

Teacher Recommendation Grades K-1

Do Not Use, For Reference Only



For Applicant: Grades K-1

Please provide each person completing this form with a stamped, addressed envelope and instruct the recommender to return this form directly to the Pingry Admission Office. *Information on this form will not be shared with the applicant or their family.*

Name of Applicant _____ Applying for Grade _____

To the Person Completing this Form

Please use blue or black ink when completing this recommendation form. Your honest assessment of the applicant will help us evaluate the above student for admission to The Pingry School. *This recommendation will remain confidential* and will not become a part of the student's permanent record. Information will be shared only with The Pingry School's Admission Committee. Please complete both sides of this form and return it directly to the Admission Office. *Please also retain a copy of this completed recommendation form for your records.* Thank you for your time and candor.

Your name (please print)

Mr. Mrs. Ms. Dr. Other: _____

First Name _____ Last Name _____

School or Organization _____ Position _____

School Street Address _____

City _____ State _____ Zip Code _____

I am the applicant's: Current Teacher Other (please specify): _____

How long have you known the applicant and through what specific relationship? _____

How frequently do you have contact with the applicant? _____

In relation to others in the applicant's age group whom you have known, please rate the candidate by placing a check on each line in the column which most accurately describes the student. Please leave the line blank if you have no information with which to judge.

	Almost Always	Usually	Sometimes	Seldom	Not Applicable
Self-confident	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts limits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plays well individually	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plays well in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Retains information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicates experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaks clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can express needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys new activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperates with adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperates with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes turns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knows right and left	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listens carefully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leads others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works thoughtfully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teacher Recommendation Grades K-1

(continued) **Do Not Use, For Reference Only**

Please rate the candidate by placing a check on each line in the column which most accurately describes the student.

	Excellent	Good	Average	Below Average	Poor
Relationships with Others					
Peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Older children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Younger children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Development					
Large muscle control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small muscle control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everything Considered, Please Rate					
Social adjustment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional adjustment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Parent(s)/Guardian(s) Relationship

To your knowledge has there been parent cooperation with the school?

Yes No

If no, please explain:

S A M P L E

Other Information

Is there any other information that would be helpful to us in evaluating this applicant?

For Grade 1 Applicants Only

Please give specifics about the applicant's reading ability and number sense.

Thank you for completing this evaluation. Please do not hesitate to call the Admission Office 908.647.6419 if you have questions or further information that is relevant to this applicant.

If you would like an acknowledgement of receipt clearly print your email address:

Signature _____ Date _____

The Pingry School complies with all applicable laws regarding discrimination and does not discriminate on the basis of race, creed, gender, color, sexual orientation, or national or ethnic origin in the administration of its educational policies, admissions, financial aid, and other school-administered programs.

Teacher Recommendation Grades 2-5

Do Not Use, For Reference Only

The Pingry School
Lower School K-5
50 Country Day Drive
Short Hills, New Jersey 07078
Tel 908.647.6419
Fax 973.379.1861



For Applicant: Grades 2-5

Please provide each person completing this form with a stamped, addressed envelope and instruct the recommender to return this form directly to the Pingry Admission Office. *Information on this form will not be shared with the applicant or their family.*

Name of Applicant _____ Applying for Grade _____

To the Person Completing this Form

Please use blue or black ink when completing this recommendation form. Your honest assessment of the applicant will help us evaluate the above student for admission to The Pingry School. *This recommendation will remain confidential* and will not become a part of the student's permanent record. Information will be shared only with The Pingry School's Admission Committee. Please complete both sides of this form and return it directly to the Admission Office. *Please also retain a copy of this completed recommendation form for your records.* Thank you for your time and candor.

Your name (please print)

Mr. Mrs. Ms. Dr. Other: _____

First Name _____ Last Name _____

School or Organization _____ Position _____

School Street Address _____

City _____ State _____ Zip Code _____

I am the applicant's: Current Teacher Last Year's Teacher Other (please specify): _____

How frequently do you have contact with the applicant? _____

What words or phrases immediately come to mind when describing the applicant? _____

What are the applicant's major strengths? _____

What are areas for improvement? _____

Teacher Recommendation Grades 2-5

(continued) **Do Not Use, For Reference Only**

In relation to others in the applicant's age group whom you have known, please rate the candidate by placing a check on each line in the column which most accurately describes the student. Please leave the line blank if you have no information with which to judge.

	Excellent	Good	Average	Below Average	Poor
Academic potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study or work habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effort and perseverance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attention span	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Positive influence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct/discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship with adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to correction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Warmth of personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concern for others/sensitivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Development					
Large muscle control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small muscle control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everything Considered, Please Rate					
Social adjustment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional adjustment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Parent(s)/Guardian(s) Relationship

To your knowledge has there been parent cooperation with the school? Yes No If no, please explain:

Other Information

Is there any other information that would be helpful to us in evaluating this applicant?

Thank you for completing this evaluation. Please do not hesitate to call the Admission Office 908.647.6419 if you have questions or further information that is relevant to this applicant.

If you would like an acknowledgement of receipt clearly print your email address:

Signature _____ Date _____

The Pingry School complies with all applicable laws regarding discrimination and does not discriminate on the basis of race, creed, gender, color, sexual orientation, or national or ethnic origin in the administration of its educational policies, admissions, financial aid, and other school-administered programs.

