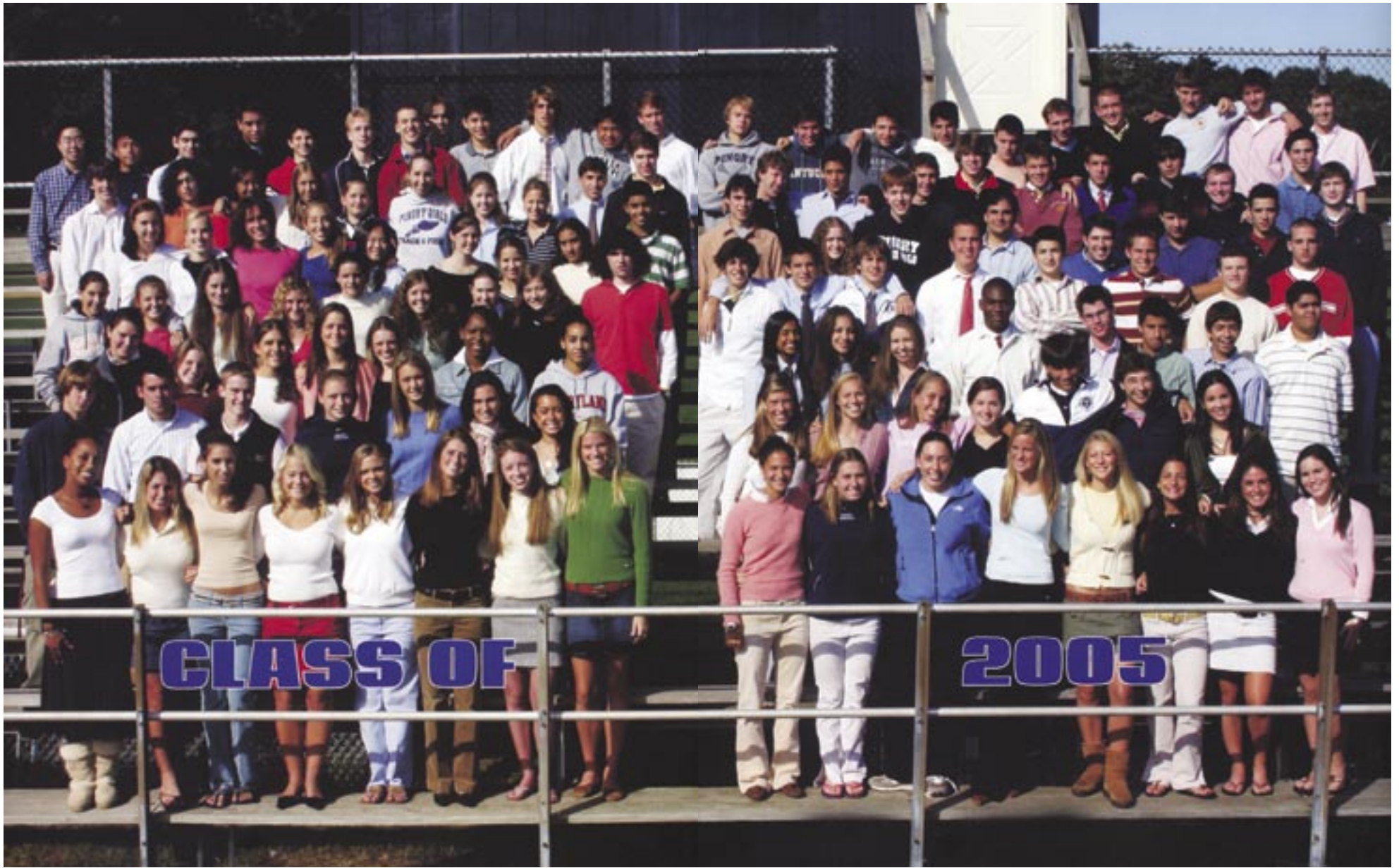


COMMENCEMENT 2005



Seniors Break from Classes for ISPs in May

By **DARINA SHTRAKHMAN (III)** with **HALLIE BIANCO (III)**, **JENNA DEVINE (III)**, and **EVAN ROSENMAN (III)**

Beginning May 2, 94 seniors dropped their classes in order to pursue their interests through Independent Study Projects (ISPs). Seniors experimented with everything from art and internships to research and volunteer work, many presenting their projects on June 8 at the annual ISP night.

ARTS Music

Hoping to explore many musical genres, **Mike Stuzynski** compiled a CD of twelve eclectic tracks ranging from jazz to funk to alternative pieces. Stuzynski's most important objective was to explore the diversity of his influences and how they have affected his musical career as a trombonist.

Ben Rosenthal and **Andrew Young** had a month-long "jazz experience" by forming a band and recording eight jazz songs of different styles and tempos. They played together with Young on keyboard, Rosenthal

on drums, and Rutgers freshman Rohan Matthew on piano.

Cara Sogliuzzo recorded a few tracks on CD in order to hear her musical progress as a singer. **Rebecca Ng** also furthered her love of singing by recording five songs and preparing for her performance of O Luce di Quest'anima on ISP night. Both also performed a classical voice recital at school to culminate their musical careers at Pingry.

Michael Page and **Edward Suh** recorded a CD of 1960's music and explored the art of digitally layering different instrumental tracks by using personal equipment as well as Pingry's recording studio.

Josh Leight and **Jonathan Roberts** performed a handful of tracks which included original compositions as well as creative renditions of an array of previously recorded tracks. They created a unique sound stemming from their musical tastes by utilizing their skills at various instruments, singing, and song editing.

Mike Lehrhoff and **Noah Keil** recorded "Hell Help Us - The EP," a CD of five original

tracks. Both Lehrhoff and Keil have varied musical talents ranging from singing to the guitar, and both have been involved in the school's Jazz Ensemble.

Visual Arts

Jacquie O'Connor and **Vanna Stone** believe that the highest form of education is experience, so they explored art through field trips to museums in New York City and Philadelphia.

Christina Denitzio experimented with adding paintings to her photography. Her goal was to compose ten original works utilizing both mediums, drawing inspiration from the works and styles of Andy Warhol, Robert Rauschenberg, and Jasper Johns.

Donald Castle, inspired by art classes with Mr. Richard Freiwald, explored techniques for sculpture and throwing pottery on a larger scale. His goal was to emulate artists such as Pablo Picasso and Paul Soldver and create a diverse group of sculptures.

Brad Fechter experimented

Continued on Page 14

Mr. Neiswender Leaves Pingry for North Carolina

By **CATHERINE CHONG (IV)**

In 2000, John Neiswender joined the Pingry community with 30 years of educational experience under his belt and a clear vision for the school. After five years as headmaster and math teacher, he is leaving for The O'Neal School in Southern Pines, North Carolina.



In 1969, Mr. Neiswender graduated from Furman University with a B.S. in Mathematics. He then went on to the University of South

Carolina, where he earned a Masters in teaching. During graduate school, Mr. Neiswender was picked as one of only two graduate assistants that were permitted to teach actual classes.

"I taught freshman Calculus that year, and I fell in love with teaching right away. It's great fun, and I was good at it," said Mr. Neiswender. "Teaching and learning with the students keeps you young."

In 1970, Mr. Neiswender took a job as a math teacher and coach at the AC Flora High School in Columbia, South Carolina.

After four years at AC Flora High School, he became an Associate Professor of Mathematics and later Mathematics Department Chair at Erskine College in Due West, South Carolina.

Continued on Page 8

CLASS OF 2009 GAINS 50 NEW STUDENTS IN '05

135 TOTAL IN GRADE

By **CHANTAL BERMAN (V)** and **NADINE REITMAN (V)**

This school year, the admissions office admitted 50 new eighth grade students, who will join the 85 returning

students to form next year's freshman class, the class of 2009. The new students were picked from a group of roughly 225 applicants, with 56 percent of those accepted matriculating.

The 50 new students come from 25 different schools and represent 47 different communities. Of all 25 middle schools, 66 percent are public, 26 percent are private, and six percent are Catholic. Two percent of the new students were previously home-

Continued on Page 15

EDITORIAL: Everything I Know About Pingry, I Learned from Chip Beall

"Pingry, we love ya, but you're a bit pedantic."

So went the favorite maxim of Mr. Chip Beall, the head judge and chairman of last month's 23rd Annual National Academic Championship – for laypeople, Quiz Bowl Nationals. Despite the fact that the two Pingry teams, fairly new to the competition in comparison to most other teams, were performing exceedingly well, Mr. Beall felt it necessary to single us out among the competition as Satan incarnate.

Such animus resulted from our inability to accept Chip Beall's word as gospel, since his word was often very wrong. For example, Chip referred to the album of Ray Charles duets sold on the counter of every Starbucks on Earth as "Misery Loves Company," not "Genius Loves Company." "...Um, it's actually 'Genius Loves Company,' Mr. Beall," we'd say.

"Unsportsmanlike behavior," Chip would reply, because not only were we correct, but he was wrong, and oversized egos don't appreciate being wrong. We questioned his authority, and we paid the price – thus, Pingry was "pedantic."

What Chip didn't realize, though, was that even his choice of pejorative was wrong. Rather than "pedantic," perhaps better adjectives would have been *scholarly*, *analytical*, or *probing*. Other options include *inquisitive*, *rational*, *curious*, and *questioning*. So maybe we were even a *tiny defiant*, *bold*, *principled*, or *forthright* – but perhaps we were just *correct*.

Taken together, these twelve italicized adjectives form the true picture of Pingry, and one that, five days before I graduate from this place, I can tenderly say I'll miss.

As I write this piece for my final issue of the Record, I feel as though we seniors are in a unique place – too near the end to see through the eyes of an underclassman, and not yet detached enough to look back as an alumnus. The nostalgia already colors the past six years of my life with some sentimentality and even a little preachiness. But most importantly, for the first time in my Pingry career, I'm seeing the big picture – and it's one that even those twelve adjectives can't do justice to.

There is something unique, rare, and truly incredible about this school that singles its students out from the others. That something is the Pingry faculty, for they have cultivated in me those adjectives that Chip Beall didn't see in the Pingry quiz bowl teams.

Not to be pedantic, but I'm convinced that the teachers here have made me who I am as I graduate this Sunday. Mrs. Smith taught me, in my first days of Pingry in seventh grade, the importance of analytical writing. Dr. Murray and Mr. Raby taught me to think rationally and boldly. In American Literature, Mr. Keating insisted upon the value of Emersonian self-reliance and a defiance of established authority. Dr. Dineen's World Literature class inculcated a curiosity about the rest of the world, and Dr. Ashcom's dramatic readings from *Othello* infused scholarly material with true love and passion. Mrs. Geacintov helped me, through so many conversations, to leave here with a real sense of purpose. Even Mr. Trem's BC Calculus tests this year finally cemented in me the value of always being correct, even when facing challenges.

To each his own, but considering everything, I can honestly say that Pingry has been the perfect place for me. So first of all, a big thank-you to my parents. And then to all of my teachers and to those I didn't have, thank you for all you have taught me and for how you have inspired me. Your enthusiasm, guidance, instruction, and friendship have been constant.

And so, despite what Chip Beall says about Pingry students, I can't imagine what selves would exist if we had gone anywhere else.

— Caroline Savello (VI)

CORRECTIONS

The staff of the Broken Wreckord apologizes for any article in our last issue that might have given offense, particularly the article on diversity hiring. Our intention in that piece was to satirize the administration's record on hiring people of color. Our hope was to draw attention to the issue and encourage the school to improve diversity recruiting. We learned, however, that there are some community issues that may be too sensitive to deal with in a satirical way in a school publication.

The Record welcomes all letters to the editor. Anonymous submissions cannot be printed. Submissions may be edited due to length constraints and will be published at the discretion of the editorial staff. Send all correspondence to pingryrecord@yahoo.com.

We All Owe Thanks to Pingry

Reflection: **Danielle Peretore (VI)**
what an interesting word. As SENIOR REFLECTION

I see it, reflection can mean the process of looking back over my past, or it can simply mean the image staring back at me in my mirror.

Therefore, in this, my senior reflection, I can choose to talk about my past, or I can talk about my present as it literally stares back at me. Yet the deeper I push, the more I realize that I simply cannot discuss the image I see in the mirror without discussing the events of the past four years which have shaped its form.

It would be a lie to say that I have always loved being a Pingry student. But it would also be a lie to say that I have not always been proud of being a Pingry student.

There is a unity here, something that we feel as we watch our friends win races and accept national awards. But often it is not until we are about to leave that we begin to feel this tie to our fellow students and to ourselves.

This has, at least, been my experience. Three years ago, I felt like I had a lot to say to Pingry, a lot of issues to raise. But now, on the eve of my graduation, I feel that I have said everything and have come to better understand the reasons behind the policies I had questioned. And it is through

the opening of my eyes to the things that Pingry has given

me over the past four years that I have been able to settle the score on my own.

There is simply no denying that I am who I am as a result of my four years here at Pingry. Nowhere else have I been so challenged, and yet so rewarded.

Nowhere else have I been forced to rewrite papers three times, but so too, nowhere else have I been so proud of a final product.

Nowhere else have I been forced so quickly out of my comfort zone, but so too, nowhere else have I learned just how strong I can be on my own.

Nowhere else have I been so pushed to my absolute limit, to be the best that I can be, to the point where I felt I simply could not give anything else. But so too, nowhere else have I been so proud of what I have accomplished and of what my friends and classmates have accomplished.

We are, after all, in this together. No matter how far we spread apart – geographically, mentally, or emotionally – we are all forever members of the Pingry Class of 2005. And we will all stand together on graduation day, placing our accomplishments and our emotions and who we are side-by-side, ready, as far as we are concerned, to take on the world. And perhaps, with the help of this place called Pingry, we will find that we are able to do just that.

I know what will be going through my head as I graduate. I will think about my past, of course; I will see my past in the faces of my classmates around me, some of whom I will miss so badly it hurts. But I will also think about my present, and the image that will be developed in the rolls and rolls of film my mother is sure to take.

I have come to know who I am, and who I am is a direct result of my four years here at Pingry: it is a result of how I have responded to each challenge, how I have loved each friend, how I have learned in each class.

And there is no greater gift you could ever be given than the gift of knowing who you are and how to remain faithful to a self that, after all, you might like. I never thought that I would say this, but thanks, Pingry. It seems, despite it all, that I might owe you a lot.

The Times They Are A-Changin'

Change. Most of us are probably accustomed

Jonathan Roberts (VI)
SENIOR REFLECTION

to hearing the word used in any number of annoying clichés, in the kind of hackneyed axioms that belong only to the realm of motivational speaking. "Change is inevitable;" "Change is a way of life;" "The only constant is change." When one reaches the point of being a senior, though, change begins to mean something more. No longer is change a simple word, an abstract concept; change becomes a powerful force that perceptibly affects each of us. It surprises us. It jars us. It confuses us.

Here it is, June, and we, Pingry's best and brightest, haven't fully realized we're graduating. Sure, we talk about it, plan our graduation parties, tell people where we're headed next year, but still, none of us quite understands every school day we spend, every hallway we walk, every paper we decide we don't care about, is one of our last at this place that's been our second home for, in some cases, more than a decade.

Realization has been coming, if in small spurts. Participating in a concert, tournament, class, that we are forced to recognize as our last at Pingry. Watching freshmen struggle through their first year of high school and realizing that we, the kings of our little suburban private school world, are in a few short months going to be freshmen again. It is these small events that make us slowly understand that, once the Headmaster hands us our diplomas, we are leaving all the familiar places and truths and entering a whole new world.

Is it not a fascinating par-

allel, though, that the entire world this

year, perhaps more so than any other year in recent memory, has seemed like a whole new world? Red Sox fans, me included, were for the first time since 1918 crying tears of joy. A presidential candidate played to the right and it paid off. The people of Iraq elected their own government, and Saddam Hussein was not a part of it. Lance Armstrong is going to retire. Dr. Carter left *ER*. *Star Wars* is over. *Star Trek* is over. John Paul II died. It seems as if, in a short span of time, everything we have come to regard as true has ceased to be true, leaving us alone, uncertain, struggling to come to grips with new realities. This new world is decidedly not the exciting, rosy one Aladdin sang about.

And thus, I prove that there are universal truths. There will always be Disney movies, and they will always teach us something about life. Yes, we are entering a world we cannot even claim to know. Yet it is not wholly foreign to us. After all, soap operas are back in primetime. Batman is coming back to the silver screen. A Clinton is trying to get into the White House. As much as the truths we know change, as many other truths remain valid. Change is inevitable, but it is far from complete and rarely irreversible. We may be entering a new world, but that in no way means we are leaving our old world behind. We must never lose sight of the fact that, whatever change-filled new worlds we find ourselves in, there is one world from which we came and to which we can, from time to time, if we choose, return.

History of the World, Part Pingry

Over 2,500 years ago, Gaius Valerius Catullus scolded his good friend, Cornelius Nepos, for attempting to write a history of the world in three volumes. The implication here of course is that it takes more than three books to cover fully the entire history. The task I have been asked to do is quite similar in nature: To write a history of the past thirteen years of my life at Pingry in a mere 500 words. I can only imagine what kind words Catullus would have for me and this undertaking. However, I look back nostalgically at many of the memories I have accumulated over thirteen years.

Ironically, my earliest memory is not the happiest one. In Kindergarten, I broke a toy clock and was sent to the principal, Mrs. Hanrahan. However, many other memories from the Lower School easily outweighed that first memory. I shall never forget the third grade play, *Going Buggy*, destroying Mr. Vehslage's inflatable space man, winning Field Day for the Blue Team for the first time since anyone remembered, Game Day with Barrier Dodgeball, making countless paper airplanes, and playing football during recess.

I shall always have especially fond memories of Mrs. Rosenblum, Mrs. Gibson, Dr. P, and Mr. Corvino. After several years at the Lower School, I was ready to move up to Martinsville to experience new events and meet new people. So ends Volume I of my history.

Middle School was most unique. My favorite year was eighth grade. I know those who were there with me will never forget flooding the hotel room and breaking the hotel wine glasses in Washington, hours of Beatles music, table football with the salt shakers in the cafeteria, *Starmites*, and Mr. Johnson's

Sam Tasher (VI)

SENIOR REFLECTION

Chem Class. We will forever hear "Coach Cop's" voice in our nightmares echoing the immortal "Let's Go, Let's Go, you're burning daylight out here!" As Volume II ended with Mrs. Cuneo giving me my final exam grade, I was sad and happy. I was leaving behind the best year of my life, but was prepared for more fun and new experiences.

