



PINGRY

EXCELLENCE & HONOR

TEACHER RECOMMENDATION

For applicant: Grades K-1

www.pingry.org

Please return to:
Admission Office
The Pingry School
Country Day Drive
Short Hills, NJ 07078
973-379-4550
Fax 973-379-1861

Please provide each person completing this form with a stamped, addressed envelope and instruct him or her to mail this form directly to the Pingry Admission Office. **Information on this form will not be shared with the applicant or his or her family.**

Name of applicant _____ Applying for grade _____
Please print

To the person completing this form:

Your honest assessment of the applicant will help us evaluate the above student for admission to The Pingry School. This recommendation will remain confidential and will not become a part of the student's permanent record. Information will be shared only with The Pingry School's Admission Committee. Please complete both sides of this form and return it directly to the Admission Office. Thank you for your time and candor.

Your name (please print) Mr. Mrs. _____
First name Last Name
 Dr. Ms. Other _____

School or organization you represent _____ Position _____

Institution's (or your) address _____
Street

_____ City State Zip code

I am the applicant's current teacher other (please specify) _____

How long have you known the applicant and in what specific relationship? _____

How frequently do you have contact with the applicant? _____

In relation to others in the applicant's age group whom you have known, please rate the candidate by placing a check on each line at the point which most accurately describes the student.

	Almost Always	Usually	Sometimes	Seldom	Not Applicable
Self-confident	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoys other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accepts limits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plays well individually	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plays well in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Retains information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicates experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaks clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can express needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoys new activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperates with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperates with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Takes turns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows right and left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listens carefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Takes initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leads others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works thoughtfully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Over)

Relationships with others:	Excellent	Good	Average	Below Average	Poor
Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Older children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical development:	Excellent	Good	Average	Below Average	Poor
Large muscle control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Small muscle control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Everything considered please rate:					
	Excellent	Good	Average	Below Average	Poor
Social adjustment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional adjustment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Parent(s)/guardian(s) relationship: To your knowledge has there been parent cooperation with the school?

Yes No

If no, please explain _____

Is there any other information that would be helpful to us in evaluating this applicant?

For Grade 1 applicants only: Please give specifics about the applicant's reading ability and number sense.

Signature _____ Date _____

Thank you for completing this evaluation. Please do not hesitate to call the Admission Office (973) 379-4550 x1413 if you have questions or further information that is relevant to this applicant.

If you would like an acknowledgement of receipt please provide your email address: _____

The Pingry School complies with all applicable laws regarding discrimination and does not discriminate on the basis of race, creed, gender, color, sexual orientation, or national or ethnic origin in the administration of its educational policies, admissions, financial aid, and other school-administered programs.