Teacher Recommendation Grades 6-11
Do Not Use, For Reference Only



For Applicant: Grades 6-11

Please provide each person completing this form with a stamped, addressed envelope and instruct the recommender to return this form directly to the Pingry Admission Office. *Information on this form will not be shared with the applicant or their family.*

Name of Applicant _____ Applying for Grade _____

To the Person Completing this Form

Please use blue or black ink when completing this recommendation form. Your honest assessment of the applicant will help us evaluate the above student for admission to The Pingry School. *This recommendation will remain confidential* and will not become a part of the student's permanent record. Information will be shared only with The Pingry School's Admission Committee. Please complete both sides of this form and return it directly to the Admission Office. *Please also retain a copy of this completed recommendation form for your records.* Thank you for your time and candor.

Your name (please print)

Mr. Mrs. Ms. Dr. Other: _____

First Name _____ Last Name _____

School or Organization _____ Position _____

School Street Address _____

City _____ State _____ Zip Code _____

Phone _____ Email _____

I am currently teaching the applicant (please specify): _____

How long have you known the applicant? _____

How frequently do you have contact with the applicant? _____

How does this applicant's writing ability compare to that of their peers? _____

What are the student's strengths? _____

What are areas for improvement? _____

Course Description

Title of Course _____ Class Size _____

The applicant's current average in my class _____ *Is course sectioned by ability?* Yes No

What would be the next course recommended for this student? _____

Academic and Personal Qualities (circle the three words that best describe the student)

Adaptable	Aggressive	Analytical	Anxious	Assertive	Compassionate
Competitive	Concrete	Creative	Defensive	Dependent	Disciplined
Easily Discouraged	Engaging	Follower	Genuine	Happy	Humble
Immature	Impatient	Independent	Influential	Insincere	Intuitive
Kind	Leader	Mature	Motivated	Naïve	Nonconforming
Opinionated	Oppositional	Outgoing	Patient	Perfectionistic	Polite
Private	Reserved	Resilient	Respectful	Responsible	Responsive
Self-sufficient	Sensitive	Sincere	Tenacious	Thoughtful	Uninhibited
Well-liked	Worldly	Other:			

Teacher Recommendation Grades 6-11

(continued) **Do Not Use, For Reference Only**

In relation to others in the applicant's age group whom you have known, please rate the candidate by placing a check on each line in the column which most accurately describes the student. Please leave the line blank if you have no information with which to judge.

	Excellent	Good	Average	Below Average	Poor
Academic Evaluation					
Academic achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study or work habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work in groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity and originality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal Evaluation					
Integrity and honesty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for adults in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for peers in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concern for others/sensitivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Evaluation					
Everything considered, please rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The Pingry Community is guided by an Honor Code that emphasizes both academic and personal integrity. Based on your interactions with this student, briefly describe how this student would behave in such an environment.

Has your interaction with the applicant's parent(s)/guardian(s) been positive? Yes No If no, please explain:

Is there any other information that would be helpful to us in evaluating this applicant?

Thank you for completing this evaluation. Please do not hesitate to call the Admission Office 908.647.6419 if you have questions or further information that is relevant to this applicant.

Signature _____ Date _____

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Extracurricular Recommendation Grades 6-11

Do Not Use, For Reference Only

The Pingry School
Middle & Upper Schools 6-12
131 Martinsville Road
Basking Ridge, New Jersey 07920
Tel 908.647.6419
Fax 908.647.4395



For Applicant: Grades 6-11

Please give this form and a stamped, addressed envelope to an adult who has worked with you in an activity or special interest you enjoy outside the classroom (i.e. arts, clubs, drama, music, sports, volunteer or paid work, etc.). Please instruct the recommender to mail this form directly to the Pingry Admission Office. *Information on this form will not be shared with the applicant or their family.*

Name of Applicant _____ Applying for Grade _____

To the Person Completing this Form

Please use blue or black ink when completing this recommendation form. Your honest assessment of the applicant will help us evaluate the above student for admission to The Pingry School. *This recommendation will remain confidential* and will not become a part of the student's permanent record. Information will be shared only with The Pingry School's Admission Committee. Please complete both sides of this form and return it directly to the Admission Office. *Please also retain a copy of this completed recommendation form for your records.* Thank you for your time and candor.

Your name (please print)

Mr. Mrs. Ms. Dr. Other: _____

First Name _____ Last Name _____

School or Organization _____ Position _____

School Street Address _____

City _____ State _____ Zip Code _____

How long have you known the applicant and in what capacity? _____

How frequently do you have contact with the applicant? _____

In what activity have you worked with this applicant? How long have they been involved? What level of skill and/or responsibility did they display? _____

Has the applicant received any honors or recognition in this activity? _____

How well does the applicant respond to criticism and advice? How do they respond to setbacks? _____

Extracurricular Recommendation Grades 6-11

(continued) **Do Not Use, For Reference Only**

In relation to others in the applicant's age group whom you have known, please rate the candidate by placing a check on each line in the column which most accurately describes the student. Please leave the line blank if you have no information with which to judge.

	Excellent	Good	Average	Below Average	Poor
Talent in this area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dedication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work ethic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-esteem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concern for others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal resilience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect accorded by peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect shown to adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall evaluation as a person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The Pingry Community is guided by an Honor Code that emphasizes both academic and personal integrity. Based on your interactions with this student, briefly describe how this student would behave in such an environment.

S A M P L E

Has your interaction with the applicant's parent(s)/guardian(s) been positive? Yes No If no, please explain:

Is there any other information that would be helpful to us in evaluating this applicant?

Thank you for completing this evaluation. Please do not hesitate to call the Admission Office 908.647.6419 if you have questions or further information that is relevant to this applicant.

Signature _____ Date _____

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