Although Volume III is still being completed, I am prepared to write its ending. Freshman through senior year cannot be summarized in mere memories, as middle and elementary school were for the other two volumes. Like most Pingry people, I have taken many courses and learned so much over the past few years. In addition, I have loved performing in ten Pingry drama productions over the past five years and will carry those memories with me throughout my life. However, as I look back on senior year, my

experiences with everyone going through "The Process," as I like to call it, have taught me more than I could have ever learned in my 13 years at Pingry. I learned about joy, sympathy, friendship, loyalty, comfort, and cheer. Most importantly, I learned that bad things do not cause as much pain when people go through it together. I thank all those who supported me through senior year and I hope I gave as much support to all of you. The knowledge from this experience will guide me through the rest of my life.

Volume III is rapidly nearing completion; Volume IV, a tabulara entitled *Duke University, 2005-2009*, is about to be opened and written. As I write this new volume, I shall forever look back on the first three episodes and remember the people, experiences, and memories that taught me more than any classroom lesson can teach. Thank you all for the great times and memories. I wish all of you the best of luck and success in the future.



The Pingry Record VOLUME CXXXI
NUMBER 5

Editors in Chief
Caroline Savello
Chantal Berman
Nadine Reitman

Webmaster
Greg Selover

Managing Editors
Danielle Peretore
Adam Goldstein

Layout Staff
Jack Dimassimo

Assistant Editor
Darina Shtrakhman

Office Assistant
Hallie Bianco

Faculty Adviser
Dr. Susan Dineen

Sports Editors
Hadley Johnson
Melissa Loewinger

Technical Adviser
Mr. Dean Sluyter

Of Bagels, Baseballs, and Being

"Hi, yes, can I get an onion bagel with lox spread? No, the low-fat kind – yeah, right there, and not too much, please. Michael, do you know what you want? Tell the man what you want – no, NO, Michael that is not edible! Put that down! Okay, he's going to have a bagel with cream cheese. Can you toast that, but not *too* much, just a little browned? Alright Jenna, your turn. You want what he's having? But you don't like cream cheese, Jenna, you always get it all over yourself. Jenna? Stop that – stop touching your brother! You want a muffin? Excuse me, yes, do those muffins have nuts in them? Are you sure? Because she's allergic to most types of nuts, except pecan and macadamia. They don't have any peanuts in them? Yes, I know those are blueberry muffins, but they might have nut extract – can I speak to your manager please?"

She had the voice of a banshee with laryngitis, and she was right in front of me in line at O'Bagel. Her two kids, peering at the shelves of cold-cuts and bagels, had managed to smear their greasy fingers over so much of the display cases that I suspected there

was more fat on the glass walls than in the deli meats. The woman carried an obnoxiously large red purse. I wanted her to put her children inside of it. Her total at the register came to just under five dollars, but of course she had to dig deep in her purse, through the layers of moisturizers, address books, and expired gym memberships, for exact change.

To be honest, I was particularly peeved because I was in a hurry, and I was in a hurry because I wanted to get back to Pingry to finish my senior reflection and still have enough time to enjoy a few of the eleven frees I had that afternoon. Driving back to school, the only things I could think of were: how long the trip had taken, what am I doing this weekend, and why are there so many commercials on this radio station.

As I sped down the front driveway, I was surprised to find a game of whiffle ball in full swing (get it?) on the new front courtyard. This seemed

Nikhil Srivastava (VI)
SENIOR REFLECTION

somewhat unusual. I parked quickly and sat down on a bench to watch.

I'll admit it wasn't *that* exciting. It was not a moment of "momentary, illusory, special and separate peace," nor was it even a particularly exciting game. The bases were too far apart, the bat was too light, and nobody knew how to pitch. Still, it represented, for me, an escape – not from work or responsibility or restrictions, but from expectation.

The less you think about the future, the slower it comes.

Everything I had done that year, for the most part, had served to prepare me for moments intangibly far from the present: writing essays for college, planning an issue for the school magazine, even studying for a test. In a word, I was "elsewhen" (think about it and you'll get it).

If I've learned anything from my years at Pingry, it is this: the less you think about the future, the slower it comes. And if you are so lucky as to find yourself in a situation contained within a

single moment, it comes not at all. Past and present have no meaning if you're absorbed in your favorite song, playing volleyball barefoot, or just relaxing with friends. Time stands still, as it only rarely does, between innings of whiffle ball on Friday afternoons.

Yes, high school goes by too quickly. While I'm certainly ready to leave, I'll probably look back in a couple of years and yearn for the days I used to wake up early, take seven classes, and drive everywhere (maybe not). Nevertheless, they'll be gone, and that's somewhat distressing and very poignant.

Sometimes I (or at least the part of me that isn't ready to leave) see myself in every underclassman I meet, kids who have at least one more year to do whatever they want, whenever they want, with whomever they want, all in an environment that supports them to whatever end.

As my future fellow alumnus Liam Griff '04 once closed his senior reflection: "enjoy the rest of your days here, thank you for making mine so enjoyable, and hopefully we will meet again." Just slow down a little.

A Guide to the Pingry Experience

Goodbye, Pingry. Au Revoir, blue clocktower.

Catie Lee (VI)
SENIOR REFLECTION

Adiós, quote for the week. Auf wiedersehen, Conference Period. And while for the first time in seven years I won't be back at Pingry next fall, and that's a bit scary, the truth is I'm a very different person than when I first came here as a shy sixth grader, and I have learned a few things during my Pingry career. So, for those of you who are coming back to roam the formaldehyde-scented Bio halls and to strategically avoid the senior couches, here are a few tips for making the most of your Pingry experience. It's the least my fully developed character can do!

First, and foremost, meet new people. You know – that kid with the shaggy hair in your English class and the girl who always wears polo shirts in your History class. They look nice, but for whatever reason, you've never really gotten to know them well. Here's a suggestion: call them, text them, IM them, or just talk to them in the hallway. You never know: you might find yourself at the end of junior year in their basement playing ping-pong, watching Tracy Gold movies, and having an old-fashioned good time (*thanks fighters!*).

Next (and this has saved me from many hungry fourth periods): Grab quick snacks in between classes. My favorites have been vegetable purée soup in Styrofoam cups and Saltines from the soup trolley with peanut butter and jelly. Also, during lunch, if there's no honey mustard dressing (my favorite), simple algebra dictates that honey + mustard = honey mustard (*thanks Math Department*). It's good, I promise – just like the hot lunches. While I am skeptical of broiled tilapia with citrus salsa in school, don't skip the hot lunch line just because you think it is nasty, but only if you know it is nasty. Try new things. You will find things you like and things you don't, and in the end will be much happier with Pingry lunch.

Pingry offers so many ac-

tivities for students to try. So you join the basketball team and realize that the basket is just too high – there are still other things you can do. Try the swim team (*thanks girls!*). Maybe Model UN is more your speed – or the French Club, or Quiz Bowl, or ECLC, or the Lawn Sports Club, or The Record... and you get the idea. The point is just to try things; you are guaranteed to meet new people, learn more about who you are as a person, and have some fun along the way.

Pingry is home to some of the most devoted and interesting faculty and staff members. I wish the school offered a class called "Living in the World" so faculty members could tell us some of the stories and information I have learned from them. I mean, it probably wouldn't have fit in my schedule, but I would have tried to take it. For example, eau de toilette is not for the bathroom, it's actually just less concentrated perfume, and, though I'm sure Vital Signs writers could help with this too, why our generation should be concerned about the Social Security crisis was best explained to me by one of the faculty members (*thanks teachers*). There is so much going on outside of the Pingry bubble and there is so much we can learn from other people. So find a teacher you get along with, and just talk with them. If your self-betterment isn't a good enough reason, maybe the possibility of a college recommendation from that teacher is more Pingry-like motivation!

So, in conclusion, you're only at Pingry for a few years, and it flies by. Next year, go to Homecoming, or a football game under the lights, talk to that shy girl, take a walk on a nice day. You are going to get into college, so take a deep breath and enjoy being in a place where you are encouraged to take risks and make mistakes. After all, you're only a teenager once! (*Thanks Pingry, for everything.*)

A Message to Departing Seniors: Remember Those You Leave Behind

As this undoubtedly stressful year for seniors draws to a slightly calmer close, it is time for these seniors to look past high school towards that exciting world of independence known as college. While these departing students have certainly earned it, in the chaos that is college preparation, it's easy to forget a family that's left behind.

Once older siblings leave, their family dynamics will never be the same. Parents, brothers, and sisters must adjust to a quieter, emptier home. As Zach Braff explains in *Garden State*: "[There is a] point in your life when you realize that the house that you grew up in isn't really your home anymore. All of a sudden, even though you have some place where you can put your stuff, that idea of home is gone."

When my only sibling, Michael, leaves for college this August, I'm not sure what I'll do. It's now that I find myself regretting every argument and unsympathetic glance between the two of us over the past fifteen years. So much of family politics is based on the idea that there's always endless time to forgive and reconcile, but suddenly that time is finite. Answering machines may be the cornerstone of our new relationship, and some awkward formality might creep into our interaction as the distance between us grows. Also, it's hard not to worry that an exciting life at college will seem more interesting to him than my life at home.

Many current students feel similarly about their departed or departing siblings. "It's really different once they leave" said Olivia Delia (III), whose brother Jaime graduated last year and whose sister Jessie graduated in 2001. Maureen Brady (III)

agreed, saying, "It's a sad experience," while Katrina Soriano (III) and Sean Hager (IV) described the adjustment as "sad" and "lonely."

Students also described the transformation from the youngest child to the only child as difficult. Ricky Zacharias (III) remembers his brother Robert's departure last fall as "extremely hard. It kind of happened all of a sudden," he said, and Jodie Francis (V) admitted, "It was really weird to feel like an only child." Bobby Blatt (III) added, "Everything's on you now" in reference to the shift in parental expectations. I certainly don't look forward to the feelings of scrutiny or pressure when I'm the only son left. In fact, the lack of sibling opposition and arguments will make me feel more lonely than relieved.

Of course, there is an upside to letting older siblings go. Martha Gross (III) says she looks forward to "taking over my sister's really awesome room," while Jay Sogliuzzo (III) looks forward to "having the whole house to myself." Remaining children also get more consideration from their parents. Chris DeMeo (III) said, "I get all the attention now. To lose siblings to college is to feel like a big force is out of your life."

In addition to changing family dynamics, the departure of older siblings also gives younger children a chance to throw off their siblings' shadows. Once that separation has occurred, more mature sibling relationships can begin to evolve. Kerry Bickford (III) said, "You really do get to appreciate them more when they leave," and Ryan Maxwell affirms, "My relationship with my sister is definitely better now

Evan Rosenman (III)
SIBLING REFLECTION

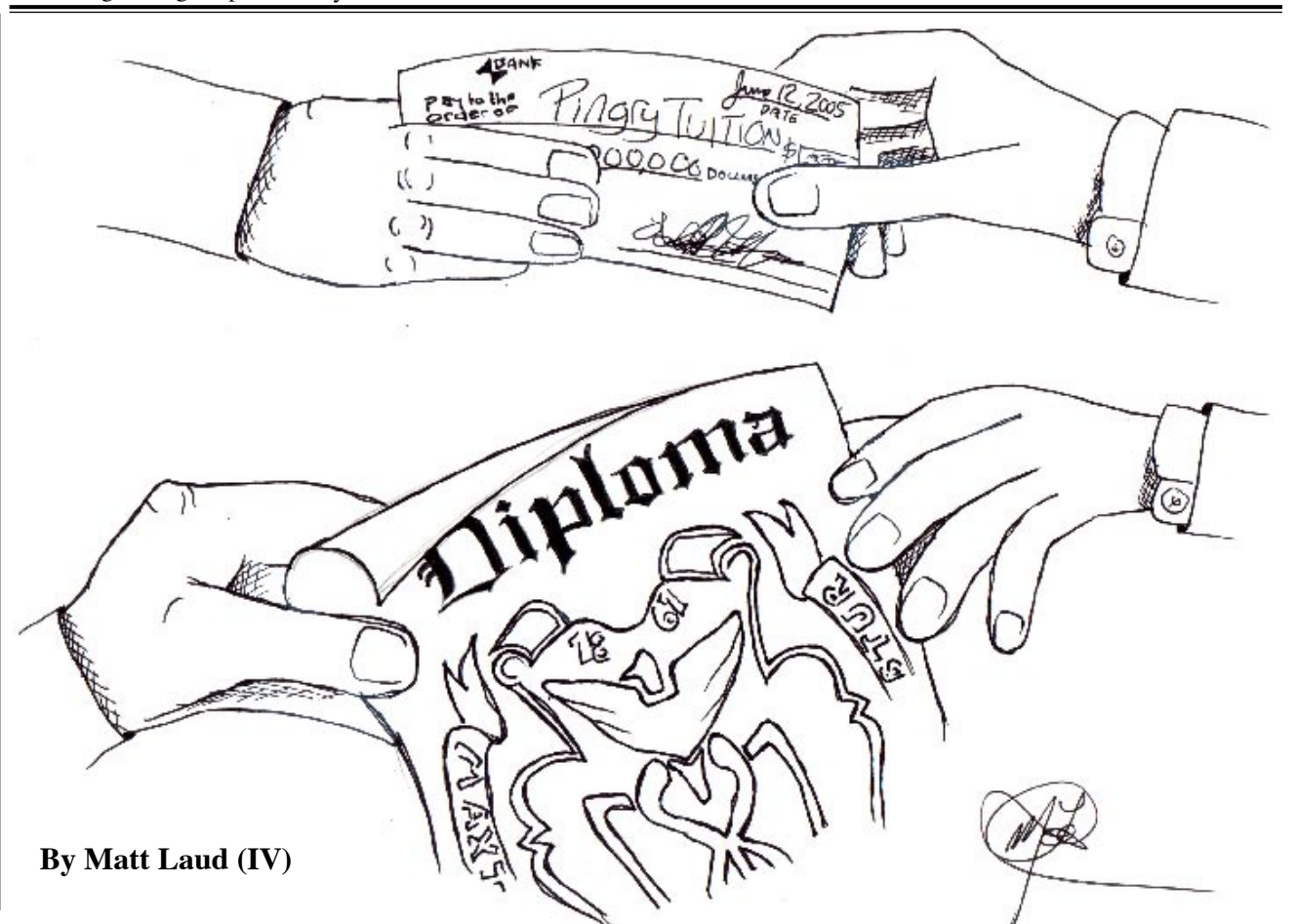
that she is in college than it was before."

Angela Hui (III) acknowledges that meetings are a little awkward after months have passed, but "It's lovely; we don't fight and honestly, you'll blink and they'll be home for break."

So where will we wind up when a giant piece of us is transplanted to a college campus? Who will we become? And will our families ever be the same again? These questions are troubling but inevitable, bittersweet but hopeful, and maybe just a little enlightening. Separation

is never an easy process, nor is letting go, but growth comes from both these steps, and maybe they'll bring us just a little closer to who we will become.

In the meantime, we'll just have to show love to our brothers and sisters. "I'm actually going to miss Obi a little bit," said Ije Eboh (III). "I'll definitely miss my brother Ed," said Annabelle Suh (IV). "Maggie's absence is going to bug me a lot," said Brian O'Toole (III). With this in mind, a message to all seniors from the siblings they are leaving behind: we'll miss you, don't forget about us, and have the time of your lives!

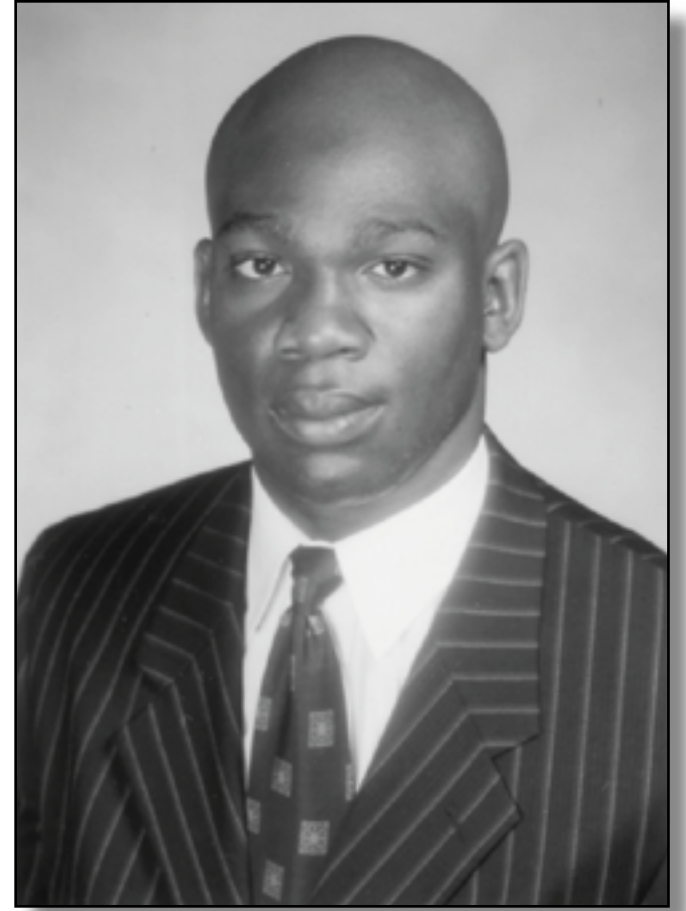


By Matt Laud (IV)

The 1902 Emblem

The Class of 1902 Emblem is awarded to Obinna Eboh of the Class of 2005, who, while in The Pingry School, by the efficiency and the amount of service and loyalty of attitude has done the most for the school, and who has been judged therefore by schoolfellows and faculty to have shown of them all the greatest amount of school spirit.

The Class of 1902 Emblem represents the highest ideals of The Pingry School. The nominees chosen by their classmates and faculty are considered to embody the very principles of integrity and service that lie at the heart of the institution. Thus, even to be nominated for this award is regarded as a paramount honor.



