though it is based off of a cartoon, the play has a variety of themes and dramatic changes. While the first act opened with a bright, uncertain morning and the last scene closed with a hopeful starlit evening, the moments in the play range from optimistic sentiment to utter despair.

"You're A Good Man, Charlie Brown" was considered a particularly appropriate theatrical choice for the Middle School cast because it aptly portrays quintessential conflicts that youths encounter. According to stage manager, Eleanor Johnson (V), "This year's cast was really lucky to be able to reflect on their childhood through this play."

The show itself took determination and lots of work from the cast and crew to perfect. Sandulli explained, "At first, we thought it was an easy and simple show to pull off. But really, it was hard to do." The rehearsal schedule included practicing five days per week,

three Saturday rehearsals, and "tech week rehearsals" when all the students worked on their respective roles until 6 PM.

Johnson explained, "It's not that different from a high school production, and even though it seems like a lot less work than sports, what one has to remember is that actors are never done rehearsing. Performers must review their lines all the time, while eating meals, brushing their teeth, showering, on the way to school, in the halls, even in their sleep. It never really ends."

Faculty members assisted the middle schoolers with the production. Ms. Patricia Wheeler directed the play, Ms. Jane Asch designed the set with the help of Mr. Thomas Varnes, Mr. Jay Winston helped with musical aspects of the performance, and Mr. Al Romano aided the students with theatrical technique.

The show itself was very well received by the audience, which included members of the Pingry community as well as family and friends of the cast. The audience responded with rousing cheers after each performance. Johnson commented, "I was so proud watching all of them. They put on a great show."

The cast was very pleased that everything ran smoothly and that they had such a wonderful time. Sandulli summed it up best, saying, "The result of everyone's hard work is three really great nights that I'll always remember."

## Alumni and Families Return For Sesquicentennial Celebration

By MARISA WERNER (V)

With the successful culmination of Alumni Weekend, the Pingry Sesquicentennial Celebration is off and running. On Friday, May 13<sup>th</sup>, William S. Beinecke, honorary trustee, addressed alumni, former and current trustees, and students. He reminisced about his fond memories of Pingry both as a student and then as a parent of two Pingry students, and he spoke about the school's move to the Martinsville campus. After his talk, Marisa Werner (V) and Freddy Elliot (V) presented Beinecke with a birthday cake on stage, and Voice Teacher Mr. Jay Winston led the audience in singing "Happy Birthday" to celebrate Beinecke's 97th year.

"I was both honored and proud to take part in an event that celebrated Mr. Beinecke's contribution to Pingry as well as take part in the 150<sup>th</sup> Anniversary of this institution," Elliot said.

Later on in the evening, the film "Pingry: A Portrait in Blue," which has been in production throughout the year, premiered. The film was shown in a tent outside the Middle School. Sesquicentennial Coordinator Mrs. Lynne Brum explained, "The film highlights many of the traditions and elements that were present during the very early years and are still relevant today. For example, character development, excellence and honor, the foundation for life that Pingry provides, and the sense of community. Many students and faculty were interviewed for the film and helped with the production."

After the film, guests enjoyed gourmet food and music while historical, school-related images rotated on the ceiling. The tent created an



Courtesy of Pingry Communications Office

**M. Bugliari '52 speaks at the Pingry Alumni Weekend commemorating Pingry's 150th Anniversary.**

intimate atmosphere where guests could mingle and reminisce with their friends, colleagues, and former classmates. At the end of the night, the attendees were given a DVD of "Pingry: A Portrait in Blue" as a gift.

The celebration continued into Saturday morning with an alumni breakfast. Students conducted tours of the school and sold spirit wear. That evening, an Alumni Clambake was held, and current students led activities to entertain the visiting alumni's children. Billy Porges (IV), one of the students who worked with the children, said, "I loved the alumni weekend. It was incredibly fun getting to meet all the alumni and their families, and getting to hear many stories about their years and experiences at Pingry."

Andrew Hanna (V) read the manuscript of "The Pingry Story: The Dream Continues" to the children. The author of the book is Pat Bris-

son, a children's author from Pennsylvania, who in the past has come to the Pingry Lower School to read her books to students. The book itself is still in the design stages, as an artist from California, Patrick Whelan, is painting 15 oil paintings for it. These illustrations will capture the history of Pingry for our youngest students.

Under the leadership of Mrs. Brum and the Development Office, Alumni Weekend and the Sesquicentennial kick-off was an immensely successful event. Admissions director Allison Brunhouse remarked, "Pingry reunion weekend is always a fun time to be on campus, whether it is your reunion year or not, because it is a great time to see friends who weren't in your class year." School spirit will remain strong as more sesquicentennial celebrations continue through the rest of this year and into the next.

