



teacher recommendation: grades 6-11

Please return to:
 Admission Office
 The Pingry School
 PO Box 366
 Martinsville Road
 Martinsville, NJ 08836
 908-647-6419
 Fax 908-647-4395
 www.pingry.org

Please provide each person completing this form with a stamped addressed envelope and instruct him or her to mail this form directly to the Pingry Admission Office. **Information on this form will not be shared with the applicant or his or her family.**

Name of applicant _____ Applying for grade _____
Please print

To the person completing this form:

Your honest assessment of the applicant will help us evaluate the above student for admission to The Pingry School. This recommendation will remain confidential and will not become a part of the student's permanent record. Information will be shared only with The Pingry School's Admission Committee. Please complete both sides of this form and return it directly to the Admission Office. Thank you for your time and candor.

Your name (please print) Mr. Mrs. _____
First name Last name
 Dr. Ms. _____

School or organization you represent _____ Position _____

Institution's (or your) address _____
Street

City State Zip code

Phone _____ E-mail _____

I am currently teaching the applicant English Math, or know the applicant through (please specify) _____

How long have you known the applicant? _____

How frequently do you have contact with the applicant? Daily _____ Times a week Occasionally

Course description (for teachers only): please attach course syllabus if available.

The applicant's current average in my class is _____

Title of course _____ Current class size _____

Is this course sectioned by ability? Yes No

What would be the next course recommended for this student? _____

Academic and personal qualities

What are the words or phrases that immediately come to mind when describing the applicant?

1. _____ 2. _____ 3. _____

If the student handed in an assignment late, it would probably be because the student:

- procrastinated has many other activities strives for perfection lost the assignment
 student's work is never late other, please explain:

In relation to others in the applicant's age group whom you have known, please rate the candidate by placing a check in the box that most accurately describes the student. (Leave blank if you have no information with which to judge.)

Academic evaluation:

	Below Average	Average	Above Average	Excellent	Outstanding
Academic achievement:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic potential:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study/work habits:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of time:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in groups:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and originality:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom participation:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Personal evaluation:

	Below Average	Average	Above Average	Excellent	Outstanding
Integrity and honesty:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personality:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom conduct:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for adults in school:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for peers in school:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sensitivity:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional stability:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall how would you rate this applicant?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The Pingry Community is guided by an Honor Code that emphasizes both academic and personal integrity. Do you have any reservations regarding this student's ability to adhere to such an Honor Code? Yes No If yes, please explain _____

Parent(s)/guardian(s) relationship:

To your knowledge has there been parent cooperation with the school? Yes No If no, please explain _____

Is there any other information that would be helpful to us in evaluating this applicant? _____

Signature _____ Date _____

Yes, you may contact me if you have additional questions.

Thank you for completing this evaluation. Please do not hesitate to call 908-647-6419 if you have questions or further information that is relevant to this applicant.

The Pingry School complies with all applicable laws regarding discrimination and does not discriminate on the basis of race, creed, gender, color, sexual orientation, or national or ethnic origin in the administration of its educational policies, admissions, financial aid, and other school-administered programs.