



## **Middle School/Upper School Visual Arts Teacher The Pingry School**

Founded in 1861, The Pingry School is an independent, co-educational, college preparatory day school for 1,100 students in kindergarten through the twelfth grade, situated on two campuses in Basking Ridge and Short Hills, New Jersey. The School celebrates its diverse community of students from 99 different communities in New Jersey, New York, and Pennsylvania. Forty-eight percent are students of color. Of our more than 250 employees, over 180 are faculty members, 74% of whom hold advanced degrees, 24 of them doctorates.

The Pingry School seeks a dynamic and intellectually engaging full-time **Middle School/Upper School Visual Arts teacher** to join a diverse academic community. The ideal candidate is committed to guiding young people as they construct their understanding of visual arts in a student-centered classroom environment. This educator is a collaborator with an appreciation for the teachable moment, when moral and ethical questions arise in and out of the classroom. A person with consistently high standards, the candidate of choice seeks growth and learning every day, both personally and professionally, and inspires others to do the same through optimism, selflessness, flexibility, and teamwork. With robust interpersonal skills, the selected candidate has a real desire to contribute to the school community by sharing their passions and through additional efforts such as advising students, coaching teams, directing clubs, or supervising activities.

Required qualifications include: bachelor's degree, knowledge of disciplinary core ideas, experience teaching visual arts, appreciation for the development of aesthetic insights, fluency with varied studio-based pedagogy, strong background in real-life experiences and place-based learning opportunities, capacity to incorporate independent and cooperative group learning experiences in the study and creation of art, dedication to integrating art with other curriculum subjects in a multidisciplinary approach, and commitment to work cooperatively with other faculty to maintain a strong program. In addition to honor and character, commitment to intellectual engagement, and appreciation for stewardship and sustainability, especially important is the candidate's ease with diverse constituencies and demonstrated commitment to an inclusive school community.

The selected candidate must be able to teach **general arts courses** devoted to the foundational principles of two-dimensional and three-dimensional design. Experience teaching **architecture and drafting**, in which complexity and challenge within the design process is the norm, is a plus that could distinguish your application.

Qualified candidates are invited to contact Delvin Dinkins, Assistant Headmaster, at [ddinkins@pingry.org](mailto:ddinkins@pingry.org).