OBINNA EBOH

Years at Pingry: 4

Nicknames: Obi, "Africannon"

Trademark Characteristics: The "Pingry Voice"

Activities: Soccer, Track, Blue Key Club, African-American Club, Brass Choir, Youth Group, Outward Bound, National Young Leaders Conference (NYLC)

College Plans: Villanova University

Intended Major: Chemical Engineering

Career Possibilities: Environmental Lawyer

Summer Plans: Global Young Leaders Conference (GYLC): Vienna, Budapest, Prague

Faculty Mentors: Sra. Godfrey, Ms. Kilgore, Mr.

Nazario

Best Pingry Memory/Moment: Being selected for the Peer Leadership Program and winning the Form V Citizenship Award

Worst Pingry Memory/Moment: Getting scored on seven times in the Frosh Pingry vs. Delbarton soccer game

What I'll Take Away: When a challenge comes your way, that is not the time to shy away, make excuses, or even quit. Rather, it is the time to push yourself even harder, knowing that the end result will be that of satisfaction and contentment.



KEITH PALAC DUNGO

Years at Pingry: 8

Nicknames: Keitoy, Keit, Skeety, Dungoson, Skeet-Skeet, Keity-Keit, Teabag, that little Asian kid, Tiki, Kiki, Keitamadungo, Kikokikokiko

Trademark Characteristics: My obnoxious laugh, Wet Hot American Summer impersonations, Family Guy quotes, and always ending up in the trainer's room before and after games

Activities: Football, Lacrosse, Student Government, COAST, Saxophone, Asian Culture Club, Peer Leadership

College Plans: Boston College

Intended Major: (Marine) Biology / Pre-med

Career Possibilities: Cardiology, Neurology

Summer Plans: Surfing, Lacrosse Counselor, Playing for the NJ Elite College Lacrosse Team, Working at my Dad's medical practice until I can find a job that pays

Faculty Mentors: Mr. Giarrusso, Mr. Webster, Donelly, Mr. Vazquez, Ms. Lionetti

Best Pingry Memory/Moment: Discovering the secret behind the "Pink Socks"

Worst Pingry Memory/Moment: Spraining my MCL in JV football

What I'll Take Away: Great friends and memories I'll never forget ... Thank you to everyone who's been a part of it all.



ELYSE JEAN FELDMAN

Years at Pingry: 13!

Nicknames: Esie Peesie, Leesie, Elysiana Feldini

Trademark Characteristics: Piercing blue eyes (a la fencing), hospitality, the ability to look the same in every yearbook picture since kindergarten

Activities: Yearbook, Vital Signs, Fencing, Lacrosse, turning down blankets, putting that very special chocolate right under your pillow

College Plans: Cornell University

Intended Major: Hotel Administration

Career Possibilities: CEO of a major hotel chain

Summer Plans: Trip to Italy, working at Hamilton Farm Golf Club, fencing

Faculty Mentors: Mr. Fayen, Mrs. Svedman, Mrs. Abreau, Mr. Keating, Miss Wolfson,

Best Pingry Memory/Moment: Dedicating the yearbook to Mrs. Svedman, a wonderful mentor and personal friend for the past four years

Worst Pingry Memory/Moment: Tripping on a slippery floor during fencing practice and breaking my ankle

What I'll Take Away: Resilience, diligence, an understanding of what it takes to achieve a goal and what it takes to enjoy that goal, friendships that I know will always last



PAMELA LANG

Years at Pingry: 11

Nicknames: Pam

Trademark Characteristics: I can't really think of any in particular

Activities: Student Government, Chorus for the first semester, Tennis, Swimming

College Plans: Duke University

Intended Major: Public Policy

Career Possibilities: I'm not really sure

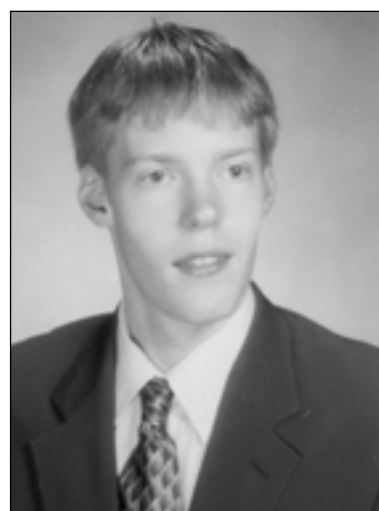
Summer Plans: Tennis Pro at The Lake Club

Faculty Mentors: Ananya Chatterji

Best Pingry Memory/Moment: When the tennis team won states for the first time in a long time when I was a sophomore. Then we continued to keep that reputation up for the next two years.

Worst Pingry Memory/Moment: When my car went into neutral in the middle of the entrance to the student parking lot and I had no idea what to do. Everyone was piling up behind me and I didn't even know what neutral was.

What I'll Take Away: The memories of all my friends and the amazing records of the sports teams.

**JONATHAN ROBERTS****Years at Pingry:** 10**Nicknames:** J-Rob, Jonny, JMR, Blondie**Trademark Characteristics:** Buttndowns, khakis, and loafers; compassionate conservatism, basso profundo, and musicality
Activities: Buttndowns, Men's Glee Club, Orchestra, Pit Orchestra, All-State Chorus, All-State Opera, Summit Symphony, Peer Leadership, Polyglot, Fencing, Honor Board, Student Govt.**College Plans:** Harvard University**Intended Major:** Government, International Relations**Career Possibilities:** Political staffer/speechwriter, cabinet member, eventually White House Chief of Staff or National Security Adviser...or opera star. Who knows.**Summer Plans:** Earning an honest living and catching up on four years of sleep deprivation**Faculty Mentors:** Mr. Fayen, Dr. Ashcom, Dr. DeSimone, Dr. Moore, Mr. Burns, Sra. Abreu, Mr. Reichle, Mrs. Lee, Mrs. Euwer**Best Pingry Memory/Moment:** First Buttndown assembly freshman year**Worst Pingry Memory/Moment:** Getting stuck on the roof opening night of "Fiddler"**What I'll Take Away:** Office supplies from the Music Department...and, more importantly, wisdom, friendships, values and character, and meaningful life lessons**ALISON SAROKHAN****Years at Pingry:** 6**Nicknames:** Sarok, Ali**Trademark Characteristics:** Outgoing, athletic, caring**Activities:** Varsity Soccer (4 years), Varsity Track (4 years, captain junior/senior), Varsity Squash (2 years), Varsity Swimming (2 years), clarinet (wind sinfonia), senior editor of Yearbook, co-president of Italian-American Club (2 years), Peer Leadership**College Plans:** Bowdoin College, Bowdoin Soccer team**Intended Major:** Psychology, pre-med**Career Possibilities:** Medicine**Summer Plans:** Club soccer, soccer coach, giving swim lessons, waitress**Faculty Mentors:** Mr. Fayen, Laura Yorke, Mrs. Lionetti, Dr. Richardson**Best Pingry Memory/Moment:** Peer Leadership Retreat**Worst Pingry Memory/Moment:** Soccer county final defeat 2003**What I'll Take Away:** A great education; strong relationships with teachers, friends, and coaches; a sense of community, loyalty, and trust; and leadership experiences in sports, yearbook, and peer leadership. I will remember the amazing people I have encountered here, and will continue to learn from my Pingry experiences as I embark on the next chapter in my life.**CAROLINE SAVELLO****Years at Pingry:** 7**Nicknames:** Carolyn, Caro**Trademark Characteristics:** My endless announcements during assemblies**Activities:** Quiz bowl, The Pingry Record, Student Government, AmeriCares, piano**College Plans:** Yale University**Intended Major:** International Studies & Chinese**Career Possibilities:** Condi Rice, editor-in-chief of the New York Times, Christiane Amanpour, Samantha Power**Summer Plans:** Traveling to Thailand and China, making and spending money, etc.**Faculty Mentors:** Dr. Dineen, Mr. Keating, Mrs. Geacintov, Dr. Murray, Mr. Burns, Mr. Raby**Best Pingry Memory/Moment:** BC Calc**Worst Pingry Memory/Moment:** On the Boston trip junior year, I was trying to explain a flaw in the play "Shear Madness" to the play's cast and was basically making a fool of myself. The lead actor finally shut me up and asked, "Is she always like this?" and the entire grade was like, "... YES."**What I'll Take Away:** A love of writing, memories of incredible teachers and friends, and the encouragement and support this school has always given me.**ELIZABETH SEBESKY****Years at Pingry:** 6**Nicknames:** Liz, Lizzy, Elizabethean, Sebesk**Trademark Characteristics:** Always lugging millions of bags, like the bassoon on my back**Activities:** NJYS, All-State & All-Eastern orchestras, Pingry music, Honor Board Chairperson, Vital Signs, Tennis, Swimming**College Plans:** Yale University**Intended Major:** Psychology or English**Career Possibilities:** Editor, judge, arts administrator, musician, writer**Summer Plans:** Trip to Paris, tutoring, relaxing at the NJ shore**Faculty Mentors:** Mrs. Smith, Mrs. Stone, Mr. Rohdie, Mr. Burns, Mrs. Hearst, Mr. McAnally, Mr. MacLellan, Dr. Dineen, Mrs. Cassidy, Mr. Paton, Mme. Jordan**Best Pingry Memory/Moment:** Playing with the "Pingry Quartet," hanging out on the couches once everyone was into college, Spring Fling, & singing "O Come All Ye Faithful" at the Festival every year**Worst Pingry Memory/Moment:** Performing the "Come on Over" dance with my middle-school drama class**What I'll Take Away:** A strong sense of who I am and want to become, a core group of crazy friends, and a support system**ALLISON SEEBALD****Years at Pingry:** 4**Nicknames:** Allie, Allie-SUN, FireIce, Baldy**Trademark Characteristics:** My really deep tan ... and I tend to smile a lot**Activities:** Tennis, Cross Country, Softball, Community Service Club, PAWS/PEPC, Multicultural Assembly**College Plans:** Princeton University**Intended Major:** Biochemistry, molecular biology**Career Possibilities:** Medical research**Summer Plans:** Hanging out with friends, relaxing, trying to avoid work**Faculty Mentors:** Dr. Ashcom, Mr. Bourne, Coach Burns, Coach Coe, Mrs. Forrester Mr. Grant, Mr. Hata**Best Pingry Memory/Moment:** Playing softball, laughing with friends about the most ridiculous things in the world**Worst Pingry Memory/Moment:** Days when I had multiple tests and papers due**What I'll Take Away:** A lot of really great friendships. To all my friends and teachers over the past four years- you guys are amazing! You've taught me so much and I just want to say thanks for always being there for me.**NIKHIL SRIVASTAVA****Years at Pingry:** 8**Nicknames:** The Terminator, Captain Bonesaw, Dr. Kenneth Noisewater**Trademark Characteristics:** Devilish (good) looks, superhuman intelligence, incredible sense of humor, modesty**Activities:** Student Government, Vital Signs, math competitions, Quiz Bowl, Fencing, Squash, Tennis, Ping Pong**College Plans:** Harvard**Intended Major:** Undecided**Career Possibilities:** Undecided (anything but podiatry)**Summer Plans:** Deciding answers to previous two questions**Faculty Mentors:** Sra. Abreu, Dr. Ashcom, Mr. Coe, Mr. Gallagher, Mr. Keating, Mrs. Landau, Mr. Reichle, Mr. Rohdie, Mr. Tramontana**Best Pingry Memory/Moment:** May 23rd, a day on which I gave two standing ovations and received one. At some point during the day, I realized I'll be graduating soon and considered what a great time I've had over the past four years.**Worst Pingry Memory/Moment:** "And your soul!!!" (if you don't remember that, good)**What I'll Take Away:** Memories, assorted clothes from Lost & Found**MICHAEL STUZYNSKI****Years at Pingry:** 3**Nicknames:** Mike; Stuz; Big Red**Trademark Characteristics:** Reddish hair, lankiness, and blue eyes**Activities:** Water Polo, Golf, writing, Amnesty International, music**College Plans:** Rutgers College Honors Program**Intended Major:** Double major in Political Science and English literature**Career Possibilities:** Prosecutor or writer**Summer Plans:** An internship with Cathy Blaney & Associates in NYC on the "Ed Cox for Senate" fund raising campaign.**Faculty Mentors:** Mr. Keating, Mr. McAnally, Mrs. Jordan, Mr. Li, Mrs. Lionetti, and Dr. Richardson**Best Pingry Memory/Moment:** The Annapolis Water Polo Tournament last year; I couldn't have asked for a better season with a better group of guys and girls.**Worst Pingry Memory/Moment:** The cross dressing assembly ...**What I'll Take Away:** The fundamental building blocks of becoming an interesting writer, and a finely tuned, sensitive, critical eye.**SAMUEL L. TASHER****Years at Pingry:** 13**Nicknames:** Stash, Stasher, Staaaaaaaash, Baravelli, The Slammer**Trademark Characteristics:** Big Grin, Enthusiasm, Excitement**Activities:** Acting, Polyglot, Blue Key, Congressman Frelinguysen's Youth Advisory Council, Golf**College Plans:** Duke University**Intended Major:** Political Science**Career Possibilities:** Government and Politics**Summer Plans:** Golfing, Traveling, Relaxing at the Shore, and more Golfing**Faculty Mentors:** Dr. Ashcom, Miss Wolfson, Dr. DeSimone, Dr. Murray, Mrs. Landau, Sra. Abreu, Mr. Fayen, Mrs. B. Edwards, Magister Varnes, Mr. Romano**Best Pingry Memory/Moment:** Tie—My first Solo Singing Performance (thank you Nada) and The 8th Grade Class Trip to Washington DC**Worst Pingry Memory/Moment:** Cracking my head open with my car trunk the morning of the Calculus Midterm.**What I'll Take Away:** Priceless memories with friends and teachers that I shall remember long after I leave the halls of the school.

Senior Awards

Art, Drama, and School Service Awards

Director's Award for Achievement in the Dramatic Arts	Samuel Tasher
Special Director's Award for Technical Theater	Angelo Tartanian
Special Performing Arts Award for Dance	Melissa Dadd
Michael E. Popp Photography Prize	Julie Ann Aueron
	Abigail Conger
B. Jerry Donahue '79 Memorial Prize for Fine Arts	Miguel Roman
B. Jerry Donahue '79 Memorial Prize for Pottery	Michael Silber
Barbara Berlin Prize in Art History	Kirsten Brodgesell
Music Award	Elizabeth Sebesky
Michael Jupka, Jr., '76 Blue Key Award	Abigail Conger, Margaret Porges
Community Service Award	Michael Page
Paul R. Leary '90 Award	Catherine Donne, Alex Meder
Student Government Achievement Award	Nikhil Srivastava
Elizabeth Allan Smith '83 Memorial Pingry-Duke Scholarship	Casey Huser
C.B. Newton Pingry-Princeton Scholarship Prize	Allison Seebald

Athletic Awards

Cheerleading Award	Catherine Donne
Girls' Cross-Country Award	Amanda Smith
Boys' Cross-Country Award	John Moore
Andrea Montague Field Hockey Award	Amanda Dumville
Michael Jupka, Jr., '76 Football Award	Andrew Wagner
Timothy C. Cornwall '64 Boys' Soccer Sportsmanship Award	John Stamatis
Dick Gradwohl Boys' Soccer Cup for Most Team Spirit	J. Bradley Fecter
Elizabeth Allan Smith '83 Girls' Soccer Award	Kevin Vieira
John R. Dufford, Jr., Tennis Trophy	William Munger
Water Polo Award	Margaret O'Toole
Frank L. Romano Boys' Basketball Award	Pamela Lang
Joe LaValley Boys' Basketball Award	Hayden Reich
David M. Allan Memorial Girls' Basketball Award	Scott Whitney
Virginia Nazario Fencing Award	Kevin Kurylak
Pingry School Varsity Boys' Ice Hockey Award	Allison Keeley
Girls' Ice Hockey Award	Katharine Olson
Ski Team Award	Michael Lehrhoff
Squash Team Award	Sarah Bess Rowen
Ashley G. Marsh and Family Swimming Award	Sarah Tarplin, Gideon Oppenheimer
Michael Jupka, Jr., '76 Wrestling Award	Margaret O'Toole
Class of 1935 Graham Churchill Baseball Award	Caton Lee, Emma Chapman
Golf Award	Michael Silber
Richard C. Weiler Boys' Lacrosse Award	Timothy McTernan
Pingry Girls' Lacrosse Sportsmanship Award	Michael Stuzynski
Pingry Girls' Lacrosse Cup	Eric Olmstead
Pingry Softball Award	Sarah Flipski
Boys' Tennis Award	Christina Denitzio
Boys' Track Award	Amanda Pagoulatos
Richard G. Gradwohl Girls' Track Award	Benjamin Rosenthal
Cipriano Family Scholar-Athlete Award	Robert Wojtowicz
Twelve Letter Award Winner	Alison Sarokhan, Amanda Smith
	Amanda Smith, John Stamatis
	Alison Sarokhan

Academic Awards

John R. Whittemore '47 Biology Award	Danielle Peretore, Amanda Smith
Ernest C. Shawcross Chemistry Award	Allison Seebald, Amanda Smith
Antoine duBourg Physics Award	Michael Rosenman, Nikhil Srivastava
Science Book Award	Gus Delaporte, Michael Silber
Union College Casmir A. France Award for Excellence in English	Caroline Savello
Martin B. O'Connor '26 Journalism Award	Caroline Savello, Nikhil Srivastava
Paul and Sarah Rouslin Excellence in English Award	Allison Seebald
Yearbook Award	Elyse Feldman, Jeffrey Shaffer
Jean S. Macdonald History Prize	Caroline Savello, Jonathan Roberts
Psychology Prize	Pamela Lang, Alison Sarokhan
Whitlock Prize for Math	Edward Suh, Michael Rosenman
Spanish Prize	Sarah Tarplin
French Language Prize	Allison Seebald
German Prize	Michael Rosenman
Latin Prize	Michael Rosenman
Advanced Language Prize	Casey Huser, Caroline Savello (French)
DeGryse Prize in Modern European Languages	Lauren Tanenbaum, Sarah Tarplin (Spanish)
	Elizabeth Wallis (French/German)

All-School Awards

Pingry School Parents' Association Woman's Sports Award	Allison Keeley
Centennial Cup — Gift of the Class of '61	John Moore
Class of '26 Reese Williams Award	Caton Lee
Senior Improvement Prize	Shanté Bethea
Charles B. Atwater Valedictory Award	Allison Seebald

