



# Beyond the Wall

Monuments and Voices from  
Behind the Former Iron Curtain

Berlin, Prague, Budapest



# Essential Questions

1. How does a nation construct its identity and commemorate its history through public art, memorials, or monuments?
2. How was this memory constructed in each of the three cities, comparatively? If there is a difference (particularly related to post-1945 history), how do we see this depicted in monuments? What aspect(s) of each place's history might explain such a difference?
3. How does the written history of each country compare with the national history as depicted in public art and monuments? With the stories of local residents?



# Educational Outcomes

1. Students will produce produce a final project based on their experiences and conversations with local residents (to be completed partly on trip and partly in the post-trip on-campus day).
2. Students will be able to discuss how each city/nation has shaped its national memory through public monuments and memorials.
3. Students will be able to understand different points of view regarding a national history, drawing from their conversations with private citizens and observation of public space.
4. Students will understand each city's history during the period of Soviet control.
5. Students will learn international travel skills.



# Logistics

- Tuesday July 30, 2019 - Monday August 12, 2019
  - Required curriculum day on-campus Tuesday July 30
  - Travel Wednesday July 31-Sunday August 11
  - Required project day on-campus Monday August 12
- \$4475, all-inclusive
- With Atlas Workshops, which provides project-based educational trips.
  - Founder Adam White will co-lead this trip.
- Pingry faculty leaders: Megan Jones and Julia Dunbar

# Atlas Workshops

Company founded to encourage travel, not tourism.

Project-based trips for high school students

Work with locals incorporated into trip design

Focus on field research and design-thinking

## The Atlas Workshops Style of Travel:



EXPLORE



COLLABORATE



DESIGN



CREATE

### Global Innovators: High School Summer Trips

In 2016, we're leading four High School Summer Trips for Global Innovators. Each trip is a real-world field research and design project. Our students tackle contemporary issues as a collaborative team.

Along the way, we use a design process, our creative problem-solving toolkit, to push students to be true innovators. Add in elements of STEM, Entrepreneurship, Global Understanding and International Collaboration on every trip, and you can begin to see why our students are future Global Innovators.

This summer, our teams of high school students will design new bikes and invent new medical technology. They will create marketing campaigns and map an island. They will publish books, reports and website to share their ideas with the world. This is not just a teen tour or service project, but world changing skills and ideas.



# Student Feedback from 2016

- From Isabel Giordano (Class of 2018): “Visiting monuments and museums has never been my favorite part of any trip, but *Beyond the Wall* has taught me how to be a good traveler and a good thinker...On this trip, I didn't feel like a tourist, staring at and taking photos in front of monuments and sights which I had no idea the meaning. I have learned that taking the time and energy to learn the history and meaning behind something is so worth it because it makes this thing that much more fascinating.
- Isabel went on to design an ISP based on this trip, traveling to Berlin and local concentration camps to explore her question about how the German government has commemorated the history of the Jewish experience during the Nazi regime, and the extent to which this effort has combated anti-Semitism.

# Flight to Berlin



Day 1. Meet at Newark airport and depart in the evening.



## Main itinerary

Museum of the Wall

Checkpoint Charlie

Topography of Terror monument



Day 2, August 1. Berlin



## Main itinerary

Brandenburg Gate

Visit to the Reichstag

Walking tour of city center

Soviet War Memorial



**Day 3, August 2. Berlin**

## Main itinerary

Tour by local Berliners and student-led walks

High-speed train to Prague

Walk around Old Town Prague



**Day 4, August 3. Berlin/Prague**

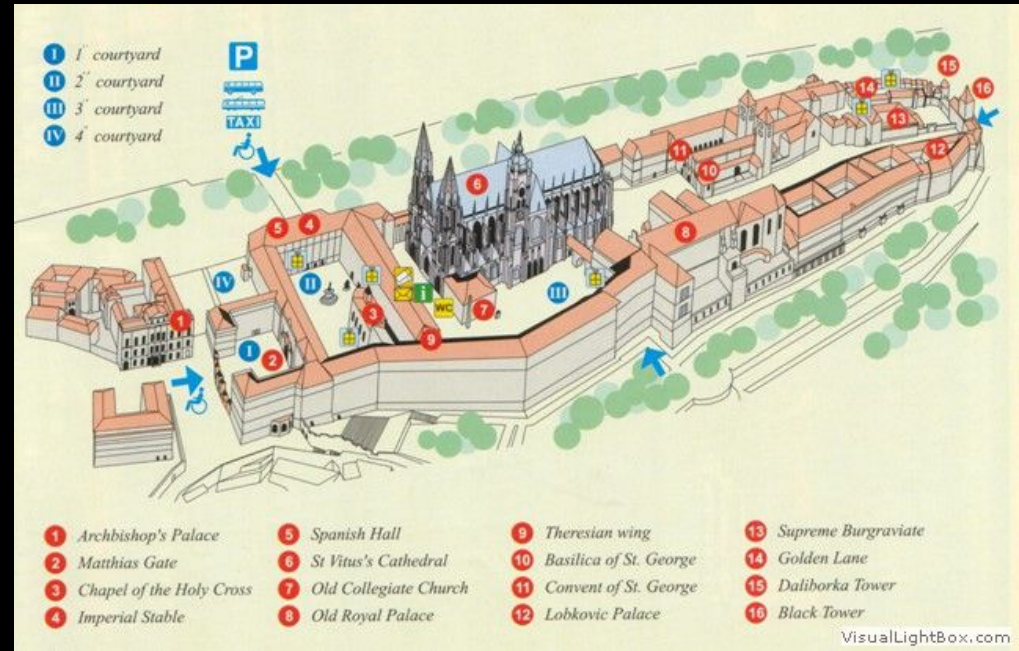
## Main itinerary

Walk through Wenceslas Square

Take metro to Prague Castle District

Explore Castle District

Discussion in castle gardens



Day 5, August 4. Prague



### Main itinerary

Tour by a local Czech

Walk or take funicular railway up Petrin Hill

Walk around Strahov Monastery area



**Day 6, August 5. Prague**

### Main itinerary

Walk around Old Town Square, Charles Bridge, Jewish Quarter

Work on project

Take night train to Budapest!



**Day 7, August 6. Prague/Budapest**

### Main itinerary

House of Terror Museum

Heroes' Square monument and City Park

1956 monument



**Day 8, August 7. Budapest**



## Main itinerary

Metro to Buda Castle District

Fisherman's Bastion

Liberty Statue and Citadella walking tour



**Day 9, August 8. Budapest**

## Main itinerary

Hungarian Parliament building tour

Hungarian National Museum

Inner City Pest walking tour



**Day 10, August 9. Budapest**



Main itinerary

Memento Park visit

Picnic in Margaret Island

Communism tour by Budapest

Danube River cruise at night



**Day 11, August 10. Budapest**

### Main itinerary

Tour Central Market in morning

Return flight home in afternoon



**Day 12, August 11. Fly home!**