## Fifth Annual JTB Walk With Heart Raises Record-Breaking Sum

By MICHAEL WERNER (III)

On Sunday May 16, the school hosted its fifth annual Walk with Heart fundraiser to benefit the John Taylor Babbitt Foundation in its effort to prevent sudden cardiac death. This foundation is named in memory of John Babbitt, a 16 year old junior at Pingry who passed away due to sudden cardiac arrest during a basketball game in 2006. For their ISP, seniors Tierney Griff, Chloe Carver, Henry Gadsden, and Eric Schoenbach organized this year's charity event.

This year, the event took place around a bit of a makeshift course. The Cross Country trail was unavailable due to construction, so alumni, students, faculty, and children walked around the track and then up a path that continued through the John Taylor Babbitt Memorial Field. At the beginning and end of the walk, dozens of sponsors handed out free give-aways to attend-

ees. The event concluded with a raffle of some impressive prizes and a speech by the Babbitt family.

The organizers were pleased with the way things turned out with the walk. Gadsden said, "I thought that despite the rainy weather and the Susan G. Komen Walk the same day as JTB, we had a very strong turnout with over 400 walkers. We did better than expected." As for the reasoning behind this turnout, Schoenbach stated, "I think that we talked the event up all around the Pingry Community. We invited the Upper School, Middle School, and even the Lower School."

In addition, **T. Griff (VI), E. Schoenbach (VI), L. Wolfson, C. Carver (VI), and H. Gadsden (VI) at the JTB Walk.**

the group is pleased with the amount of funds that were raised through the walk and other JTB Foundation events this past year. According to Ms. Leslie Wolfson, the faculty advisor to the club, the fundraising from the walk was the highest in over five years.

"We were able to raise a

lot of money with the help of the students themselves," Schoenbach said. "Right now, we've raised about \$57,000 and there's still more coming in."

JTB will continue to raise money by organizing bake sales and other events in high schools and colleges throughout the country.



Courtesy of L. Wolfson

# Nic Fink Recruited to Swim at the University of Georgia

By KASIA AXTELL (IV)

With conference, county, prep, state, and national records, an invitation to the Olympic trials in the summer of 2012, and recruitment to the University of Georgia under his belt, Nic Fink (VI) has undoubtedly enjoyed one of the most successful high school sports careers of any Pingry athlete to date. He first started swimming competitively at the age of eight when he joined a summer league; two years later, he began to swim for his first year-round club team. Since then, Fink has competed for three clubs: Morris Center YMCA, Lakeland Hills YMCA, and finally, the Cougar Aquatic Team, where he currently swims.



N. Fink swimming breast stroke at Preps. B. Morrison '64

Although graduation will mean leaving the Cougars - not to mention the Varsity boys' Swim Team - Fink is eagerly anticipating training at the college level. He said, "I think swimming at Georgia will be a fun experience, and hopefully, my hard work will pay off. I'm really excited to try kickboxing, which is an out-of-water training technique to help strengthen the core, as well as the arms and legs. It's a new and different way of training, so I look forward to that."

Fink discovered his true passion for swimming in middle school. Despite having tried several other sports, he "grew more attached to swimming" than anything else. He added, "I've always loved the challenges that swimming has provided me, and I would swim the rest of my life if I could."

As a club swimmer, Fink rarely had the opportunity to compete in dual meets with his team, since "the goal of the season was more based off of the individual." But after join-

ing Pingry's team in 9th grade, he saw a different side of the competitive swimming world, a side where each team member shares a single goal: winning. According to Fink, "Everyone on the team is great to swim with and great to hang out with, and with the success that the team has had, I wouldn't trade my experiences with them for anything."

Fink's successes in club swimming and at Pingry caught the attention of many elite universities, one of which was the University of Georgia. He said he "realized immediately" that Georgia would be the best fit for him. "The coaches were nice and experienced, the other swimmers were fun to hang out with, and the area was a great learning environment," he said.

But college isn't the only thing Fink has to look forward to: the 2012 Olympic trials are a very important and exciting part of his future. As of right now, Fink is not nervous for

the trials, nor has he officially started preparing, since he likes to "take swimming one step at a time and focus on the next meet or the next season." Knowing what a phenomenal learning experience the trials will be, Fink said he is looking forward to "gaining whatever knowledge he can."

Of his swimming experience thus far, Fink most appreciates the team bonding and leadership skills that he's acquired throughout the years, adding that these are "the two greatest rewards of being a swimmer." In fact, even with his impressive individual goals, Fink considers being part of the Pingry relays that swept the Meet of Champions his biggest accomplishment to date. "Only four other teams have done it in history, and we were able to do it twice," he said. "It felt great standing up on the podium with three other guys that I know tried their hardest, and it was good to know that everything paid off."