Cum Laude Society

Vikram Bali	Jonathan Roberts	James Somers
Elizabeth Encarnacion	Michael Rosenman	Nikhil Srivastava
Elyse Feldman	Caroline Savello	John Stamatis
Julie Johnson	Elizabeth Sebesky	Edward Suh
Allison Keeley	Allison Seebald	Lauren Tanenbaum
Jared Lubetkin	Jeffrey Shaffer	Sarah Tarplin
Michael Page	Amanda Smith	Samuel Tasher
Danielle Peretore		Andrew Young

Advanced Placement Scholars

Suruchi Ahuja†	Jared Lubetkin	Jonathan Roberts†
Vikram Bali*	Sarah Marzetta	Caroline Savello*
Rita Biagioli†	Monal Mehta*	Elizabeth Sebesky
Elizabeth Encarnacion	Jessica Meyer	Jeffrey Shaffer
Sarah Filipski	Nina Mikkilineni	Nikhil Srivastava†
Casey Huser	Jacquelyn O'Connor	Edward Suh
Ashwin Iyengar†	Michael Page*	Lauren Tanenbaum
Allison Keeley*	Amanda Pagoulatos	Sarah Tarplin
Caton Lee	Danielle Peretore	Samuel Tasher
Joshua Leight	Arif Rashid†	Andrew Young*

* With Honors † With Distinction

Advanced Placement National Scholar

Nikhil Srivastava

Edward J. Bloustein Distinguished Scholars

Vikram Bali	Michael Rosenman	Edward Suh
Kevin Kurylak	Caroline Savello	Lauren Tanenbaum
Michael Page	Elizabeth Sebesky	Samuel Tasher
Jonathan Roberts	Allison Seebald	Andrew Young
	Nikhil Srivastava	

National Merit Scholarship Program Commended Scholars

Suruchi Ahuja	Joshua Leight	William Schultz
Thomas Ansen-Wilson	Jared Lubetkin	Elizabeth Sebesky
Rita Biagioli	Timothy McTernan	Amanda Smith
Kristen Brodgesell	Alexander Meder	James Somers
Donald Castle	Jessica Meyer	Even Sprenger
Nicole Daniele	Michael Page	Vanna Stone
Jason Gole	Amanda Pagoulatos	Christopher Svoboda
Julie Johnson	Danielle Peretore	Angelo Tartanian
Robert Knopp	Hayden Reich	Andrew Wagner
Caton Lee	Sarah Bess Rowen	Andrew Young

National Merit Scholarship Finalists

Elizabeth Encarnacion	Noah Keil	Allison Seebald
Daniel Feitel	Sarah Marzetta	Jeffrey Shaffer
Adam Freedman	Scott Menke	John Stamatis
Allison Keeley	Michael Rosenman	Lauren Tanenbaum

National Merit Scholarship Recipients

Vikram Bali	Caroline Savello
Jacquelyn O'Connor	Nikhil Srivastava
Jonathan Roberts	Edward Suh
	Samuel Tasher

National Achievement Scholarship Finalists

Ashley Artis
Natasha Stephenson

Magistri Laudandi Award

In every class, there is one student who graciously gives of him/herself to help the school and fellow students, who demonstrates a personal integrity and generosity that inspire the best in others. This person's own achievements are many, yet his/her sense of purpose is to the greater good. While others may be identified as "the student most likely to succeed," this person is prized as "the student who helps all succeed."

Keith Dungo

Nominees

Obinna Eboh	Jonathan Roberts
Caton Lee	Caroline Savello
Mary Margaret O'Toole	Allison Seebald
Michael Page	Nikhil Srivastava

Samuel Tasher

College Placement

SURUCHI AHUJA Columbia University	ELYSE FELDMAN Cornell University	JOHN MOORE Bowdoin College	ELIZABETH SEBESKY Yale University
THOMAS ANSEN-WILSON College of William and Mary	SARAH FILIPSKI Davidson College	WILLIAM MUNGER Boston College	ALLISON SEEBALD Princeton University
ASHLEY ARTIS Duke University	ADAM FREEDMAN University of Pennsylvania	REBECCA NG New York University	JEFFREY SHAFFER Dartmouth College
JULIE ANN AUERON The George Washington University	JASON GOLE Carnegie Mellon University	JACQUELYN O'CONNOR United States Military Academy	MICHAEL SILBER Colgate University
VIKRAM BALI Stanford University	KATHARINE HAMPSON Hobart and William Smith Colleges	CAITLIN O'DONNELL University of Richmond	BRITTNEY SILVESTRI Boston College
JASON BECK University of Richmond	CASEY HUSER Duke University	MARY O'TOOLE Princeton University	AMANDA SMITH Princeton University
SHANTÉ BETHEA Lincoln University	DAVID ISRAEL Cornell University	ERIC OLMSTEAD Kenyon College	DANIEL SMITH University of Michigan
RITA BIAGIOLI Northwestern University	ASHWIN IYENGAR Cornell University	KATHARINE OLSON Loyola College in Maryland	CAROLINE SOGLIUZZO Bryn Mawr College
DREW BLACKER Amherst College	JULIE JOHNSON University of Pennsylvania	GIDEON OPPENHEIMER Colgate University	JAMES SOMERS University of Michigan
CAROLINE BOYER University of Colorado at Boulder	ALLISON KEELEY Harvard University	MICHAEL PAGE University of Pennsylvania	EVAN SPRENGER Cornell University
KRISTEN BRODGESELL Colgate University	NOAH KEIL University of Pennsylvania	AMANDA PAGOULATOS University of Pennsylvania	NIKHIL SRIVASTAVA Harvard University
DONALD CASTLE Colgate University	AARON KELLNER New York University	MEGAN PARDI Villanova University	JOHN STAMATIS Harvard University
EMMA CHAPMAN Yale University	ROBERT KNOPP University of Michigan	DANIELLE PERETORE Brown University	NATASHA STEPHENSON Boston University
CHRISTOPHER COLLINS Emerson College	KEVIN KURLAK Lehigh University	MARTA POPIOLEK University of Pennsylvania	VANNA STONE University of Pennsylvania
ABIGAIL CONGER Dickinson College	PAMELA LANG Duke University	MARGARET PORGES Hamilton College	MICHAEL STUZYNSKI Rutgers at New Brunswick
WENDELL COOK Colorado College	CATON LEE Williams College	ARIF RASHID University of Pennsylvania	EDWARD SUH Stanford University
LINSEY COZEWITH University of Miami	MICHAEL LEHRHOFF Duke University	HAYDEN REICH Tufts University	CHRISTOPHER SVOBODA Georgetown University
MELISSA DADD Belmont University	JOSHUA LEIGHT Brown University	MEGHAN RENEHAN Bucknell University	LAUREN TANENBAUM University of Pennsylvania
NICOLE DANIELE University of Pennsylvania	JARED LUBETKIN University of Pennsylvania	NICOLE RHODES Harvard University	SARAH TARPLIN Georgetown University
LEE DELAPORTE University of Vermont	SCOTT MAGID Franklin and Marshall College	JONATHAN ROBERTS Harvard University	ANGELO TARTANIAN Bard College
CHRISTINA DENITZIO Bowdoin College	ROBERT MAGRANE Franklin and Marshall College	MIGUEL ROMAN Columbia University	SAMUEL TASHER Duke University
CATHERINE DONNE Colgate University	AMY MARTIN Loyola College in Maryland	MICHAEL ROSENMAN Carnegie Mellon University	TODD TOSTI Boston College
AMANDA DUMVILLE Dartmouth College	SARAH MARZETTA Brown University	BENJAMIN ROSENTHAL Rensselaer Polytechnic Institute	ROBERT TRANGUCCI Bucknell University
KEITH DUNGO Boston College	SARAH MCMAHON Allegheny College	MARY ROTH Saint Joseph's University	DANA VAN BRUNT Vassar College
OBINNA EBOH Villanova University	TIMOTHY McTERNAN McDaniel College	SARAH BESS ROWEN Lehigh University	KEVIN VIEIRA Cornell University
MELISSA EGGERT Vanderbilt University	ALEXANDER MEDER Vanderbilt University	ALISON SAROKHAN Bowdoin College	ANDREW WAGNER Bucknell University
ELIZABETH ENCARNACION Brown University	MONAL MEHTA Rutgers at New Brunswick	CAROLINE SAVELLO Yale University	ELIZABETH WALLIS New York University
JOSHUA ERICKSON University of Southern California	SCOTT MENKE Johns Hopkins University	DANIEL SCHEININGER Syracuse University	ALIXANDRA WATSON Cornell University
NICHOLAS FAUST Stevens Institute of Technology	JESSICA MEYER Washington University in St. Louis	ERIC SCHONBERG Allegheny College	SCOTT WHITNEY Washington University in St. Louis
JOHN BRADLEY FECHTER Princeton University	NINA MIKKILINEN Lehigh University	WILLIAM SCHULTZ Villanova University	ROBERT WOJTOWICZ Villanova University
DANIEL FEITEL Trinity College	LOUISA MOLLER Boston College	SAMUEL SCOPELIANOS Syracuse University	ANDREW YOUNG Dartmouth College

After Five Years, Headmaster Neiswender Moves On

Continued From Page 1

He then moved to Houston, Texas for seven years to be the Mathematics Department Chair at The Kinkaid School. He was the Upper School Director at The Bullis School in Potomac, Maryland for subsequent years. Following that, from 1990 to 1992, he was the Upper School Director at La Jolla Country Day School in La Jolla, California, and in 1992 he became head-



Courtesy of the Communications Department

Mr. Neiswender and former Headmaster John Hanly in front of the school at the 2000 Alumni Reunion.

So after thirty years traversing the country as a teacher and administrator, Pingry hired Mr. Neiswender to replace Mr. Hanly, who had served Pingry for thirteen years.

Mr. Neiswender had originally planned to move to the East Coast for family reasons, but after visiting Pingry when he received the offer, he was eager to join the community and started working on improving the school right away.

During his five-year tenure, the school has undergone significant physical changes. The award-winning Hostetter Arts Center, opened in 2003, gave performers the Macrae Theater and gave visual artists state-of-the-art studios and computer programs.

The entrance of the school has completely changed as well because of the statue donated by Mr. Baldwin and the new traffic pattern. The offices were rearranged to provide for a reception area and a larger administrative office. But these are just a few of the many changes

that Mr. Neiswender has supervised during his tenure.

In addition to managing changes in the physical structure of the school, last year he had to pick two new assistant headmasters, Mr. Cox, Middle School Director, and Mr. Leef, Up-

per School Director. Both Mr. Rohdie and Dr. Macrae had been at Pingry for over fifteen years, so obviously it was not a task to be taken lightly. And Mr. Neiswender treated it with appropriate care.

Mr. Neiswender went to Rye, New York to meet Mr. Leef—then a candidate for the position—in person.

“In the middle of the school year, Mr. Neiswender came to visit me at my old school,” Mr. Leef recalls. “I really thought it was an interesting way to go about the selection process, and I think it says a lot about him. He wanted to see the way I worked within the school setting and how I had made an impact on the community. And to put in the time to do that really made a great first impression,” Mr. Leef said.

Mr. Neiswender has also implemented many less obvious changes that have passed under the radar of the student body.

Ms. DeMartini, departing Athletic Director, has known Mr. Neiswender since 1986, when they were

two coaches on rival teams. She has seen firsthand all of the changes—both minor and major—that Mr. Neiswender has effected.

“Administratively, he allowed for regular communication between division heads, and he put a lot of organizational nuts and bolts into place,” she said. “In athletics and all across the divisions, every organizational aspect has been tuned up and fixed. But he always has the kids in mind when setting up such an efficient operational plan. He always has the long-term good of the school in mind”

Even with a thousand matters to take care of, he asks, “What is best for students?” said Ms. DeMartini.



Courtesy of the Communications Department

Mr. Neiswender gives a speech at an Alumni Reunion.

On that matter, he has been hard at work on the Long-Range Plan. By last year, the plan had been finalized and the project was on track to be finished by 2007.

It is his relentless spirit and goal-driven mindset, according to Ms. DeMartini, that has brought about immense physical and structural changes to Pingry.

He also, Ms. DeMartini said, has the interests of the students in mind at all times. His tireless work ethic stems from his passion for education and students.

Even as a first year headmaster—not yet settled in—he was eager to teach and coach. Ever since then, he has taught AP AB Calculus and coached the Middle School A Basketball Team.

Even with all the hard work he has put into improving the school, he still praises the effort of Pingry’s faculty and student body.

Mr. Neiswender said, “At La Jolla Country Day School, guidance counselors had to tell the kids to cut back on their activities because they were overloading their schedule. But here, students are able to do everything remarkably well. And the high standards set by the students really keep us administrators and teachers on our toes.”

“I’ve taught on the col-



Courtesy of the Communications Department

Mr. Neiswender and his wife, Barbara, share a laugh.

lege-level, in public schools, and in independent schools. Not to be clichéd, but Pin-

have an original Raleigh bike, and now he has a Giant Carbon Fiber bike which is so light that he can pick it up with a few fingers.”

Ms. Stockhoff, Mr. Neiswender’s secretary, has worked for him for his full five years and has truly enjoyed the experience. “He’s the best boss you could ask for. It’s really been great fun because he likes to laugh with people. He really has a love of life.”

Mr. Leef agreed. “He has a very good sense of humor, and he is willing to laugh at himself. He really is never embarrassed to be the subject of the joke. We all joke, for example, about the fact that he uses entirely too much salt and eats too much fried food and steak.”

Although Mr. Neiswender spends most of his time

every day.”

When people approach him, Mr. Neiswender is extremely friendly, said Sra. Abreu, a Spanish teacher: “In the first few weeks that he was here, I went to his office, which used to be next to the hallway. I wasn’t sure about going, but as soon as I came in through the door he greeted me with this huge smile. He even offered me chocolate from a basket of Halloween candy. He’s always had this open-door policy with all the students and faculty, and there has never been a time when he hasn’t made time to speak with people.”

Ms. DeMartini said, “He has a very quick and dry sense of humor.” And indeed, he is a person who loves to laugh and have fun. When Ms. Hearst and Mr.

gry is a truly unique environment. Everyone here is extremely passionate and talented.

“My favorite part of the year is the Senior Awards Ceremony and the Assembly for the End-of-the-Year Awards. I just love recognizing all the kids that have achieved amazing things, and I think everyone just comes out of it feeling really good.”

Although Mr. Neiswender says he is in awe of the capacity of Pingry students, he himself is a great athlete—along with being an excellent teacher and administrator. He has golfed, run, and played tennis during his spare time. When Mr. Vo joined the Technology department, Mr. Neiswender revived his love of cycling.

“During the summer we would always go biking during lunch,” said Technology Director Mr. Vo. “One time last year, I took him for a bike ride. He was beet red from the heat. So right when we got to school, he immediately jumped into the Pingry pool.”

Recently, Mr. Neiswender has received a new bike from the Board of Trustees as a gift. “He’ll be cycling all over North Carolina now that he has a gorgeous bike,” Mr. Vo said. “John used to



Courtesy of the Communications Department

Headmaster Neiswender poses for a photograph with New Jersey Senator Jon Corzine and former Head of the Board of Trustees William V. Engel ‘67.

outside of the classroom, he says that teaching his Calculus class is his favorite part of the day.

“Even though I’m a teacher, my duties are more as a headmaster. So unfortunately, I don’t get to interact with all of the students as much as I’d like to. I really do look forward to teaching

Neiswender were asked to act in a Buttndowns video, for example, he was eager to participate.

Everyone jokes that Mr. Neiswender hasn’t stopped smiling. I, for one, hope that he never stops smiling—even when he’s in North Carolina.



Courtesy of the Communications Department

The Headmaster takes a break at the Alumni Golf Outing.

College Counselor Kilgore Leaves After Four Years

By ADAM GOLDSTEIN (V)

Ms. Nia Kilgore, the Georgetown and Harvard graduate who is Pingry's Associate Director of College Counseling, has decided to leave Pingry at the end of June.

After helping hundreds of students get into colleges during her four years at Pingry, she is interested in pursuing her interests in writing, travel, and film. Her dream job, she said, would be to host a TV show in which she gets paid to travel and review various hotels around the world.

After announcing her departure at the end of May, Ms. Kilgore tried to allay concerns of her college advisees next year. In a meeting with the entire Junior class, she outlined the steps that students could take to smooth the transition, like asking teachers for college recommendations early.

"Everything will be OK," Ms. Kilgore said. "There's no need to panic. Any new advisor will get right into the swing of things, with the help of the entire college counseling department."

According to Headmaster John Neiswender, her advisees will transfer to a new college counselor that Pingry will hire over the summer. In the meantime, Ms. Kilgore will prepare letters of recommendation for each of her advisees when they apply to



N. Lee (V)

Ms. Nia Kilgore, a college counselor at the school for four years, is leaving Pingry to take a year off.

college next year. Next year's new advisor will be able to edit the letters as necessary, she said.

Mr. Robert MacLellan, the Director of College Counseling, also sent a letter home to parents outlining the process of switching to a new advisor.

Most of the response to her decision has been positive, Ms. Kilgore said, and several parents have emailed her to wish her luck.

The members of the African-American club were so upset at the news of Ms. Kilgore's leaving that they hosted a surprise celebratory party in the faculty lounge on the last day of classes — complete with a dance performance, slide show, and food. As Cathryn Stanley (V),

said, "Ms. Kilgore has been such a great asset to the Pingry community and African American club. These past years with her have truly been indescribable, and as much as I hate to see her go, I am thrilled to see her following her dreams.

Kiwanni Pond (V) concurred, saying, "Ms. Kilgore is an amazing individual who has been an amazing presence in the club and the Pingry community as a whole. She was truly the glue that held us together. She will truly be missed and I wish her the best in all she will pursue.

Joy Njoroge (IV) just wanted to add, "I love you."

In leaving Pingry, Ms. Kilgore also leaves behind the Middle School Track team, which she has coached for the past four years, and the Cheerleading squad, which she coached for two years.

Mrs. De Martini, the Director of Athletics, said Ms. Kilgore "has always been energetic and friendly, and she has a great personality. She's really been a magnet for students—everyone here loves her."

