



## **Upper School History Teacher The Pingry School**

### **About Pingry**

Founded in 1861, The Pingry School is an independent, coeducational, college preparatory day school for students in Kindergarten through Grade 12. Situated on two spacious campuses in Basking Ridge and Short Hills, New Jersey, the school draws students of varied talents and diverse backgrounds from nearly 100 communities in New Jersey and New York. Together, our two campuses in Short Hills (K-5) and Basking Ridge (6-12) serve more than 1,100 students, of whom 50% are people of color. Pingry students participate in an engaging and challenging academic program, complemented by extensive co- and extracurricular opportunities, thriving in a community that is committed to intellectual engagement, diversity and inclusion, honor and character, and stewardship and sustainability.

### **Position Summary**

The Pingry School seeks a dynamic and intellectually engaging **Upper School History Teacher** for the 2020-2021 school year. The ideal candidate is committed to guiding young people as they construct their understanding of History in a student-centered classroom environment. This educator is a collaborator with an appreciation for the teachable moment, when moral and ethical questions arise in and out of the classroom. A person with consistently high standards, the candidate of choice seeks growth and learning every day, both personally and professionally, and inspires others to do the same through optimism, selflessness, flexibility, and teamwork. With robust interpersonal skills, the selected candidate has a real desire to contribute to the school community by sharing their passions and through additional efforts, such as advising students, coaching teams, directing clubs, or supervising activities.

### **Qualifications and Requirements**

Required qualifications include: a bachelor's degree, rich knowledge of disciplinary content and its organization, facility with tools, structures, and modes of inquiry, fluency with history pedagogy, capacity and commitment to teach various courses (particularly World), experience teaching History, proficiency with technology, and dedication to working cooperatively with other History teachers to maintain a strong program. In addition to honor and character, commitment to intellectual engagement, and appreciation for stewardship and sustainability, especially important is the candidate's ease with diverse constituencies and demonstrated commitment to an inclusive school community.

**Qualified candidates are invited to contact Lindsay Holmes-Glogower, Director of People Operations and Talent Development, at [LHolmesGlogower@pingry.org](mailto:LHolmesGlogower@pingry.org).**

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