Computer Science Teacher
The Pingry School

Founded in 1861, The Pingry School is an independent, co-educational, college preparatory day school for 1,100 students in kindergarten through the twelfth grade, situated on two campuses in Basking Ridge and Short Hills, New Jersey. The School celebrates its diverse community of students from 99 different communities in New Jersey, New York, and Pennsylvania. Forty-eight percent are students of color. Of our more than 250 employees, over 180 are faculty members, 74% of whom hold advanced degrees, 24 of them doctorates.

The Pingry School seeks a dynamic and intellectually engaging **Computer Science teacher** to join a diverse academic community. The ideal candidate is committed to guiding young people as they construct their understanding of computer science in a student-centered classroom environment. This educator is a collaborator with an appreciation for the teachable moment, when moral and ethical questions arise in and out of the classroom. A person with consistently high standards, the candidate of choice seeks growth and learning every day, both personally and professionally, and inspires others to do the same through optimism, selflessness, flexibility, and teamwork. With robust interpersonal skills, the selected candidate has a real desire to contribute to the school community by sharing their passions and through additional efforts such as advising students, coaching teams, directing clubs, or supervising activities.

Required qualifications include: a bachelor's degree, knowledge of how modern hardware and software systems are built and organized, appreciation for applying abstraction and algorithmic reasoning to the task of solving problems, fluency with programming languages, including Python and Java, strong background in hands-on, lab-based pedagogy, capacity and commitment to teach beginning computer science through post-Advanced Placement, experience teaching computer science, and dedication to working cooperatively with other computer science teachers to maintain a strong program. In addition to honor and character, commitment to intellectual engagement, and appreciation for stewardship and sustainability, especially important is the candidate's ease with diverse constituencies and demonstrated commitment to an inclusive school community.

Interested candidates should send a cover letter, resume, and letters of reference to Dr. Delvin Dinkins, Assistant Headmaster, at ddinkins@pingry.org.

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