"She's upbeat and a lot of fun," added Ricky Zacharias (III), who had her as a coach in Middle School.

Mr. MacLellan said, "Ms. Kilgore was an excellent advisor for her four years here. She will be greatly missed by everyone in the College Counseling office."

Librarian Mrs. Koch Retiring to Beach

By JOSH FREEDMAN (IV)

After six years at Pingry, reference librarian Mrs. Janet Koch will be retiring at the end of the school year to Rehoboth Beach, Delaware, with her husband.

Mrs. Koch has served as both Library Director and reference librarian of the C.B. Newton Library. She is the mastermind behind many of the book displays and art exhibits, as well as one of the teachers of classes on research techniques. Mrs. Koch also helps students find books and use the library databases.



N. Lee (V)

Before coming to Mrs. Janet Koch, reference librarian, is retiring this year.

Koch worked as a paper conservator, where she restored antique documents or items such as maps, books, and works of art. She also worked for two years as a reference librarian outside of Pingry.

Mrs. Koch said that her retirement is "bittersweet," and that she "will miss all of the wonderful people at Pingry." However, she is also excited about retiring and calls the upcoming years "the next adventure in life."

Librarian Ms. Maria Palmer praises Mrs. Koch, saying, "Her presence is indispensable and her innovations in the library helped all of the students. More

importantly, however, I will miss her kindness."

Fellow librarian Mrs. Eileen Hymas adds, "Mrs. Koch's loyal and dedicated service to the school will be greatly missed. Her cheerful and helpful spirit helped guide many a student through the research process. She leaves behind a lasting

legacy in her work with the Pingry archives, which are now properly housed within the library spaces, solely through her diligent work in this area. She has been a highly valued contributor to all our work in the library and a genuinely good sport in helping out."

Sam Tasher (VI) agrees, saying, "Mrs. Koch is very nice and helpful in the library."

In addition, Mrs. Koch is actively involved in the faculty/staff book club and the recently defunct student advisory board. The student advisory board was designed to "give students an opportunity to be involved in the operation and decision-making of the library," she explains.

Mrs. Koch hopes that the next reference librarian will resurrect the student advisory board and continue to improve the library.

English Department Head Dr. Jane Ashcom Retiring

By OLIVIA DELIA (III) and DARINA SHTRAKHMAN (III)

"The real truth about teaching is that most of your teachers are having a good time. They do what they do because they love to teach," said Chair of the English Department Dr. Jane Ashcom, who is officially retiring at the close of the school year and has taught at Pingry for eleven years.

A teacher since 1956, Dr. Ashcom has worked at three other schools in Pennsylvania and has recently taught several English classes here at Pingry, including Greek Drama, Shakespeare, English 9, and American Literature, while balancing her role as head of the English Department.

"I love teaching at Pingry and I'll miss it a lot," said Dr. Ashcom, who explained that her decision was not influenced by weariness, but by a stirring desire for something new. "I had a poetic sense that it was time to leave. I feel ready."

Her students, however, do not share this sentiment. Jenna Devine (III), a student in Dr. Ashcom's English 9 class, says, "I'm really sad about her leaving. I was going to take Greek Drama just to be in her class."

Classmate Eliza Adams (III) adds, "I think that we're losing a highly regarded member of the community. It's unfortunate that we won't be able to have her as a teacher and mentor in the future."

"I took Shakespeare and Greek Drama just to be in her class," says senior Caroline Savello. "Dr. Ashcom is an incredible and brilliant teacher — she took the most dated material and made it relatable and exciting. She infused what she taught with real passion and love. I only wish that she could teach me again in college."

Dr. Ashcom's first teaching job at the Cheltenham High School in Wyncote, Pennsylvania, lasted ten years, followed by a part time teaching job at

Temple University in Pennsylvania. Dr. Ashcom then became both Head of the Upper School and an English teacher at the Friend Select School in Pennsylvania.

At the Friend Select School, Dr. Ashcom said her favorite part of the day was always the time she spent teaching her English class. Consequently, after thirteen years at the prep school, she moved to Pingry to pursue a career more exclusively centered on teaching.

Since her arrival in 1994, both students and faculty have found Dr. Ashcom to be an ex-



N. Lee (V)

English Department Head Dr. Jane Ashcom is retiring this year after 49 years of teaching.

traordinarily generous woman. "If someone is having a personal crisis, she'll be the first to call and make sure everyone is O.K.," says English teacher Mrs. Judith Lebowitz. "She's someone who cares very deeply about the people in her department on both a personal and professional level."

History teacher and longtime friend Mrs. Madeline Landau adds, "She is committed to excellence and has contributed so much to the everyday life of our school and the quality of education in our English classes."

Dr. Ashcom is currently the only female chair of any department and, as Headmaster John Neiswender notes, "She is the consummate professional — a wonderful teacher who has done a fabulous job of leading her department."

History Department Head Dr. Jim Murray describes Dr. Ashcom with glowing praise. "To me, Jane Ashcom has always

represented what is best about the Pingry faculty — professional, passionate, intellectually engaged, sensitive and nuanced in her views, absolutely incorruptible, and kind beyond measure. I know I will miss her wit, her sage advice, and her warmth. I hope that she finds a way to continue playing a role in the life of the school."

English teacher Mrs. Vicki Grant remembers experiences with Dr. Ashcom during the school's Fall Play. "Our funniest shared experiences, though, always seemed to occur as we tramped around drafty barns

filled with props and set pieces we were considering for use in the fall play. 'Is this plastic turkey big enough?' you might hear one of us say. Or Dr. Ashcom would valiantly try to reach the top portion of the curtain standing on tippytoes and stab frantically with her trusty needle [to pin back the stage curtain] until I would step in and volunteer to get that spot," Mrs. Grant remembers.

Director of Studies Mrs. Lydia Geacintov summarizes many people's opinions in saying, "Dr. Ashcom is a class act: knowledgeable, intelligent, thoughtful, culturally aware, well-traveled, caring, and a superb department head. Her vocation and avocation is being an educator, and in that, no one surpasses her ability to reach students, to share with them her love of literature and the arts. She will be dearly missed."

Christopher Shilts, who currently teaches Creative Writing, English 10, and American Literature, will be replacing Dr. Ashcom as Head of the English Department next year.

Although she does not plan to return to Pingry, Dr. Ashcom hopes to do part-time teaching, subbing, and volunteer work after her departure. In addition, she will be spending one day a week with her new granddaughter, Samantha, as well as reading, traveling, and practicing piano duets with Darcy, Samantha's older sister.

Ms. De Martini Retires to Sarasota, Fl.

By GREG SELOVER (V)

Ms. Jo Ann De Martini, the Director of Athletics at Pingry, will be retiring at the end of the year and moving to Sarasota, Florida. She joined the Pingry community in July 2001 and has held the Athletic Director position during her five years at the school. In addition, Ms. De Martini coaches the Middle School Girls A Basketball team.

Ms. De Martini looks forward to spending her time playing golf, tennis and volleyball when she retires. She also hopes to travel, but will have Pingry on her mind as she does. "Most of all, I'm going to miss the camaraderie between the coaching staff, administrators, and students. Everyone has so much pride in being part of Pingry Athletics," said Ms. De Martini. "And, of course, I'm going to miss Jed."

A native of New Orleans and a graduate of Southern Methodist University (SMU) in Dallas,

Texas, Ms. De Martini has played sports her entire life. She received fourteen varsity letters while in high school and walked on to SMU's women's basketball team. "I was a fanatic," said Ms. De Martini. "I couldn't get enough of sports."

Before coming to Pingry,

Ms. De Martini worked as the Athletic Director at the La Jolla Country Day School in California for nine years. Headmaster John Neiswender is also a former La Jolla administrator. When asked about his long time coworker, Mr. Neiswender replied, "Coach De Martini is

one of the most talented, hardest working individuals I know. She is a real 'school person' who truly cares about the growth of our students, both as athletes and as students."

Varsity Ski Team coach Malia Godfrey considers Ms. De Martini "extraordinarily generous with her time, assistance, and understanding. Ski team would not be where it is today without her help." She later added, "When Jo Ann came to the school, she had no idea of what a ski team involved. She had always lived in the south and the idea must have been pretty foreign to her, but she's been more supportive than I could ever have imagined."

"Ms. De Martini comes to all of our softball games," said junior Alex Budd. "That really says a lot about how devoted she is to Pingry sports."

Mr. Gerald F. Vanasse, who is currently the Athletic Director at the Gill St. Bernards School, will be assuming Ms. De Martini's role in the fall.



N. Lee (V)

Athletic Director Ms. Jo Ann De Martini will be leaving Pingry after six years.

Ms. Gordon Moves to Philly, Mrs. Gracemarie Cirino Leaves Pingry for Science at Kent Place

By KATIE TUCKER (V)

After two years at Pingry, Ms. Hope Gordon is leaving to marry Matthew Scibal and will be moving to Philadelphia after her June 25 wedding in Newport, Rhode Island.

During her first year here, Ms. Gordon was a permanent substitute for Mrs. Landau's history classes during Mrs. Landau's medical leave of absence and helped coach the field hockey and ski teams. This year, she taught seventh grade English and eighth grade History classes and again helped Mrs. Judy Lee coach varsity field hockey.

When asked what she liked most about Pingry, Ms. Gordon said that she "loved that Pingry is a real community. The relationship between the faculty and the students is so strong. I feel that Pingry is a really nurturing place that kids appreciate." She added that the community is "kind, respectful and welcoming."

Ms. Gordon has accomplished a lot during her time at Pingry. During her first year, teaching as a permanent substitute was a difficult task as it required combining teaching styles. She found that having her own classes and advising this year was very rewarding and she "truly enjoyed building relationships with students." Ms. Gordon said she "loves the kids and has had lots of fun with them both in the classroom and on the field."

When asked how they

liked their classes with Ms. Gordon, Christina Vanech (II) and Leigh Meckler (II) replied: "Our American History class has been really fun and entertaining." "I have learned a lot," said Grant Thomas (II), "and Ms. Gordon is really funny!" Brendan Bruno (II) said he "seconds that," and Talia Hughes (II) says, "Ms. Gordon is a really nice person and always has really original ideas for classes." Max Cooper (V) and Jeremy Teicher (V) said that Ms. Gordon was "helpful both as a teacher and as a ski team instructor."

Charlotte Williams (V),

who had Ms. Gordon as a coach for skiing and field hockey, said she "learned a lot from her. She was always lots of fun!"

Before her arrival at Pingry, Ms. Gordon graduated from Duke University, where she majored in political science. She then lived in Aspen, Colorado for a year, where she was a whitewater rafting and ski instructor.

Ms. Gordon says that she "loved her time at Pingry and will truly miss it here." She is glad that she will be "close enough to come visit and watch the Field Hockey team win States in Trenton!"



N. Lee (V)

Teacher and coach Ms. Gordon is leaving to get married.

By HALLIE BIANCO (III)

After five years at Pingry, Mrs. Gracemarie Cirino is leaving the community to pursue her "first love, which is science." She will be teaching science to middle school students at the Kent Place School.

Mrs. Cirino came to Pingry in 2000 and since then has worked as Tech Director with the tech team to supervise the stabilization of the network. She has made sure that every faculty member has a laptop and has taught many faculty members how to integrate technology into their classes. Mrs. Cirino has also implemented new computer science courses, including an AP Computer Science course started this year and a Computer Programming course, which will be part of next year's course selection.

Mrs. Cirino is also a faculty advisor of six freshmen. Advisee Beth Homan (III) says, "Mrs. Cirino cares a lot about the students she teaches, and she really wants everyone to do well." In particular, Homan says she will miss Mrs. Cirino's "really good oatmeal cranberry chocolate chip cookies." Another student, Adam Pantel (V), says that Mrs. Cirino is "very enjoyable to work with and she's a good teacher."

Before coming to Pingry, Mrs. Cirino worked for over thirty years in other schools and spent two years working for Productivity Point International. There, she trained



N. Lee (V)

Mrs. Cirino is leaving Pingry to teach middle school science classes at the Kent Place School in Summit.

people in using computers and wrote computer manuals.

After 23 years of teaching and working with technology, Mrs. Cirino has decided to teach science, in which she has a degree. As she prepares to leave Pingry, Mrs. Cirino knows that she will always remember her AP Computer Science classes because she "enjoyed teaching them and they were a wonderful group."

She will also always remember her teacher friends and says, "they will be a part of me forever."

Network Manager Mrs. Perla Rodriguez says, "Good Luck!" while System Engineer Apu Mullick says, "It's been great!" Pantel also wishes Mrs. Cirino "the best of luck at Kent Place," and he hopes "she finds her place there in her new job."

Mr. Summerhill to Move to Vail, Co.

By KRISTIN MALETSKY (V)

After one year as a Middle School Latin teacher, Mr. Jeffrey Summerhill will be leaving at the end of the year to teach at a the Vail Mountain School in Vail, Colorado.

Mr. Summerhill, who grew up in Pennsylvania, received his undergraduate degree from Bucknell University in 2003, where he majored in History and Classics. After graduating from Bucknell, he taught for one year at the Woodland Country Day School in Southern New Jersey before coming to teach at Pingry.

Along with teaching Latin, Mr. Summerhill also served as a coach for the Freshmen Boys' soccer team in the fall.

When asked what he will miss most about the school, Mr. Summerhill said, "All the wonderful friends I've made this year, both as a teacher and as a colleague." He went on to note that Pingry is fortunate to have "such a talented and involved faculty. I have found many mentors here that have impacted me in numerous ways that will be beneficial to me at my next job and in my

professional career."

Mr. Summerhill hopes that "throughout the year at Pingry, students have had fun in my classroom but also learned a little bit of Latin along the way."

One of the things that Mr. Summerhill looks forward to in the near future is moving out west, where he will be able to make a completely fresh start. He said, "It will be like going to college all over again. I know absolutely no one out there."

When he is not teaching Latin, Mr. Summerhill plans to spend much time skiing and biking.

Mr. LaValette, Head of the Foreign Language Department, said, "Jeff's enjoyment of people, his fine sense of humor, and his gentle and calm approach have made him fit in particularly well with members of our department and our Latin students. He is clearly in an explorative mode, weighing his options and seeking to make his mark, and all of us in the language department wish him good luck at his next teaching post in Colorado and continued success in the future."

Learning Specialist Mrs. Giannola Relocates to Upstate New York

By KATIE JENNINGS (V)

Ms. Patricia Giannola is leaving Pingry to return to upstate New York after this year in hopes of spending more time with her family.

She currently holds the position of Learning Specialist, working with both students and teachers to maximize learning and teaching techniques.

Though she has only been here for one year, she has accomplished a great deal. "I think that we have provided information, guidance and direct support to students and their parents who have, in the past, not had a centralized program and staff member to address the needs of students with learning and processing issues," she said.

Pingry has been a different experience for Ms. Giannola, considering that she has taught mainly at international schools. Before coming here she worked as a learning specialist at the American Community School (ACS) in Cobham-Surrey, England.

In this respect, Pingry is not as diverse as the previous institutions where Ms. Giannola has taught; nevertheless, she has found Pingry to be "full of talented and dedicated people."

When she initially came, the Honor Code and the way students conducted them-



N. Lee (V)

Mrs. Giannola is leaving to spend more time with her family.

selves stood out for Ms. Giannola. She was very impressed, and continues to be impressed, by the behavior of the students and how the Honor Code is a unique moral guideline, she said.

She says that she will miss the students most, and the feeling seems to be mutual. One of her student's, Alex Snape (IV) stated that, "Ms. Giannola has been a great help to me. She is very efficient and always willing to listen and assist you in order to accomplish your goals."

Brendan Bruno (II), who participated in the Guided Study program that Ms. Giannola taught, said, "Ms. Giannola is really nice. The class was fun, and she definitely helped me become bet-

ter prepared for my midterms and for my other class work in general."

The position of learning specialist for next year is currently not filled, but the administration is diligently searching for a replacement.

Not only will Ms. Giannola miss the students, but she will also miss listening and watching the music rehearsals that took place in the Macrae Theatre, which is right next to her office.

Ms. Giannola leaves Pingry hoping that she has "been able to dispel some of the myths and stereotypes about learning disabilities and create greater understanding about learning styles."

HONOR BOARD 2005—2006

Juliette Jordan
Chairperson

Seniors
Rachel Van Wert
Katie O'Connor
Jonathan Bregman

Juniors
Jeff Zimmering
Dan Davidson
Catherine Chong,
Secretary

Sophomores
Brian O'Toole
Trevor Topf
Sam Williams

Freshmen
Katie Contess
Zara Mannan
Elizabeth Roberts

Eighth Graders
Freddy Porges
Louisa Lee
Katie Ogden



N. Lee (V)

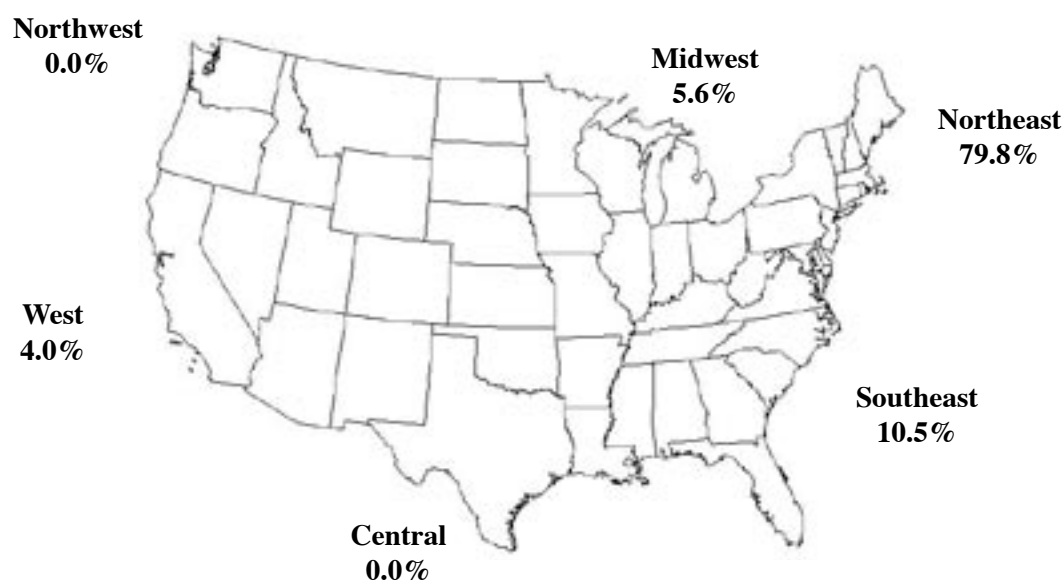
Mr. Summerhill is leaving to teach at the Vail Mountain School in Vail, Colorado.