# Amanda Flugstad-Clarke Ready to Join Dartmouth Soccer Team

By CAROLINE MURPHY (IV)

Amanda Flugstad-Clarke (VI), captain of the girls' Varsity Soccer team, is looking forward to starting a new chapter of her life at Dartmouth College this fall. Flugstad-Clarke began her soccer career at the age of six, playing for recreational teams. As she gained maturity and skill, she started playing for the club team Players Development Academy, or PDA, which is one of the most competitive and elite programs in the state.

Although soccer comes naturally to Flugstad-Clarke, she attributes much of her success to her father's encouragement. "My saving grace was my dad," she said. "I owe pretty much everything to him because he pushed me and pushed me until I learned to push myself. He was brutally honest after every game, and I think that is a huge part of any success I've ever had in soccer. Even when I was eight, he used to tell me what I did wrong, and that would motivate me to work harder."

Flugstad-Clarke grew up wanting to play soccer in college, but when four Division I schools recruited her, she realized that she had a difficult choice to make. In fact, she "found the idea of college really intimidating and scary and tried to hold off on making a decision for a while."

But, as the recruiting process played out, Flugstad-Clarke learned she was Dartmouth College's number one women's soccer recruit, and she chose to commit there. She found the soc-



A. Flugstad-Clarke kicking the ball from the sideline at a game versus Montgomery. B. Morrison '64

cer program to be inviting and agreeable. "I loved the coaches at Dartmouth," she elaborated. "The coach knew so much about me that it was clear she was genuinely interested in finding players that would fit with Dartmouth and get along with the teammates." In addition, the academic program and school reputation met her high standards.

Flugstad-Clarke is both nervous and excited to begin her freshman year. "I hope that college soccer is somewhat similar to high

school soccer," she said, "just more competitive and more important."

Flugstad-Clarke chose to play only soccer in high school so that she could devote much of her time and energy to the team. "Senior year was my favorite year on Pingry soccer," she explained. "One of my favorite parts about soccer was being able to represent the school. On top of that, I loved feeling responsible for the team this year, and I enjoyed trying to be a good role model for the younger players."

# Robbie Hugin Prepares to Outrun Competition with Lehigh University's Division I Track and Field Team

By YVONNE JENG (V)

Robbie Hugin (VI), captain of the Spring Track and Winter Track teams, will take his talents to the collegiate level next year. He will be joining Lehigh University's Division I Outdoor Track and Indoor Track teams next year, where he will continue to run hurdle events, the 4x400 meter relay, and the 200-meter dash.

After ten solid seasons in Pingry's athletic program, Hugin has proved to be an indispensable member of the Spring Track and Winter Track teams. He holds titles in the three hurdle events in the Non-Public B, Somerset County, and Prep A, and State Divisions. Despite his many achievements, Hugin remains modest. "My experience on the Pingry track team has taught me a lot of lessons; chief among them is that everyone has good days and bad days. Performance, excellence, and success are never guaranteed," he said.

Hugin attributes much of his success to much guidance and support from his coaches. Mr. Christopher

Shilts coached Hugin in hurdles for the past three years. He has also been an important mentor to Hugin during football season, both in middle school and high school.

Coach Curlin Beck has worked with Hugin on his sprinting. Hugin said, "Beck was always there me, hanging around at the end of the day and after practice to help me stretch my hamstrings or take me through an ab circuit to make sure my core is strong enough." Head Coach Mark Sepkowski has also assisted Hugin with technique one-on-one.

Finally, Hugin also highly praises Coach Victor Nazario and Coach Timothy Grant, "who have been very supportive." And he has a special appreciation for Coach Nancy Romano, "who was the one who convinced me to join the Spring Track team in the first place."

Although Hugin has many fond recollections from his track career, the meet he remembers the most vividly is the 2010 Somerset County Championships. He explained, "That was really my breakout meet." There, he won the 400-meter



R. Hugin hurdling at the State Sectional Championships. O. Tarantino (VI)

hurdles from the sixth seed, knocking 1.5 seconds off his personal record. He also set a personal record in the 110-meter high hurdles.

Hugin explains his athletic success by saying, "I

am very competitive by nature, and I love the thrill of both competition and winning." Aside from track competitions, Hugin enjoys spending time outdoors and playing other sports like

basketball, hockey and football.

To prepare for next year, Hugin will continue hurdling and running with a local team throughout most of the summer. He is sad

to leave the Pingry athletic program and is "really going to miss it," but he is looking forward at his college career and hopes to be a leading member of Lehigh's track teams.

## Matt Sheeleigh Looks Forward to Playing Soccer at Harvard

By ANDREW MARTIN (V)

Anyone who watches Matt Sheeleigh (VI) on the soccer field is prone to make the mistake that he was born a fantastic soccer player. His incredibly fast feet and natural athleticism give the impression that he is just a naturally gifted player. In reality, Sheeleigh worked tirelessly for years to get his game to where it is today. His commitment to his club and high school soccer teams was noticed by Harvard University, who recruited him to join their team.