College	Accepted	Attending
Albright College	1	0
Allegheny College	2	2
American University	6	0
Amherst College	3	1
The University of Arizona	1	0
Bard College	1	1
Barnard College	1	0
Bates College	2	0
Belmont University	1	1
Boston College	11	5
Boston University	11	1
Bowdoin College	5	3
Brandeis University	1	0
Brown University	6	4
Bryn Mawr College	1	1
Bucknell University	9	3
University of California at Berkeley	1	0
University of California at San Diego	1	0
University of California at Santa Barbara	1	0
California Institute of Technology	1	0
Carnegie Mellon University	5	2
Case Western Reserve University	3	0
Chatham College	1	0
Clarkson University	1	0
Colby College	3	0
Colgate University	11	5
University of Colorado at Boulder	2	1
Colorado College	2	1
Columbia University	2	2
Connecticut College	1	0
Cornell University	11	6
Dartmouth College	3	3
Davidson College	1	1
University of Delaware	1	0
DePaul University	1	0
Dickinson College	5	1
Drew University	1	0
Duke University	9	5
Elon University	3	0
Emerson College	1	1
Emory University	1	0
Fairfield University	4	0
Franklin & Marshall College	5	2
Furman University	1	0
George Washington University	6	1

College	Accepted	Attending
Georgetown University	6	2
Gettysburg College	4	0
Hamilton College	4	1
University of Hartford	1	0
Hartwick College	1	0
Harvard University	6	5
Hobart & William Smith Colleges	1	1
Howard University	1	0
University of Illinois at Urbana-Champaign	2	0
Indiana University at Bloomington	1	0
James Madison University	1	0
Johns Hopkins University	7	1
Juniata College	1	0
Kenyon College	2	1
Lafayette College	4	0
Lehigh University	10	3
Lewis & Clark College	1	0
Lincoln College	1	1
Loyola College in Maryland	6	2
Macalester College	1	0
University of Maine	1	0
University of Maryland, College Park	3	0
Massachusetts Institute of Technology	1	0
McDaniel College	1	1
McGill University	1	0
Miami University	2	0
University of Miami	1	1
University of Michigan	8	3
Middlebury College	1	0
Monmouth University	1	0
Moravian College	1	0
Morgan State University	1	0
Muhlenberg College	4	0
The College of New Jersey	1	0
New York University	12	3
Northwestern University	4	1
Oberlin College	1	0
Old Dominion University	1	0
Pennsylvania State University, University Park	4	0
University of Pennsylvania	12	11
Pomona College	1	0
Princeton University	6	4
Providence College	2	0

College	Accepted	Attending
Rensselaer Polytechnic Institute	1	1
Rhodes College	1	0
Rice University	1	0
University of Richmond	4	2
Rider University	1	0
University of Rochester	2	0
Rutgers, The State University of New Jersey	14	2
Saint Joseph's University	3	1
Santa Clara University	1	0
School of the Museum of Fine Arts	1	0
Skidmore College	2	0
University of Southern California	2	1
St. John's College	1	0
St. Lawrence University	1	0
Stanford University	4	2
Stevens Institute of Technology	4	1
Susquehanna University	1	0
Swarthmore College	1	0
Syracuse University	3	2
Temple University	1	0
Trinity College	2	1
Tufts University	6	1
Tulane University	3	0
Union College	2	0
United States Military Academy at West Point	1	1
Ursinus College	1	0
Vanderbilt University	2	2
Vassar College	1	1
University of Vermont	3	1
Villanova University	14	4
Virginia Polytechnic Institute and State University	1	0
University of Virginia	1	0
Wake Forest University	2	0
Washington College	1	0
Washington University in St. Louis	6	2
Wesleyan University	1	0
College of William and Mary	3	1
Williams College	1	1
University of Wisconsin, Madison	1	0
Yale University	4	3
TOTAL	386	124

Matriculation by Region



This year, 124 students applied to 155 colleges, which resulted in 385 acceptances. Every senior will be attending one of 58 different colleges.

30.6 percent of the class will be attending one of the eight Ivy League schools. 5.6 percent will matriculate at a state university.

One senior will be attending a military academy.

Field Day Features Fun, Frankfurters, and New Friendships

By CHANTAL BERMAN (V)

On May 17, the entire Pingry School gathered at the Martinsville Campus for the annual Field Day celebration. Students from ages five to eighteen spent the day tossing bean bag animals, walking on planks, toe-fishing for marbles and getting to know their cross-campus counterparts. Jenn Au (IV) said, "Field day was a great break from classes. It was fun to bond with classmates and to hang out with younger kids."

Each student in forms II through V was assigned both an upper school partner and a lower school buddy, while seniors were charged with

setting up and running the various field day games and races, which included the sneakers toss, the chicken flick, and the potato sack race. Maureen Kelly (V) said, "The games this year were really creative. I especially enjoyed the crabwalk."

At lunchtime, students enjoyed a buffet barbeque of grilled hotdogs, hamburgers, and condiments while listening to performances by the Buttontowns, the Balladeers, and, for the first time, the sixth grade marching band. Jason Reitman (6), a member of the marching band, said "It was neat to be able to show off all I learned in band this year for the upper-schoolers. I am proud

to be a part of the first ever Pingry marching band!"

After lunch, all students above the fourth grade gathered at the football field for relays and the tug-of-war. Some notable moments included Adam Pantel's hooded victory over Jonathan Bregman in the form V boys' tug-of-war matches. After the final field events, Short Hills students boarded the buses and returned home.

The winner of field day will be announced at the sixth grade graduation on June 10. Overall, students of all ages seemed to enjoy field day. Stephan Cizmar (V) said, "Field day was awesome! Go, white team!"



Lower school students cheer on sack-racing classmates.

M. Bialecki (V)

After Years of Honoring Others, Yearbook Dedicated to Svedman

By GREG SELOVER (V)

On May 23, 2005, Yearbook Advisor and Fine Arts Teacher Mrs. Margaretta Lear-Svedman received a surprise yearbook dedication. Before Yearbook Co-editor Jeffrey Shafer's (VI) announcement of the dedication at assembly Monday morning, Mrs. Svedman had been under the impression that fellow faculty member Mrs. Ananya Chatterji would be receiving the honor.

A year-long, tightly-kept secret, the dedication honors Mrs. Svedman's twenty-five years of utmost devotion to the arts, and especially, to the yearbook.

The yearbook staff went to extreme lengths to guard the secret. A fake dedication page was created and sent to Josten's, the yearbook publishing company, under Mrs. Svedman's supervision. The staff then independently contacted Mike Cannon, a representative of Jostens and explained their actual intentions.

The real dedication page was carefully put together whenever Mrs. Svedman was out of the room, and delivered to a Jostens representative separately from the rest of the yearbook materials.

Mrs. Svedman almost stumbled across the real dedication page several times, but



Courtesy of Communication Department

Mrs. Svedman helps Kevin Viera (VI) with his art project.

the patience of editors Elyse Feldman (VI) and Shaffer kept the file out of view and slightly delayed.

Several days before the dedication, the finished yearbooks arrived at school. In order to avoid spoiling the surprise, the yearbook staff, with help from Mr. Miles Boyd and the maintenance crew, intercepted the shipment before Mrs. Svedman was notified, hiding the yearbooks in an undisclosed location.

Mrs. Svedman, meanwhile, was informed that the shipment would be arriving Monday morning. "We definitely couldn't have done it without Mr. Boyd and the maintenance crew. They

helped us so much with hiding the yearbooks," added Feldman.

A few minutes before assembly on May 23, a worried Mrs. Svedman was informed of the yearbook's "last minute arrival," and the yearbook staff went on stage, secret still intact, to present the yearbook to the student body.

Mrs. Chatterji was called to the stage, and thanked for playing along with the yearbook staff, and the true dedication was announced.

"Seeing Mrs. Svedman's expression when she found out about the dedication was something even a yearbook couldn't capture," said Feldman.

Assembly Commemorates Anniversary

By KATIE JENNINGS (V)

To commemorate the sixtieth anniversary of the Holocaust, the Awareness Society brought in Holocaust survivor Edward Harvitt to recount his personal experiences. This assembly was the 21st annual assembly at Pingry on genocide.

Mr. Harvitt, a close family friend of Mrs. Madeline Landau, the faculty advisor to the Awareness Society, recounted his experiences growing up Jewish in Poland during the Nazi occupation. After his father was shot early in the war, Mr. Harvitt and his mother escaped to the Ukraine under the guise of being Catholics. He eventually moved from the Ukraine to Poland to Germany and finally to the United States. After sharing his experiences with the school, students asked questions that encouraged Mr. Harvitt to elaborate on his account.

Many students were moved by Mr. Harvitt's personal journey. Katie Tucker (V) said, "Mr. Harvitt's speech was intimate. His story was inspir-

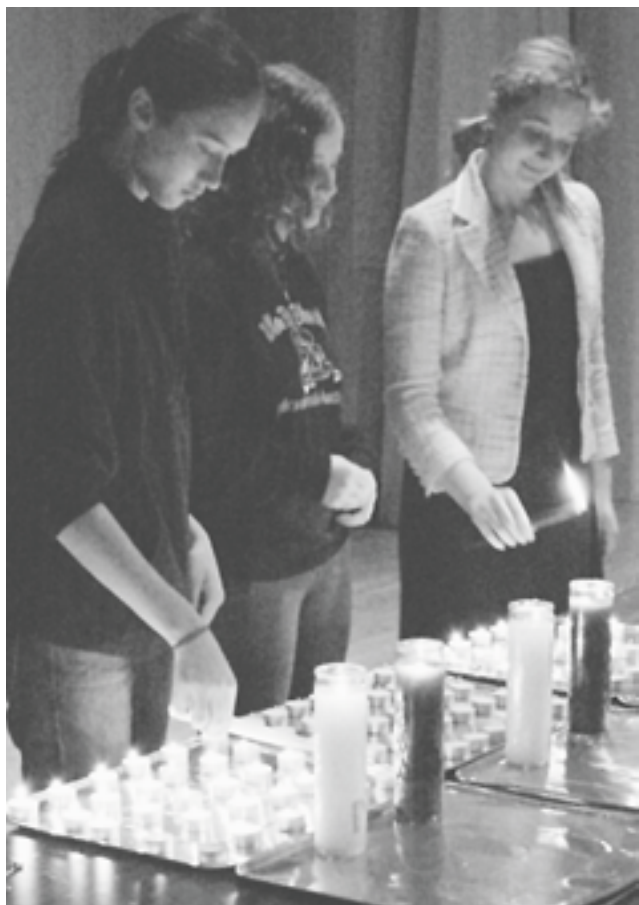
ing." Other students, however, felt that the assembly was not as dramatic or powerful as it has been in past years. Hallie Bianco (III) said, "The assembly should be broadened in order to connect it with more people. The Rwanda assembly of last year was so much more powerful, because it connected the Holocaust with an event that has happened in

is still out there and raising awareness is just as important as focusing on past genocides such as the Holocaust," she said.

Following Mr. Harvitt's speech, members of the Awareness Society called children and grandchildren of Holocaust survivors on stage to light candles in honor of their relatives. After that, other members of the student body were invited to light candles in memory of those who have perished through acts of genocide.

Mrs. Landau, who organized the assembly, stressed the importance of discussing the Holocaust and other genocides, including those in Armenia and Rwanda, in order to ensure that such atrocities are never committed again.

In the hopes of raising awareness and stopping the current genocide in Darfur, Sudan, Mrs. Landau suggested that the student body contact government officials by e-mail. She added that there will soon be a link on the Pingry website supplying



Students light candles in honor of genocide victims.

N. Lee (V)

recent times." Rachel Van Wert (V) agreed. "Letting people know genocide

students with e-mail addresses of New Jersey congressmen and senators, who they can contact regarding the current atrocities in Darfur.

"What we do inside the classroom is just as important as what we do outside the classroom," Mrs. Landau said. She added that it is important to talk about genocide and events like the Holocaust, and to have clubs like the Awareness Society to promote community awareness.

2005-2006 Student Government

Form VI	Form V	Form IV
Logan Bartlett	Catherine Chong	Tanner Combias
Frances Callaghan	Austin Conti	Ije Eboh
Max Cooper	Daniel Davidson	Ryan Maxwell
Adam Goldstein	Liz Lan	Brian O'Toole
Eddie Layng	Fatima Rakla	Taylor Sankovich
Justin Oplinger	Russell Simpson	Jay Sogliuzzo
Charlotte Williams	Lisa Thomas	Jessica Westerman
Form III	Form II	Form I
Leah Dungo	Max DeChiara	Form I student
Zara Mannan	Jenny Gorelick	representatives will
Jack Muller	John Kwon	be elected in the fall
Tim Naratil	Erika Lampert	of the 2005-2006
Giancarlo Riotto	Dan Muller	school year in order to
Eileen Roach	Freddy Porges	allow new students the
Grant Thomas	Tyler Zoidis	opportunity to run.

Rowen Wins Stifel Award Tally Hall Returns to Headline for 2005 Spring Fling

By CORI HUNDT (IV)

The Stifel Award is a prestigious honor bestowed annually upon the member of the senior class, who "best exemplifies the qualities of courage, endurance, optimism, compassion, and spirit, often in the face of adversity." On April 25, Bess Rowen (VI) received the Stifel Award during an all-school assembly.

The award was created in recognition of Henry G. Stifel '83, a Pingry graduate who was paralyzed in a car accident as a senior. When Rowen learned she was to receive the award she was, "pleasantly surprised and very honored."

Rowen was diagnosed with Type I Diabetes at the age of five. Type I Diabetes is a condition in which the pancreas stops producing insulin. If not treated properly, the disease can be fatal. Since she was diagnosed, Rowen has had to check her blood glucose level several times daily and give herself insulin injections when necessary.

For the past thirteen years, Rowen has been an active member of the community by promoting awareness and raising money for research. She has often asked for donations to the American Diabetes Association in lieu of birthday money or gifts, and has overall, raised over \$60,000 for the



N. Lee (V)

Bess Rowen, second from right, after winning the award.

Association

Additionally, she has participated in and organized teams for the American Diabetes Association Walkathon every year since her diagnosis.

At age nine she was the youngest recipient ever to receive the American Diabetes Association Women of Valor Award and was the Youth Chair for the committee in Somerset County in 2003.

Her passion for supporting the diabetic community manifests itself in other aspects of

her life. She was nominated for a youth project team and was a speaker at a volunteer recognition event. Rowen has recently begun her new endeavor of becoming a "family link" in an ongoing project in New Jersey that gives people who have just been diagnosed with diabetes another person to rely on for support.

When asked what the best part of receiving the Stifel Award was, Rowen replied, "I don't do what I do to be recognized, but it is nice to be."

In her award acceptance speech, Rowen included a quote from Harry Potter that she chooses to live by: "It's not our abilities that show us what we really are, but our choices."

Cassidy's Last Prom Pleases Students

By MARISSA BIALECKI (V)

Approximately 280 students attended this year's prom at the Bridgewater Marriott on April 15. Students were encouraged to attend with friends, as dates were not required. The color scheme was centered around pink and white with black accents. "It was a sort of classic look," said Caroline Holt (V), member of the Prom Committee.

Prom tickets this year were 75 dollars in comparison to the 90 dollar tickets last year. According to Mrs. Kate Cassidy, faculty advisor to the prom committee, tickets were cheaper because of where the prom was held. "Certain places are just less expensive," Mrs. Cassidy said. Last year's prom was held at the Headquarters Plaza Hotel in Morristown.

This year's prom was also more than a month earlier than last year's. "There was a two day track meet that took up a Friday night and Saturday morning. We decided that it wasn't fair to make the track team choose between

prom or the meet," Mrs. Cassidy said. "In order to avoid conflict with other school events, April 15 was chosen for prom."

"Prom was a lot of fun. The food was good, but I didn't like the DJ that much," said Gaston McGary (V). The DJ played at prom last year as well. "The one complaint I heard was that the DJ played all of the good songs while we were eating," Holt (V) says.

"Everyone looked gorgeous and I loved getting to spend a fun night with my friends," said Lisa Harris (V).

This year's chaperones for prom were Mrs. Cassidy, Mr. Corvino, Ms. Chatterji, Mr. Droste, Ms. Holmes, Mr. Keating and Mr. Leef. Mrs. Cassidy will be turning the prom committee over to Ms. Lindsay Holmes next year.

"This was without a doubt one of the most fun proms I've ever attended," said Mrs. Cassidy. "It's been a great experience planning it and I always have been lucky to have a very hardworking committee that does the brunt of the work."



Courtesy of N. Reitman (V)

Junior students mingle at a pre-prom party.

Summer Flicks You Should Catch

By DARINA SHTRAKHMAN (III)

After a year that has so far brought nothing but declining numbers of moviegoers, the summer line-up may be just what is needed to get audiences back into theater seats. With high profile movies like *Mr. and Mrs. Smith* kicking off the summer season and publicity for others like *Charlie and the Chocolate Factory* increasing all the time, this summer is sure to have something for everyone.

Mr. and Mrs. Smith, which opened in theaters last week, stars Angelina Jolie and Brad Pitt as two married, undercover agents whose identities are secret even from each other.

With their faces on the cover of every tabloid speculating about their relationship, this film is likely to bring in fans to see the two pieces of eye candy in action.

Summer friendship flicks are making a comeback with the sugar-sweet *The Sisterhood of the Traveling Pants* bringing in rave reviews from middle-aged *Newsweek* writers and teenagers alike. This is the story of four friends (in-

cluding *Gilmore Girl's* Alexis Bledel and *Joan of Arcadia's* Amber Tamblyn) who find jeans that magically fit them all and, deciding that the jeans must be lucky, make a pact to share them for the summer, each wearing them for a week and then mailing them to the next friend.

On June 27, look out for the Steven Spielberg and Tom Cruise's collaboration *War of the Worlds*, a sci-fi action flick involving martians invading the United States. Cruise's girlfriend, Katie Holmes, is also getting into the action on the silver screen as the love interest in *Batman Begins*. The film stars the relatively-unknown Christian Bale as Batman and also features Oscar-winner Morgan Freeman.

For those seeking top-quality dramatic entertainment, *Happy Endings* starring Lisa Kudrow and Maggie Gyllenhaal is the movie to see. *Romance and Cigarettes*, a barely publicized movie starring James Gandolfini, Kate Winslet, and Susan Sarandon may turn out to be the dramatic sleeper hit of the



Courtesy of IMDB.com

summer.

A more lighthearted film, Nicole Kidman and Will Ferrell's remake of *Bewitched* could prove to be a surprise hit among the 15-25 age group. Romantic comedy *The Wedding Crashers*, starring Owen Wilson and Rachel McAdams, is also something to check out.

Family films this summer are mostly remakes of favorite childhood movies. It will be interesting to see if Johnny Depp can fill the purple shoes of Gene Wilder in the much-anticipated *Charlie and the Chocolate Factory*, which promises to be more true to Roald Dahl's novel than the

2005-2006 PEER LEADERS

- Dana Apruzzese
- Chantal Berman
- Sanders Bernstein
- Marissa Bialecki
- Stephan Cizmar
- Brian Combias
- Max Cooper
- Zach Cordero
- Andrew Donnantuono
- Kelley Finlayson
- Jack Gandolfo
- Margot Gianis
- Lisa Harris
- Jennifer Hetrick
- Caroline Holt
- Graham Hone
- Juliette Jordan
- Eddie Layng
- Connor McCoy
- Justin Oplinger
- Katy Pinke
- Kiwani Pond
- Bard Riccardi
- Carl Ruggiero
- Nick Scott-Wittenborn
- Greg Selover
- Cathryn Stanley
- Marissa Stock
- Rob Tilson
- Katie Tucker
- Ashley Ulker
- Charlotte Williams

2005 Cum Laude Inductees

- | Form V | Form VI |
|--------------------|-----------------------|
| Sanders Bernstein | Vikram Bali |
| Marissa Bialecki | Elizabeth Encarnacion |
| Jonathan Bregman | Elyse Feldman |
| Adam Goldstein | Julie Johnson |
| Caitlin Jennings | Jared Lubetkin |
| Michael Jokubaitis | Michael Page |
| Maureen Kelly | Jeffrey Shaffer |
| Sara Mouradian | Elizabeth Sebesky |
| Adam Pantel | James Somers |
| Kelly Peeler | John Stamatis |
| Katy Pinke | Edward Suh |
| Katrina Pregibon | Sarah Tarplin |
| Nadine Reitman | Sam Tasher |

94 Seniors Drop Classes for a Taste of the 'Real' World

Continued From Page 1

with developing different crystalline glazes and using them on porcelain pottery. He also honed his pottery throwing skills with Mr. Freiwald.

Rita Biagioli and **Michael Silber** experimented with glass sculpture under the supervision of Mr. Freiwald. Rita investigated the many forms of glass sculpture in the forms of slumped, painted, cast, and blown glass. Michael attempted many different styles including infusing liquid glass with various materials and blowing sugar into edible sculptures.

Kevin Kurylak and **Tim McTernan** explored woodworking and cabinetry with Mr. Jeff Tamm by helping

Club. They created a cookbook, featuring tested recipes and photography by Abby Conger (VI).

FILM

Photography

Abby Conger, in addition to helping with Pam Lang and Casey Huser's cookbook project, created a photo book entitled "New Jersey Boardwalks and Beach Towns," featuring photography from different New Jersey beaches. Her goal was to portray what makes each beach town different.

Kristen Brodgesell and **Sarah Filipksi** worked with photographer Bruce H. Morrison '64 on landscape and nature photography. With the permission of New Jersey Conservation members, Brodgesell

piano study with a solo, hour-long recital.

Gus Delaporte used his journalistic talents to intern at Dow Jones Newswires, where he attended daily news meeting, worked at the spot news desk, and wrote short articles. He also had the chance to lunch with the President and Vice President of Newswires.

Business

Jason Beck learned how to run a small business by helping to develop an anti-wrinkle product called Freeze 24/7. He was able to meet with his father's clients and developed relationships that will become useful when his father hands the business down to him.

Medical

Dana Van Brunt explored the field of dermatology by shadowing her dermatologist and learning about the popular acne drug Accutane. She researched how Accutane affected different patients and met with patients in order to experience firsthand what a dermatologist's job entails.

Ashwin Iyengar chose to shadow an oncologist at the Bayonne Community Cancer Care. In addition to making rounds at the hospital, Ashwin attended x-rays, cat-scans, and MRIs. He also worked with a lab technician to analyze patients' blood samples.

Amanda Dumville did a two-fold project, first working with a psychologist and then with a neurosurgeon. During the first two weeks, she researched psychology in the workplace. For the remainder of the month, Amanda observed neurosurgery as well as pre- and post-surgical care while shadowing a doctor.

Financial

Aaron Kellner used the knowledge gained from his job as a bank teller to trade currencies on the foreign exchange market. He researched foreign cultures, history, and current events in order to make the best trades and hopefully to profit from his investments.

Pursuing his interest in business, **Eric Schonberg** studied the fundamentals of being a financial advisor by interning at Morgan Stanley. He learned about PE ratios, 401K plans, and how the stock market operates, which he hopes will help him in his future business career.

In order to apply what he has learned in economics class, **Drew Blacker** interned at Vertical Capital. He helped build an asset management information system and also learned about the bond market and the Bloomberg system.

Marketing

Tom Ansen-Wilson and **Chris Svoboda** developed a Strategic Real Estate plan for Robeks Fruit Smoothies and Healthy Eats. They studied demographic information such as median household income and presented their findings, which helped them develop skills in marketing and regional development.

In order to combine her love of horseback riding and marketing, **Mary Roth** chose to intern at the Sports Marketing Agency. Among other things, she worked the Kentucky Derby of Harness Racing. **Caroline Boyer** also combined her love of golfing with her talents in marketing and interned at the 87th PGA Championship.

Nicole Daniele pursued her interest in fashion by interning

for the Tax and External Development Office at Coty, Inc. She coordinated with European subsidiaries and prepared media value reports for the company. **Marta Popiolek** and **Ashley Artis** also pursued fashion by working in marketing. Popiolek interned at Tommy Hilfiger organizing photo shoots and Artis interned at Apparel Holdings Group in New York City.

Veterinary

Pursuing their love of animals, **Shante Bethea** and **Natasha Stephenson** worked at the Plainfield Area Humane Society, where they socialized with new and young animals and also planned fundraisers, helped with paperwork, and gave tours to visitors interested in adopting animals.

Legal

Julie Johnson worked with several attorneys at the New York City law firm Cozen O'Connor. She attended court depositions, listened to litigation, and learned about the internal operations of the law firm.

Television

Maggie O'Toole interned at NBA Entertainment in order to learn about broadcasting and entertainment as it relates to athletics. She made video libraries and learned the process of digital archiving.

Interior Design

Using her strong organizational skills, **Maggie Porges** interned at a local interior design company. She shopped with clients, assisted in presentations, and performed administrative jobs while gaining knowledge about the inner workings of a small business.

Publishing

Dan Feitel and **Elizabeth Sebesky** both interned at Random House, Inc., where they gained valuable experience editing manuscripts and corresponding with new and established writers.



N. Lee (V)

Andrew Young (VI) rehearses songs for his jazz album.

Hospitality

Elyse Feldman pursued her interest in hotel and casino management by working at the Hamilton Farm Golf Club, where she learned how the club maintains its relationship with its affluent members.

Technology

Pursuing his interest in computer science, **Michael Rosenman** worked at Direct Radiography Corporation, where he designed software. He hoped to gain practical knowledge that he could apply to a future career.

James Somers worked as a Junior Network Engineer at Aspire Technology partners, where he performed analyses of several network designs and dealt with troubleshooting errors.

Other

Emma Chapman pursued her interest in architecture by interning at Thomas Baio Architecture. She assisted in measuring and drawing up layout plans using a complex system called AutoCAD.

Applying their knowledge of economics and the Spanish language, **Robby Magrane** and **Alex Meder** performed blue-collar work at Bilco Wire Rope in order to gain perspective on the relationships formed within a work environment.

WRITING

Creative Writing

Melissa Eggert used the journal entries she wrote during her recent trip to La Entrada, Honduras, to write and illustrate a thirty-page children's book. The book was sold at Pingry and all proceeds benefited the charity Hearts for Honduras.

Using famous authors and certain locations such as New York City for inspiration, **Sarah Tarplin** created a collection of 30 revised poems.

Incorporating her writing skills into her knowledge of dramatic arts, **Bess Rowen** wrote a full-length play. In order to accomplish this, she researched and read different types of plays and consulted with creative writing teacher Mrs. Vicki Grant and drama teacher Mr. Al Romano.

Journalism

Caitlin O'Donnell worked with **Katie Olsen** to create *Pulse Magazine*. The magazine consisted of six sections: Fashion Trends at Pingry, Truth about Eating Disorders, Reading Must-Haves, Summer Jobs, Recipes, and College.

Linsey Cozewith and **Katie Hampson** also created a magazine for Pingry students. The *Survival Guide to the Pingry School* included current issues pertaining to the

aged 5 to 8. The book, though valuable for any child to read, is targeted towards HIV/AIDS children.

Allison Seebald tested for the presence of celiac trigger peptides in grain with the goal of researching Celiac Disease, a condition she was diagnosed with as a child. Celiac Disease causes an allergic reaction to gluten, an important component of most grain products. Seebald also created a cookbook for newly diagnosed celiacs to help them adjust to their new diets.

Following a personal interest in science, **Daniel Smith** interned at the Johnson & Johnson Center for Biomaterials and Advanced Technologies. There he observed, participated in, and reported on the development of an embolic coil for aneurysm treatment.

Hoping to gain a greater understanding of the link between scoring and winning in different sports, **Adam Freedman** spent his ISP researching the Pythagorean Expectation, which involved applying already existing formulas to sports records, as well as creating his own formula.

COMMUNITY SERVICE

Amy Martin helped a middle school teacher at ECLC by assisting with class activities, preparing materials for individuals, having one-on-one assistance time with students, and encouraging general social skills in the students.

With the goal of launching a career mentoring program, **Danielle Peretore** spent her ISP volunteering at Project Self-Sufficiency, a program that helps single mothers, teenage mothers, and displaced homemakers find jobs.

Wendell Cook tested amphibian mucus as a possible source of antibacterial agents and also used her skills as an EMT to volunteer at the Jewish Home of Rockleigh in the Adult Medical Daycare.

Melissa Dadd chose the Seeing Eye in Morristown as the location for her ISP, where she helped out in and observed the Canine Health Department.

Working closely with architect Adam Kalkin '80, **Nicholas Faust** helped design and build Mr. Kalkin's disaster relief housing prototype in Pingry's backyard. Specifically, Faust helped with the design and fabrication of the prototype.

To learn about non-profit organizations and fundraising, **Chip Shaffer** interned at the Christopher Reeve Paralysis Foundation. There, Shaffer learned how the foundation solicits money and how they decide where and how the money should be used.

SPORTS

Coaching

Pursuing her love of sports, **Brittney Silvestri** worked with fifth and sixth grade co-ed lacrosse teams at the Summit Lacrosse Club.

OTHER

Setting up his own business, **Billy Schultz** started a Christmas Tree Farm. He began by learning everything there is to know about spruces, the traditional Christmas trees. He then planted, trimmed, and cleared trees, and also set up the management of the marketing and sales aspect of the business.



N. Lee (V)

Mike Silber (VI) blows glass during a day at work on his Independent Study Project.

Mr. Tamm build cabinets and furniture for the school's new photo darkroom.

Hayden Reich and **Angelo Tartanian** furthered their knowledge of blacksmithing by making a decorative medieval-style dagger. Using the modern technique of pattern welding to mimic the appearance of medieval Damascus steel, they learned about working with metal as well as about the arms and armor of the past.

Jessica Meyer explored many aspects of the arts, including dance, photography, and creative writing. She performed in the Dance Jam at the New Jersey Performing Arts Center in Newark with her dance company and also danced at several nursing homes and charity benefits.

Miguel Roman imagined an entire world of fantasy and designed his own role-playing game incorporating a storyline, dialogue, fully developed characters, and concept artwork. With the help of Greg Selover (V), he downloaded his entire creation into a computer program and created a playable game demo.

Fashion Design

Louisa Moller and **Liz Wallis** designed fashion accessories to benefit the Kids Cancer Research Fund in honor of Lisa Malchow '03. They created ribbon belts, hair pieces, jewelry, and flip-flops, which they sold during lunch every Thursday and Friday.

Liz Encarnacion and **Amanda Smith** created their own fashion line for which they designed, created, marketed, and sold their own products. They set up an account on eBay to sell the items and all profits were donated to charity.

Culinary Arts

In order to explore the art of cooking, **Casey Huser** and **Pamela Lang** took classes at Classic Thyme Cooking School and observed a professional chef at the Morris County Golf

and Filipksi photographed and explored protected land. Their goal was to create a slide show to highlight the state of open space in New Jersey.

Scott Magid studied and practiced the art of photography by taking and developing pictures, visiting a number of galleries and museums, and keeping a journal of his ventures.

Julie Ann Auerton and **Nicole Rhodes** worked together to explore several different facets of fashion photography. They chose an array of outfits which Rhodes modeled at a variety of scenic backgrounds while Auerton photographed.

Dan Scheininger created a "movie without motion" by arranging a story board of detailed photographs to tell a story. He first wrote a story and then searched for photo locations and actors. He brainstormed ideas for cinematography, lighting skills, and photo styles and spent several weeks capturing his story in more than two dozen frames.

Movie Making

Chris Collins and **Gideon Oppenheimer** created and polished an original film which Collins directed and in which Oppenheimer played the main character. The two collaborated on the script.

Allison Keeley learned about filmmaking from a professional film editor and produced a short movie on her own. She studied editing systems and production methods as well as the techniques that go into a single day of shooting a movie.

INTERNSHIPS

Journalistic

Caroline Savello interned with Mr. David Pogue, a *New York Times* columnist and CBS "Sunday Morning" Technology correspondent, researching consumer electronics for his columns and filming his weekly *New York Times* videos. She also culminated her 14 years of

Class of 2009 Displays Varied Talents

Continued From Page 1

schooled. Ten of the new students are siblings of current Pingry students or alums and two are children of Pingry alums. Director of Admissions Ms. Sara Boisvert estimates they will accept twelve students off of the wait list this year. While 100 percent of the new students received all A's and B's on their report

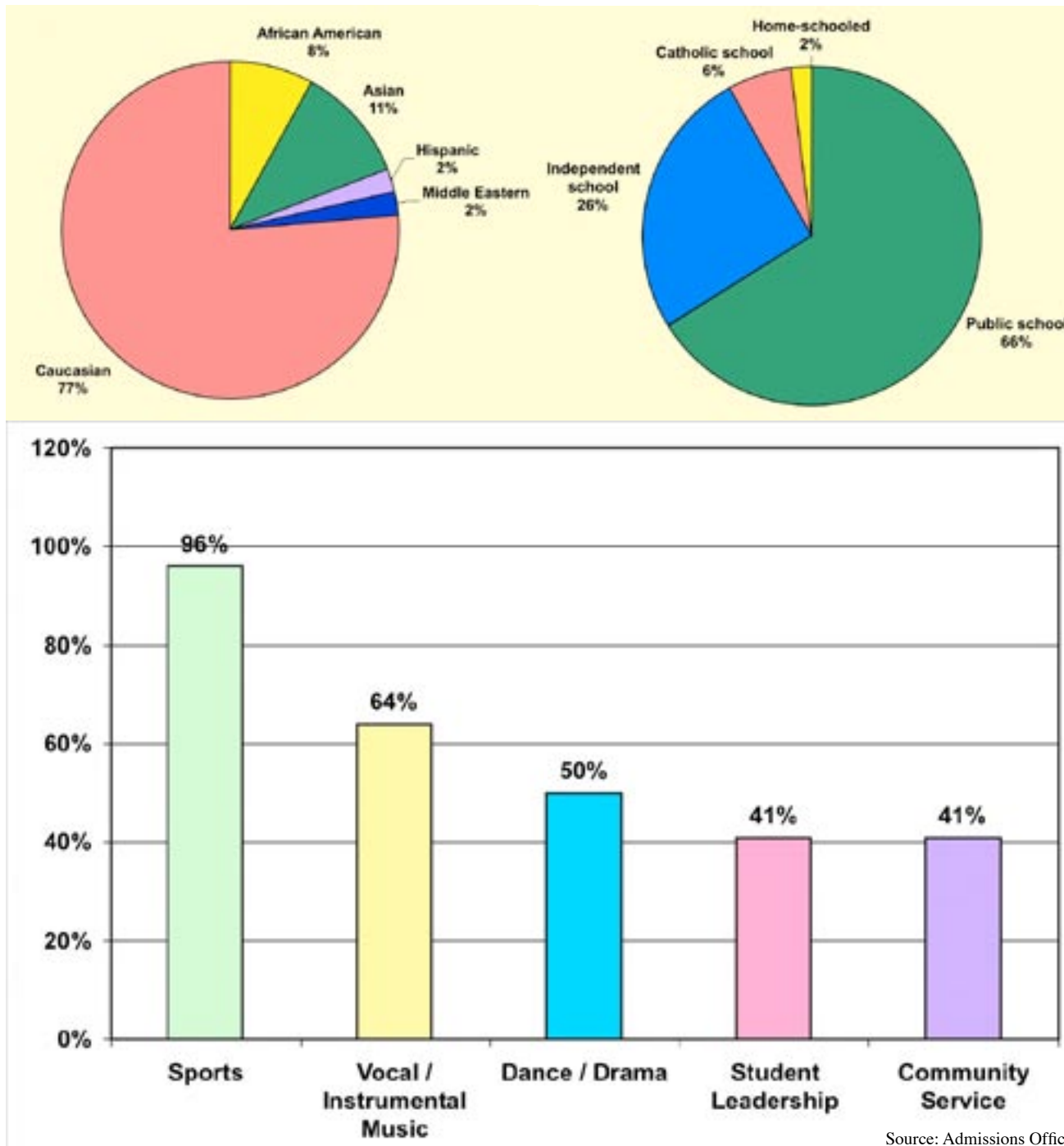
The Admissions Office will also help a student with a particular interest in sports or arts connect to the necessary coaches or teachers on his or her visiting days. 41 percent of the new students participate in community service. Additionally, 41 percent hold leadership roles in their schools, including three who are current Student Government Presidents at their middle schools.

cept more or fewer students to meet the quota. It just so happened that this year the school had a few more places to offer applicants from "one of the biggest ever" applicant pools, said Ms. Boisvert. The applicant pool this year also included "a number of very strong applicants," but, "much more so than in previous years, the top of our applicant pool was the top at a number of other

schools, meaning the same kids applied to more schools than usual," explained Ms. Boisvert. She speculated this based on the matriculation rate and explained that many of those who chose not to come to Pingry went to boarding school instead. Ms. Boisvert stressed, however, that the "first and most important factor in admission is that a student be able to do the work here."