"The recruiting process started pretty early for me," he said. "I visited colleges over the summer before my junior year and through the fall of my junior year. Although Sheeleigh had a tough decision to make, he decided to go to Harvard in April of his junior year, after admissions had looked over his credentials.

His recruitment was made possible by his extreme dedication to the game. "I have played for the Players' Development Academy since I was nine," Sheeleigh explained. "My team currently practices a minimum of three times a week and we play two games on the weekends." PDA is a powerhouse New Jersey soccer club. While playing for PDA, Sheeleigh has traveled around the country and has been to almost every state. He has also played in Mexico, Holland, Germany, Italy, Scotland, England, Ireland, and Spain.

Sheeleigh is excited about the new challenges the college game will bring. "My goals at the college level are to play well on the field and do well off the field. I hope to acquire a great education while enhancing my soccer ability," he said. To adapt to the increased physicality of college level soccer, Sheeleigh "will be doing a ton of running and working



B. Morrison '64

out this summer. I hope that this continued dedication will pay off in the upcoming season."

While Sheeleigh is looking forward to the future, he can't help but reminisce about the past. When asked about his favorite high school soccer memory, he replied, "Winning the state championship my sophomore year after going undefeated is definitely one of my favorite memories. That is an amazing accomplishment and is seldom heard of." He added, "The thing I will miss most

about high school soccer is the brotherhood. The amount of pride, confidence, tradition, history, and support behind the men's soccer program at our school is unmatched."

Sheeleigh recalled that the first day he put on his high school soccer jersey felt "strange, but I realize now that the reason for that feeling was the result of representing something bigger than myself. A Pingry soccer player doesn't play for himself, he plays for all those who came before him."

**Congratulations to the Varsity Girls' Lacrosse team, who upset the Number 1 seeded team in the Group 1, South Championship. Along the way, sixth seeded Pingry topped Mount St. Mary and Shore Regional. Although they lost 8-7 in the Group 1 finals to Glen Ridge (ranked seventh in the state), they broke new ground by becoming the first Girls' Lacrosse team in Pingry history to make it to the State finals.**

## Olivia Tarantino Begins a New Chapter of Her Cross-Country Career at Amherst College

By SARAH KIM (V)

For Olivia Tarantino (VI), running cross-country and track has been about much more than just the grueling workouts. She said, "Cross-country and Track helped me get through high school. The team is really close and supportive, and the coaches are amazing."

Tarantino began her running career in fourth grade when she won a one-mile race between several elementary schools. She continued running because she was "drawn to the sport and the lifestyle that comes with it."

During her senior year, Tarantino captained the Cross-Country, Winter and Spring Track teams. "I really enjoyed it," she said. "It was serious but fun, and it was an honor that the coaches and runners recognized me as a leader. I tried to bring a different kind of style as captain."

According to Tarantino's teammate Ellen Cahill (IV), "Olivia makes everything fun because she has a lot of spirit. She's intense and positive at the same time."

Head Coach of Cross-Country, Winter, and Spring Track Mr. Tim Grant said, "Olivia entered Pingry as a phenomenal freshman and has continued to display outstanding leadership throughout her senior year. She often finds way to make practices more enjoyable by inventing imaginative games."

Tarantino currently holds several school records. She, along with Kate Leib (V), Anna Butrico (III), and Amanda Haik (IV), set the school record this year in the 4x800 relay with a time of 9:39.89. She also set the school record for the



Courtesy of O. Tarantino (VI)

**O. Tarantino at the 2010 Meet of Champions.**

3200-meter race with a time of 11:06.21 during freshman year Spring Track. Her other Spring Track records include the Distance Medley and the Spring Medley relays.

She also set three more records during Winter Track. These included the mile run, the 1600, and the 3200. Lastly, for Cross Country, Tarantino holds the Hom-del State Championship cross-country course record for a 5k run with a time of 19:08.

Impressed by her high school accomplishments,

Amherst College recruited Tarantino to run Cross-Country and Track.

Regarding her decision to attend the college, Tarantino said, "I wanted to go to a small school because I liked the feel of Pingry. Amherst is like a bigger version of Pingry." She also decided to attend Amherst because it is a liberal arts school with an open curriculum. "I am both excited and nervous for college," she added, "but I know I'll enter Amherst with a good base, both athletically and academically."

**The Pingry Record would like to congratulate all the athletes who have been recruited to play sports during the next four years! We're very sorry that we could not feature all of you.**

The Editors would like to thank Mr. Bruce Morrison '64 for taking sports photographs and allowing the Record to use them.