Profile of the Class of 2009

Next year's freshmen class will include 50 new students, whose previous schooling and extra-curricular activities are shown in the graphs below. The ethnic makeup of the entire class, including both new and returning students, is also shown.



cards, over half – 60 percent – received only A's. They are also involved in many extra curricular activities. 96 percent play sports, while 64 percent are involved in vocal and instrumental music. 50 percent are involved in dance and drama. One student is the number one nationally ranked chess player for his or her age group, one is a former Sesame Street cast member, and one runs his or her own jewelry business. The Admissions Office does not "recruit" per se," Ms. Boisvert said. However, "If a student has a special talent that will have an impact on our community, then that may come into play during the admission process provided the students have the academic ability needed to be successful in the classroom," elaborated Ms. Boisvert.

The class of 2009, including the new students, will be 24 percent students of color, including eleven African American students, 15 Asian students, three Hispanic students, and three Middle Eastern students. They represent 47 different communities. At 135 students, the class of 2009 is noticeably larger than previous grades, which are usually between 120 and 130 students. Ms. Boisvert explained that this is not a reflection of the applicant pool but instead depends on the make-up of the entire school. Each year, the Admissions Office makes projections for enrollment for the entire school, including the Short Hills campus and the Middle School. The school stays at roughly 1000 students every year, so entry year grades (like seventh and ninth) ac-

Quiz Bowl Team Storms New Orleans

By CAROLINE SVELLO (VI) and ADAM GOLDSTEIN (V)

For the first time in school history, both the A and B Quiz Bowl Teams qualified for the playoff round of the National Academic Championship in New Orleans, LA, from May 28 through 31. Pingry was also the first school in the tournament's history to advance both an A and a B team to the playoffs, according to the National Academic Championship's website.

The B team, led by seniors Nikhil Srivastava (VI) and John Stamatis (VI) and assisted, in order of significance, by teammates Adam Goldstein (V), Ajay Tungare (IV), and Josh Freedman (IV), was 4-2 in preliminary matches. The B team lost in the first round of playoffs to Madison Central A of Mississippi.

The A Team, comprising captain Caroline Savello (VI) and members Adam Freeman (VI), August Dupont (V), Dan Kahn (V), and Max Horlbeck (IV), was also 4-2 in preliminary matches, and advanced to the semi-final round of the playoffs to finish with a final record of 6-3.

Though the A team did make it further in the tournament than any other team in Pingry's history, the team's greatest victory arguably was defeating this year's New Orleans tournament champion, Holland Hall, in a preliminary round. The National Academic Championship's website even anointed the A team "giant killers," as the team has managed to "spoil" the undefeated record of the winning team for the past two years running – including last year's national champions, St. Thomas Academy.

Pingry also managed to defeat the Plano East School by the slimmest margin possible, 245-240, to make it into the semifinals. That team, one of several from Plano, Texas, was seeded second going into the playoff

rounds. Pingry, according to the NAC's website, also acquired the dubious distinction of filing the most protests of any team at the tournament. One memorable moment involved Daniel Kahn swearing under his breath after a missed question. The swear word was picked up by a nearby microphone and played to the audience, leading to widespread joking when a "four-letter word" category came up soon after.

Adam Freedman made a name for himself at the tournament when he got into a heated argument with a moderator who decided to discount a correctly answered question on procedural grounds. The ensuing dispute threatened to bring the entire match to a halt, although Freedman subsequently apologized--grudgingly--without admitting any wrongdoing.

Later, Josh Freedman drew laughs from the moderator when he claimed that his brother behaves similarly at home.

In a surprise to students on both teams, Adam Goldstein correctly answered a question on Vanessa Williams' rendition of "Save the Best for Last," although he later claimed that he only knew the answer through his familiarity with the original version of the early 1990's classic.

In response to a question about a colored form of transportation, teammate John Stamatis guessed "Yellow Submarine" when the correct answer was actually "green pea boat," leading to congratulations from teammate August Dupont, who specialized in Beatles trivia.

The team was chaperoned by Mr. Tom Varnes and Mrs. Jeanine Savello. "It was a lot of fun to join the team on such an exciting trip," Mrs. Savello said.

For Fashion This Summer, Keep It Simple

By DARINA SHTRAKHMAN (III)

Summer is the season that really tests your fashion IQ. Is white hot or not? Are bold prints meant to be worn all over or just as accents? How much is too much when it comes to showing skin? These burning questions can be answered quite simply: this summer, less is more.

Less, however, does not have to mean boring. A simple white peasant dress can easily be spiced up by wearing funky jewelry and super-cute shoes. For a casual but put-together look, try the Cape Blanc Halter Dress from Anthropologie and accessorize with turquoise jewelry. If you are willing to splurge, pair it with the Stuart Weitzman Semi-Wedge Slides, which can be found at Saks.

Summer is usually the time to show lots of skin, but this

year even stars like Paris Hilton, who is usually dressed in barely-there get-ups, are cleaning up their acts. This does not mean that short shorts or shrunken tees have gone out of style, but rather that skin can be shown in other places. Try a Polo halter or an off-shoulder top to show back and shoulders instead of the usual legs and midriff.

The glam-bohemian look has yet to go out of style, so take the glittery, flowing skirt back out of your closet and pair it with your favorite wifebeater for inexpensive yet trendy get-up.

For those more interested in the classic preppy look, Lilly Pulitzer is never one to disap-

point. Opt for a printed skirt and pair it with a solid polo for a clean-cut outfit appropriate for both a tennis lesson and a date. For extra pizzazz, top it off with Jackie O. style sunglasses, which can be purchased at Michael Kors for just \$80.

When Coco Chanel said that accessories make an outfit, she was right. The season's hottest bag comes from the new Longchamp line. You can even design your own at Longchamp.com. Coach also has oversized hobo and tote bags in their signature scribble print, which will match any fantastically colorful outfit.

With high-end designers like Tom Ford and Karl Lagerfeld

focusing on colors like coral, mango, lemon, aqua, and lime, those are sure to be the hottest hues of the season. Remember, a brightly colored J.Crew tank can be paired with simple khakis for a striking yet effortless look.

Nothing is more important for summer, however, than a great bikini. The hottest styles are crochet tops, paisley prints, and designer logos, all of which can be found at Saks. For pretty cover-ups, look no further than Victoria's Secret, which offers sarongs and swim skirts in dozens of patterns.

Whether you are out with yours friends, on a dinner date, or lounging at the beach, style is always important. This season, stylish need not mean expensive and uncomfortable. Look in the right places and your outfits can be as bold and beautiful as the next person's, minus the fuss and frills.



Courtesy of coach.com
Hobo Handbag by Coach

Spring Sports Display Big Blue's Shining Colors

By HADLEY JOHNSON (IV) and MELISSA LOEWINGER (IV) with KATHLEEN SOO HOO (III)



M. Bialecki (V)

BASEBALL 8-11

Led by captain Todd Tosti (VI), Varsity Baseball finished the season with a record of 8-11. The team did not win any titles this year, but they fought hard in the Somerset County Tournament, crushing Bound Brook 10-0 only to lose in the second round to Somerville 7-4.

"We had a rough stretch in the early part of the season, but it was encouraging to be able to finish the year playing much better baseball," said Coach Ted Corvino.

The biggest win of the season was against rival Bernards High, 13-12, on May 4. The game was capped off by a game-saving diving catch by first baseman Kevin Mücke (V).

The team will retain eight of nine starters next season and will build on this year's momentum.

Senior Profile:
Todd Tosti

Been playing for: 14 years

Favorite team memory: Playing in the Somerset Patriots Stadium for the Somerset County Finals

Greatest accomplishment: Sophomore year, hitting a game-tying home run against Watchung Hills in the County Tournament

Pre-game rituals/good luck talismans: I don't need luck

Favorite athlete: Gary Sheffield

Your future in this sport: I'll probably go pro, hopefully I'll be drafted in the early rounds come draft time.



M. Bialecki (V)

BOYS' TRACK 4-4

Boys Varsity Track ended their season with a final record of 4-4. They started out as a young team, losing many key members from last year's team. Captains Sam Dwyer (V) and Robert Trangucci (VI) were still able to lead the team to the Prep B Championships. The team continued on to take fourth place in the Parochial B State Champi-

onship on June 3 and 4.

Other key achievements included fifth place in the Colonial Hills Conference (CHC) Relays, eleventh place in the SCIAA Championships, and eighth place in the CHC Championship.

Season highlights included their wins over Kinnelon, Bernards, Mountain Lakes, and Verona. Despite their slow start, Boys Track has managed to pull together as a team and win the Prep Championship.

Top runners and throwers will compete in the Meet of Champions on June eighth.

Coach Mark Sekowski has plans for his team and their future explaining, "We are a young team, but we progressed very well. This team helped set us up well for a successful future."

Senior Profile:
Rob Trangucci

Been playing for: 4 years

Fave team memory: Winning the State Prep B Title

Position: Co-captain

Greatest accomplishment: Running the two-mile

Pre-game rituals/good luck talismans: None

Fave athlete: Mario Lemieux

About your coach: This was a hard year because our team was so young. But we wouldn't have gotten anywhere this season without a dedicated, and knowledgeable coaching staff.

Future in the sport: Recreational

Favorite event: Javelin



M. Bialecki (V)

BOYS' LACROSSE 12-6

The Boys' Varsity Lacrosse team finished their season with a record of 12-6. After beating Caldwell 6-5 in the first round of the State Tournament on May 25, the team lost to Summit 3-8 in the second round.

Head Coach Mike Webster said, "We wanted to win the County Championship for the third year in a row, but unfortunately, we lost in the championship game. However, we had a good season and put in a good effort."

This year, several sophomore players had to step up to fill key positions on the Varsity team. The loss of ten seniors will be a challenge to overcome for next year.

All in all, Varsity player Evan Towt (IV) felt good about this year, saying, "We had some rough spots during the season, but we always bounced back and we finished strong."

Senior Profile:
Keith Dungo

Been playing for: 6 Years

Fave team memory: Watching Giarrusso drop Morgan junior year in Cocoa Beach

Greatest Accomplishment: Receiving team MVP

Pre-game rituals/good luck talismans: Eye black and Red Bull

Fave athlete: Martin Brodeur

About your coach: I've just finished playing in my eighth and final season in football and lacrosse for Coach Webster. He's been great over the past four years.

Future in the sport: Playing at Boston College



M. Bialecki (V)

BOYS' TENNIS 23-2

Boys' Varsity Tennis finished off their season with a near perfect record of 23-2. The team came in second in the State Parochial A North Championship after shutting out both Governor Livingston and Hudson Catholic (5-0), but losing to Delbarton (1-4) in the State Sectional Finals.

The team played every team in their Conference twice and won each of those dual meets. They accomplished their main goal of defending their Conference Championship title. The team tied Hillsborough for second place in the County Tournament.

Captain Robby Knopp (VI) and Asst. Captain Drew Blacker (VI) were both County Champions, with personal records of 19-2 and 18-2, respectively. Ben Rosenthal believes the team has a bright future in some of its younger players.

Head Coach Miller was pleased with the season and said the team would miss its seniors.

Senior Profile:
Ben Rosenthal

Been playing for: 13 years

Favorite team memory: Zach Schuman shouting, "You're an animal" to one of our teammates during a close third set in the 2004 season

Your personal record: 13-8

Greatest accomplishment: Making first singles at Pingry and qualifying for the state singles tournament

Favorite Athlete: Gustavo Kuersten

About your coach: He's very easygoing and always tries to make the season fun

Your future in this sport: Play in college



GOLF 14-6

Lead by captain Mike Stuzynski (VI), Varsity Golf was able to finish their season with a record of 14-6. Even though they did not win their conference, they came close, winning third place. "We are disappointed because we had some chance to win but came up short," says Coach Joe Forte.

Many individuals had excellent seasons. Robert Cronheim (V) is one of the best golfers in the state and "has led the team all season," said Coach Forte. Chris Collins (VI), the team's most improved golfer, had his best season yet and was able to finish 14th out of 54 golfers in the Colonial Hills Conference Tournament.

Coach Forte looks forward to the freshmen and sophomore's potential for future seasons.

Senior Profile:
Mike Stuzynski

Been Playing for: 4 years

Favorite Team Memory: Two years ago at the State Preps, we won, and then went to Stewart's to celebrate and make fun of the Cronheim brothers.

Greatest accomplishment: Becoming captain this year.

Pre-game rituals/good luck talismans: Buddha, baby.

Favorite Athlete: John Daly

About your coach: Mr. Forte is possibly the most down-to-earth coach I've ever worked with.

Your future in this sport: Recreational

Your personal record: 33, back nine at Fairmount Country



M. Bialecki (V)

GIRLS' TRACK 9-0

Led by captains Alison Sarokhan (VI) and Amanda Smith (VI), Girls' Varsity Track had an undefeated record of 9-0. The team captured the Colonial Hills Conference relay championship on April 18, and won the Parochial B State Championship on June 3 and 4 for the fifth straight year.

Coach Grant does not credit the team's astounding success to a handful of athletes, saying, "We have so many stars."

The team has been shattering individual records consistently throughout the season. Sarah

McMahon (VI) destroyed the school's javelin record, which had been set in 1983, throwing 128' 4". Cathryn Stanley (V) set the 200 m record at 25.8 and the 100 m at 12.2 seconds. Amy Birkenstock (V), who is the first female triple jumper in school history, set the triple jump school record at 34' 9".

Erin Toner (IV) took second place in the 800 m at the State Championship and has been setting personal records all season.

The Meet of Champions took place on June 9.

Senior Profile:
Alison Sarokhan

Been playing for: 6 years

Fave Team Memory: Winning Conference Relays this year

Greatest Accomplishment: My track & field captainship junior and senior year.

Pre-game rituals/good luck talismans: The exchange of "secret psych" gifts on meet days.

Fave athlete: Derek Jeter

About your coach: Head coach Mr. Grant is awesome for our team. He's enthusiastic and competitive, but still so much fun. Mr. Shilts, my hurdling coach, is also an amazing coach. I'm so lucky to have had him.

Future in the sport:

Unfortunately, I probably will not have time to run track in college because I will be playing soccer.

Favorite race/event: 100 meter hurdles



Courtesy of The Bluebook

GIRLS' LACROSSE 12-6

The Girls' Varsity Lacrosse team beat Montclair Kimberley (10-6) in the first round of the State Tournament. The team wrapped up their season with a close loss to rival Mountain Lakes (9-11) in the second round of the State Tournament on May 26. Despite this defeat, Head Coach Sue Giarrusso said, "We had our ups and downs, and even though we did not win, the team felt great about how hard and well they played in their last game."

Two especially memorable games during the season were the crushing defeats of New Providence (19-2) on May 6 and Watchung Hills (16-1) on May 14. Sophomores also filled some key positions.

The team is already looking to the future, and is, according to Coach Giarrusso, "Excited about next season. We will miss the experience and talent of this year's class, but we are looking forward to reloading, and *not* rebuilding next year."

Senior Profile:
Christina Denitzio

Been playing for: 4 years on Varsity

Fave team memory: Beating Kent Place twice freshman year

Position: Attack

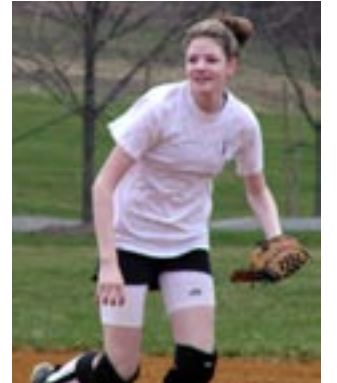
Greatest accomplishment: Having the opportunity to start and contribute to the team all four years.

Pre-game rituals/good luck talismans: SPIRIT STICK and the nugget

Fave athlete: Jen Adams

About your coach: Coach Giarrusso is very dedicated.

Future in the sport: College



M. Bialecki (V)

SOFTBALL 13-9

Led by captains Amanda Pagoulatos (VI) and Katie Hampson (VI) and assistant captains Maggie Porges (VI) and Caitlin Fitzgerald (V), varsity softball achieved a record of 13-9. The team advanced to the third round of Counties but was defeated by Hillsborough, who went on to win the tournament.

The team qualified for states but lost in the first round to Paramus Catholic 5-0 on May 26. The big win of the season was a victory against Mountain Lakes on May 11, after having lost to them already this season.

This year's team comprises mostly older players, with four seniors graduating. "It's going to be difficult losing four key players but next year looks promising," said Arielle Grapstein (IV).

Coach Leslie Miller said, "We did have a few key players to lead us though. Grapstein batted .464 on the season with 30 RBIs and also played a solid third base. Pagoulatos was a big part of our success as well. She batted .348 and was the leader on and off the field. Kristin Maletsky (V) batted .373 with 5 triples."

Senior Profile:
Amanda Pagoulatos

Been playing for: 12 years

Favorite Team Memory: Prank calling Coach Mills (Miller) at the softball sleepover

Greatest accomplishment: After Caitlin Fitzgerald (V) got injured, everybody worked as a team to compensate.

Pre-game rituals/good luck talismans: We touch third base before going out on the field.

Favorite athlete: Derek Jeter

About your coach: Coach Mills is a great coach. She made every individual a better player. She did so much for the team, for example we qualified for states this year.

Your future in this sport: Intramural in college